



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi, Abuja
Faculty of Education

COURSE TITLE: PSYCHOLOGICAL TESTING

COURSE CODE: EGC809

CREDIT UNIT(s): 2

TIME ALLOWED: 2 HOURS

INSTRUCTION: Answer question no. one (1) and any other two (2) questions

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Question 1

- a. With the use of five cogent points, differentiate clearly between psychological test and psychological assessment **(10 marks)**.
 b. Explain the uses of any five (5) of the following psychological tests during counselling processes:

- i. Neuro-psychological tests
- ii. Sexological tests
- iii. Interest tests
- iv. Attitude tests
- v. Infants and preschool assessment
- vi. Direct observation tests
- vii. Public safety employment tests **(10 marks)**.

- c. Discuss how the following methods are used in guidance and counselling practices:

- ii. Observation methods
- ii. Correlational method **(10 marks)**.

(Total marks Q1 = 30 marks)

Question 2

- a. Define test validity and test reliability? **(2 marks)**
- b. Discuss three (3) characteristics that qualify a test to be judged reliable? **(9 marks)**
- c. Discuss three (3) characteristics that qualify a test to be judged valid? **(9 marks)**

Question 3

Outline and explain five (5) variables that may influence and thereby contaminate the process of establishing construct validity of an adopted, adapted or newly developed psychological test? **(20 marks)**

Question 4

As a counsellor developing a psychological test for a given group of clients, write short notes on what you are to do when at the following stages of test development:

- a. Stating of test objectives
- b. Constructing Test Blueprint or Table of Specification
- c. Writing of test items
- d. Administering a developed test **(20 marks)**.