



NATIONAL OPEN UNIVERSITY OF NIGERIA
FACULTY OF SOCIAL SCIENCES
DEPARTMENT OF PEACE STUDIES AND CONFLICT RESOLUTION
SEPTEMBER, 2020_1

COURSE CODE: PCR 713

COURSE TITLE: Introduction to Peace Education

CREDIT UNIT: 3

TIME ALLOWED: 3 Hours

INSTRUCTION: Answer any 4 questions

1.(a) What do you understand by the term 'Peace'

(b) It is true that roots of peace education can be found in the works of J.A. Comenius, one of the greatest philosophers and pedagogues of 17th century Europe. Within this context, briefly explain the root of peace education before it took a wider dimension after the Second World War. **17.5 marks**

2 (a) Briefly explain 'Tolerance' as a basic element of peace (1.5 marks)

(b) Briefly relates the development in peace education to the issue of militarization, arms race and nuclear threats in the bipolar world (16 marks) **17.5 marks**

3. (a) What are the components of the concept of Peace '

(b) Describe the general view of the dynamic process of change, as it relates to the concepts and practice of peace education globally. **17.5 marks**

(4) (a)Mention and briefly discuss the challenges confronting effective peace education programme in the present society, according to L. Vriens (1990: 5)

(b) What do you understand by the term 'Gender bias' **17.5 marks**

5.(a) Distinguish between traditional strategies of peacemaking and peacekeeping

(b) Give two (2) suggestions on how to promote gender equity specifically in technology education **17.5 marks**

6(a) State five (5) ways in which racism and prejudice may be revealed

(b) Discuss the effects of racism and prejudice on children **17.5 marks**