



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi, Abuja
Faculty of Education

COURSE TITLE: MANAGEMENT OF CHILDHOOD INSTITUTIONS

COURSE CODE: PED410

CREDIT UNIT(s): 2

TIME ALLOWED: 2 HOURS

INSTRUCTION: Answer question one (1) and any other two (2) questions

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Question 1

- a. Differentiate clearly between Law and Education Law. **8marks.**
- b. Explain the need for Education Laws in Nigeria educational system **10marks.**
- c. The Early Childhood Commission was established in recognition of the need for a long term vision and plan for comprehensive and an integrated delivery of early childhood programmes and services to facilitate the appropriate development of the young child. List six (6) functions of the commission. **12marks**

Question 2

Highlight ten (10) principles of communication a school administrator can initiate for the purpose of attaining educational objectives and goals outlined by peretomode, (1991). **20marks**

Question 3

- a. Define a computer and give two (2) basic components division of a computer. **4marks**
- b. Highlight four (4) characteristics of a computer. **8marks.**
- c. List four (4) guiding principles on punishments according to Fayokun (2006) that should guide school officials in administering punishment, in order to avoid litigations. **8marks**

Question 4

- a. Define Management by Objectives (MBO) in an educational context. **2marks**
- b. Management by Objectives is carried out in four steps, list those steps. **8marks**
- c. Explain five (5) attitudes with which administration should approach discipline situations. **10marks**