



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi, Abuja
Faculty of Education
2020_1 Semester

Course Code: PED322

Course Title: Methods of Teaching Reading in Primary School

Credit Unit: 2 units

Time Allowed: 2 Hours

Instruction: Answer question one and any other two

1. Prepare a detailed lesson note to teach Primary 3 comprehension passage indicating all features of a lesson note. **(30 marks)**

- 2a. Define the concept of reading readiness
- b. Identify 3 levels of readiness in reading
- c. Differentiate between extensive and intensive reading **(Q2=20 marks)**

- 3a. Categorize and explain five (5) functional reading materials to teach reading in primary school.
- b. Identify ten (10) awareness skills that teachers can use to guide a successful reading programme.
- c. Briefly discuss five (5) features of the language experience approach. **(Q3=20 marks)**

- 4a. Explain language experience method and state five (5) of its benefits
- b. Discuss four (4) similarities and differences between oral and silent reading
- c. Explain briefly how you would use the following: (1) picture clues, (2) phonetic clues and (3) context clues. **(Q4=20 marks)**

5. Write briefly on the following:
 - i. Discreet Language Approach
 - ii. Public library
 - iii. Silent Reading
 - iv. Curriculum
 - v. Lesson note: **(Q5=20 marks)**