



NATIONAL OPEN UNIVERSITY OF NIGERIA

University Village, Nnamdi Azikiwe Expressway, Plot 91, Cadastral Zone, Jabi, Abuja

Faculty of Agricultural Sciences, Dept. of Agricultural Economics and Extension,

PoP Examination Questions, October/November, 2019

Course Title: Gender Issues in Agriculture

Course Code: ARD 513

Credit Unit: 3

Total Score: 70 Marks

Time Allowed: 3 Hours

INSTRUCTION:

Answer question 1 (30 marks) and any other 4 questions (10 marks each).

1 a) Explain the following:

- i) Gender role
- ii) Sex roles
- iii) Gender Issues
- iv) Gender awareness
- v) Gender blindness (10 marks)

b) i) Define gender Analysis Matrix (5marks)

ii) State two (2) principles of the Gender Analysis Matrix (5 marks)

C) State four (4) usefulness of gender analysis framework in a given project (10marks)

2 a) State two (2) objections to Psychological theory of gender (5 marks)

b) Describe two (2) significance of theories of gender to agricultural development in Nigeria? (5 mks)

3 a) Mention five (5) steps to take in carrying women along in community project. (5 marks)

b) Explain five (5) constraints to gender roles in fishery and aquaculture.(5marks)

4. (a) Define Poverty. (2marks)

(b) Briefly describe eight (8) ways of reducing poverty among women. (8marks)

5. a) Outline four (4) reasons that lead to failure of enforcement of land legislation and regulations (4 marks)

b) Mention four (4) ways of improving gender equality in land right: (4 marks)

c) Define Agricultural labour (2 marks)

6. Define and explain the following:

(i) Gender equity (2marks)

(ii) Gender equality (2marks)

(iii) Gender sensitivity (2marks)

(iv) Gender stratification (2marks)

(v) Gender stereotype. (2marks)

Total (10marks)

7. a) Explain gender division of labour. (4 marks)

b) Briefly discuss the following gender roles in household and community works:

i) Productive work (2marks)

ii) Reproductive work (2marks)

iii) Community work (2marks)