

NATIONALOPENUNIVERSITY OF NIGERIA

Plot 91, Cadastral Zone, NnamdiAzikiwe Expressway, University Village, Jabi-Abuja SEPTEMBER 2020 1 EXAMINATION

COURSE TITLE: MATERNAL AND CHILD HEALTH

COURSE CODE: NSC 312 UNIT: 2

INSTRUCION: ANSWER ALL TIME: 2 HOURS

1. Pediatric nurses are involved in every aspect of a child's growth and development and the purpose of nursing is to promote the highest possible state of health in each child.

a. State the pediatric bill of rights (2 mark)

b. Enumerate ten (10) Code for Nurses by the American Nurses' Association (10marks)

c. Discuss the following roles of the pediatric nurse;

i. support/counselor

ii. coordination/collaboration,

iii. educator and

iv. therapeutic role

(8 marks)

- 2. Culture can have a powerful effect on parenting styles and practices. Hence, it is important that nurses understand cultural diversities and be culture sensitive in rendering their professional duties.
 - a. List and Discuss four (4) cultural practices in child care (8 marks)
 - b. Explain how the following factors can influence infant development positively
 - ➤ Good Nutrition
 - > Stimulation and interaction
 - > Secure attachment

(Each factor attracts 4 marks = 12 marks)

- 3. The subsequent care a nurse provides to a newborn following the initial immediate care is vital in promoting extrauterine adaptation.
 - a. List the six (6) principles of care the nurse must pay attention to. (3 marks)
 - b. Discuss the nurse's intervention in the principle of observation and recording, providing details of what to look out for during the baby's examination from head to toe. 17 marks.
- 4. The nurse-midwife has the responsibility of providing immunization services to infants in order to improve child health in Nigeria.
 - a. List the conditions that the five vaccines in the Pentavalent vaccine immunize against (5 marks)
 - b. Tabulate and briefly discuss the detailed immunization schedule in Nigeria, highlighting the various vaccines to be taken at the different visit schedules.

(5 marks)