



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
 Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi, Abuja  
**Faculty of Education**  
**2020\_1 Semester**

**PROGRAMME: PGDE**

**COURSE TITLE: ECONOMIC METHODS**

**COURSE CODE: EDU762**

**CREDIT UNIT(s): 2**

**TIME ALLOWED: 2 HOURS**

**INSTRUCTION: Answer question no. One (1) and any other two (2) questions**

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**Question 1**

- a. Explain the concept Economics and Economics Education (**5 marks**)
- b. Discuss two basic teaching methods and how they could be applied in the teaching of Economics to secondary school students. (**10 marks**)
- c. Identify and Explain types of syllabuses (**15 marks**)

**(Total mark Q1= 30)**

**Question 2**

- a. Explain the meaning of planning (**5 marks**)
- b. Enumerate three areas where student teachers are assessed (**15 marks**)

**(Total mark Q2= 20)**

**Question 3**

- a. Define the concept *Evaluation* (**10 marks**)
- b. Distinguished between Classroom, General and External Evaluation (**10 marks**)

**(Total mark Q3= 20)**

**Question 4**

What are the weaknesses in Economics syllabus of secondary schools? As an economics teacher how would you correct the weaknesses? (20 marks)

**(Total mark Q4= 20)**