



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**UNIVERSITY VILLAGE, NNAMDI AZIKIWE EXPRESS WAY, JABI, ABUJA**  
**FACULTY OF HEALTH SCIENCES**  
**DEPARTMENT OF NURSING SCIENCES**  
**2020\_2 Examination**

**PROGRAMME: BACHELOR OF NURSING SCIENCE (BNSc.)**

**COURSE CODE: NSC405**

**COURSE TITLE – CURRICULUM DEVELOPMENT AND TEACHING DESIGN**

**CREDIT UNITS: 3**

**TIME ALLOWED: 3 HOURS**

**TOTAL MARKS: 70%**

**INSTRUCTION: ANSWER ALL THE QUESTIONS**

**Question 1**

Central for making educational choices is a need to make explicit the philosophical beliefs underpinning what the educational institution sees as worthwhile for learners to experience.

(a) Write a brief essay on the three broad streams of educational philosophy underpinning curricula choices and decisions. **(15marks)**

(b) Discuss comprehensively, essentialism using the guideline below:

Guideline

- The basic premise/underlying philosophy
- Broad presuppositions
- The purpose of education
- The curriculum
- The nature and role of the learner
- The nature and role of the teacher
- The nature of the teaching/learning process

**(10marks)**

## **Question 2**

The content-driven, process-based and outcomes-based approaches have continued to dominate literature on curriculum development. Compare and contrast these three broad approaches and the value positions underpinning them within the context of nursing education programme.

**(25 marks)**

## **Question 3**

(a) In order to have a good curriculum design, curriculum designers must have the following at the back of their minds: sequence, continuity and integration. Explain each of these terms as used in curriculum studies. **(12 marks)**

(b) Explain the relationship between teaching and learning. **(2 marks)**

(c) Outline the importance of learning to teachers and students **(6 marks)**