



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi, Abuja
Faculty of Education
2020_1 Semester

COURSE TITLE : DEVELOPMENTAL GUIDANCE IN PRIMARY EDUCATION

COURSE CODE: PED421

CREDIT UNIT : 2

TIME ALLOWED: 2 HOURS

INSTRUCTIONS: Answer question no.1 and any other two questions

- 1(a) What is developmental counselling programme? (2marks)
(b) Discuss three (3) reasons why developmental counselling programme is important in primary school (9marks)
(c) What are developmental tasks? (3marks)
(d) List the six (6) major age periods identified by Havighurst (1972) (6marks)
(e) Discuss five (5) developmental tasks of children between 6 – 12 years (10marks)
- 2(a) ‘‘Counselling is the core of the school guidance programme’’. List eight (8) school counselling services carried out by the counsellor in primary school (8marks)
(b) Discuss four (4) characteristics of a good listener (8marks)
(c) List four (4) ways by which parents can be involved in the school/classroom activities of their children (4marks)
- 3(a) Discuss two (2) objectives of developmental guidance for the child, teacher and parents (12marks)
(b) Define the term *circle time* as applied in personal guidance needs of children (4marks)
(c) What is personality? (4marks)
- 4(a) Define individual counselling (2marks)
(b) Outline six (6) characteristics of group counselling (12marks)
(c) Discuss three (3) reasons why teachers should build a strong home-school relationship (6marks)