



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi - Abuja  
**FACULTY OF MANAGEMENT SCIENCES**  
**2020\_1 EXAMINATION**

**COURSE CODE: BUS 330**

**CREDIT UNIT:3**

**COURSE TITLE: Management Theory**

**INSTRUCTION: 1. Indicate your Matriculation Number clearly**

- 2. Attempt question one (1) and any other three (3) questions; four questions in all**
- 3. Question one (1) is compulsory and carries 25 marks, while the other questions carry 15 marks each.**
- 4. Present all your points in a coherent and orderly Manner**

**TIME ALLOWED: 2½ Hours**

1. (a) Constructively discuss the classical organisation theory and state fundamental tenets of organisation theory.
- (b) What are the Principles of Organisation contributed by Mooney and Reiley to the development of management? **25 marks**
2. Critically discuss similarities and contributions of Fredrick Taylor and Frank Gilbreth. What are the attributes of the Scientific Management? And state the achievements and Consequences of Scientific Management Approach. **15 marks**
3. List and explain the principles of management developed by Henri Fayol and Lynda Urwick and state the best one important to the running of organization and why. **15 marks**
4. In 1943, Lynda Urwick listed 29 principles of management by integrating earlier list principles, what are these 29 principles. **15 marks**
- 5a. Examine the differences between classical theory and Human relations theory and discuss your understanding of Hawthorne Effect.
- 5b. The development of human relations as a management theory emerged as a result of the study conducted in Western Electric which brought about Hawthorne studies, kindly explain your understanding of Hawthorne experiment. **15 marks**
- 6(a). Despite the contributions of classical school to the development of management, the school was criticized, what are this criticism?
- (6b) what are the contributions and achievements of classical school to the development of management? **15 marks**