



NATIONAL OPEN UNIVERSITY OF NIGERIA
University Village, Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi, Abuja
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF PUBLIC HEALTH SCIENCE
2020_1 EXAMINATION

COURSE TITLE: School Health Programme

COURSE CODE: PHS302

UNITS: 3 Units

TIME ALLOWED: 2 Hours

Total Score: 70 %

INSTRUCTION: Answer all Questions

QUESTION 1 (20 marks)

- 1a). What do you understand by School Health Programme? **(4 marks)**
- 1b). As a school administrator, justify the inclusion of School Health Services in Nigeria Secondary School Curriculum. **(6 marks)**
- 1c). State twelve (12) attributes of healthful School Environment? **(6 marks)**
- 1d). Why is it important for teachers to maintain good personal health? **(4 marks)**

QUESTION 2 (15 marks)

- 1a). Define Health Education. **(2 marks)**
- 1b). List 5 topics for health education in secondary schools and state why school children need health education on these topics? **(5 marks)**
- 1c). As a teacher, describe how you would inspect your school children for personal hygiene? **(5 marks)**
- 1b). State the three (3) broad categories of Learning Disabilities. **(3 marks)**

QUESTION 3 (15 marks)

- 3a). Define Accidents and Emergency. **(2 marks)**
- 3b). As a School Principal, what strategies can you use to prevent accidents in schools in rural communities? **(5 marks)**
- 3c). List 5 vaccine preventable diseases. **(5 marks)**
- 1d). How will you prevent the spread of common cold among school children? **(3 marks)**

QUESTION 4 (20 marks)

- 4a). Define the term Sexual Assault. **(2 marks)**
- 4b). Enumerate 4 behavioural and 4 physical signs that may be indicators of sexual abuse in the young child. **(8 marks)**
- 4c). As a health educator, what materials would you need for home visiting and why? **(5 marks)**
- 4d). State 5 cogent reasons for evaluation of the Nigeria Secondary School Curriculum. **(5 marks)**