

NATIONAL OPEN UNIVERSITY OF NIGERIA University Village, 91 Cadastral Zone, Nnamdi Azikwe Expressway, Jabi, Abuja FACULTY OF SCIENCES COMPUTER SCIENCE DEPARTMENT 2024 1 EXAMINATION

CIT 314: COMPUTER ARCHITECTURE AND ORGANIZATION Credit: 2½ units

INSTRUCTION: Answer Four (4). Question one is Compulsory

- 1a. Highlight two disadvantages of Microprogrammed Control Unit (5 mark)
- 1b. Discuss by highlighting, the storage location of a magnetic disk (10 marks)
- 1c. Examine limitations of Asynchronous Controllers. (10 marks)
- 2a. Examine core components of a critical system to improve fault tolerance. (4 marks)
- 2b. Discuss cache memory in computer architecture. (5 marks)
- 2c. Define registers and discuss two forms of registers with examples. (6 marks)
- 3a. Examine when replacement algorithm is useful. (2 marks)
- **3b.** The **one-address** instruction **ADD R1** = the **three-address** instruction **ADD R1,Racc,Racc** or to the two-address instruction **ADD R1,Racc.** How? (3 marks)
- 3c. Discuss the characteristics of fault tolerance systems. (10 marks)
- **4a.** Assemblers are the programs that generate machine code instructions from a source code program written in assembly language. Highlight the functions of assemblers (3 Marks)
- 4b. What are the issues associated to Hardware and software tolerant. (5 marks)
- 4c. With the aid of well-labelled diagram, discuss the process of Handshaking in Asynchronous buses (7 Marks)
- 5a. What is a redundancy in fault tolerant? (2 marks)
- 5b. Highlight the components of the 16-bit registers in a simple accumulator-based processor (4 Marks)
- 5c. Discuss methods through which data can be transferred to and from the peripherals. (9 marks)

- 6a. List two basic techniques to increase the instruction execution rate of a processor
- **6b.** The quest for higher-performance digital computers has brought about the development of parallel processing. Highlight the motivations of parallel processing. (3 marks)
- 6c. Discuss forms of redundancy in fault tolerant. (10 marks)

