



NATIONAL OPEN UNIVERSITY OF NIGERIA  
FACULTY OF SOCIAL SCIENCES  
DEPARTMENT OF PEACE STUDIES AND CONFLICT RESOLUTION

**COURSE CODE: PCR817**

**COURSE TITLE: Theories of Peace Education and Conflict**

**CREDIT UNIT: 3**

**TIME ALLOWED: 3 HOURS**

**INSTRUCTION: ANSWER ANY 4 QUESTIONS. EACH QUESTION CARRIES AN ALLOCATION OF 17.5 MARKS. TOTAL SCORE IS 70.**

1. Give vivid perspective on peace along the following lines of exploration:
  - i. Peace at micro level (2 marks)
  - ii. Peace at macro level (2.5 Marks)
  - iii. Philosophical definition of peace (4 marks)
  - iv. Sociological definition of peace (4 marks)
  - v. Political definition of peace (4 marks)
2. With relevant concrete illustrations, critically analyse the theories of conflict (17.5 marks).
3. Identify and discuss various non-violent contexts by which peace education can take place towards ensuring a violent-free society (17.5 marks).
4. Identify and discuss any five fundamentals of peace operation (17.5 marks)
5. Explain each of the following as components of educational movement for peacebuilding:
  - a. Holism 5.5 marks
  - b. Value formation- 6 marks
  - c. Dialogue 6 marks
6. Examine the various empowerment strategies that can be adopted for power building towards dismantle existing structures of violence and domination in society (17.5 marks).