



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi, Abuja
Faculty of Education
2020_1 Semester

COURSE CODE: PED431 (2 CREDIT UNITS)

COURSE TITLE: CONTINUOUS ASSESSMENT IN PRIMARY SCHOOLS

INSTRUCTIONS: Attempt Questions One and any Other Two.

TIME ALLOWED: 2 Hours

- 1a. Define the term continuous assessment. (5 marks.)
- 1b. Classify the affective domain into the five major hierarchical levels and construct 3 objectives for affective and 2 objectives for psychomotor domains. (10 marks)
- 1c. Explain the five (5) categories of cognitive domain. (15 marks)

- 2a. Discuss the five (5) Implications of Continuous assessment for the Classroom Teachers. (10 marks.)
- 2b. Critically examine the four (4) hierarchical levels of affective domain. (10 marks.)

- 3a. Highlight ten(10) guidelines for writing good multiple choice Items. 10marks.
- 3b. Briefly discuss five (5) activities that are involved in project tasks. 10marks.

- 4a. Explain the four (4) types of records you keep in the primary school. (10marks)
- 4b. Discuss the five (5) functions of the School Continuous Assessment Committee. (10marks)