



NATIONAL OPEN UNIVERSITY OF NIGERIA

FACULTY OF SOCIAL SCIENCES

DEPARTMENT OF PEACE STUDIES AND CONFLICT RESOLUTION

2023_2 EXAMINATIONS

COURSE CODE: PCR817

COURSE TITLE: THEORIES OF PEACE EDUCATION AND CONFLICT

CREDIT UNIT: 3

TIME ALLOWED: 3 HOURS

INSTRUCTION: In this examination, students are required to answer any four questions out of five. All questions carry equal marks of 17.5

1a. Johan Holst identified eight roles of peacekeeping. You are to highlight them following this example; Prevention - of future conflicts or eruption of cold conflicts. (10marks)

1b. According to David (1999). Various schools of thought on peace building arose against the background of the three basic features of the concept of peace building. Outline them (5marks)

1c. describe conflict using your own words. (2.5marks)

2a. Identify the pedagogical tools (principles) for peace education, theory and practice. (9marks)

2b. Provide a definition to Human rights and also identify and describe the three categories of Human rights. (8.5marks)

3a. A procedure that might be used in peace and justice education is actually a variant of the See, Judge and Act method. It is the means of social examination presented by Holland and Henriot in their persuasive book. Social Analysis; Linking Faith and Justice (1986). The analysis proceeds by means of a pastoral circle that includes four movements. You are to describe these movements. (12marks)

3b. Describe concisely the term 'Education' using your own words. (5marks)

4a. provide a convincing definition of the term 'Ethnicity'(5marks)

4b. Environmental problems manifest in present Nigeria. List and examine at least six (6) of them. (12.5marks).

5a. Discuss at least 7 general causes of Nigeria's environmental problems. (10marks)

5b. Outline 7 main objectives of the Institute for Peace and Conflicts Resolution (I.P.C.R.). (7.5marks)