



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikiwe Expressway, Jabi-Abuja
Faculty of Education

2023_1 POP EXAMINATION

PROGRAMME: PRIMARY EDUCATION & EARLY CHILDHOOD EDUCATION
COURSE TITLE: PSYCHOLOGY OF LEARNING
COURSE CODE: EDU 321
CREDIT UNIT(s): 2
TIME ALLOWED: 2 HOURS
INSTRUCTIONS: ANSWER QUESTION NO. ONE (1) AND ANY OTHER
TWO (2) QUESTIONS.

Question 1

- Differentiate between retroactive inhibition and proactive inhibition (10 marks)
- According to Maslow's hierarchy of needs, what is the most important need that must be fulfilled first? Explain the significance of this need and its educational implications. (20 marks)

(Total marks Q1 = 30 marks)

Question 2

- Compare the theory of identical elements and theory of generalization on the assumptions of these theories concerning the nature of Transfer of learning. (18 marks)
- For each of the following cases, determine whether it is an example of negative reinforcement, positive punishment, or negative punishment (2 marks)
 - Janet comes home too late after her high school party. Her parents took away her driving privileges for two weeks
 - When a teacher says, if you get an A on tomorrow's test, you won't have to do homework the rest of the week.

(Total marks Q2 = 20 marks)

Question 3

List and describe the four types of intermittent reinforcement schedules, giving examples of how each can be used in the classroom (20 marks)

(Total marks Q3 = 20 marks)

Question 4

- Briefly explain the concept of "learned helplessness" in humans, giving at least one example. (12 marks)
- Explain the Law of effect and its relevance on student learning (8 marks)

(Total marks Q4 = 20 marks)