



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi, Abuja  
**Faculty of Education**  
**2020\_1 Semester**

**Course Title: Fundamentals of Early Childhood and Primary Education**

**Course Code: PED312**

**Credit Unit: 2**

**Time Allowed: 2hrs**

**INSTRUCTION:** Answer question **ONE** which is compulsory and any other **TWO** questions from the options provided.

**QUESTION 1**

- a. Briefly state five contributions of earlier philosophers and educators of early childhood education (5 marks)
- b. Identify at least seven research methods used in studying young children and explain any three. (10 marks)
- c. Itemize Trawick –Smith’s steps to writing anecdotal records (5 marks)
- d. List Piaget’s basic elements of growth and development in early childhood (5 Marks)
- e. Identify and list the five stages of Freudian psychosexual development. (5 marks)

**QUESTION 2**

- a. Explain what Erikson means by the term psychosocial crisis (2 marks)
- b. What is the implication of psychosocial crisis? (3 marks)
- c. Identify and explain Erickson’s developmental stages during early childhood and middle childhood (15 marks)

**QUESTION 3**

- a. Discuss the four major challenges of early childhood education in Nigeria (8 marks)
- b. Outline and discuss six challenges facing primary school education in Nigeria. (12 marks)

**QUESTION 4**

- a. Briefly discuss the meaning of a teaching method (5 marks)
- b. Identify and explain the best method required for teaching preschool (5 marks)
- c. List and explain any other five methods of teaching preschoolers (10 marks)