



NATIONAL OPEN UNIVERSITY OF NIGERIA
UNIVERSITY VILLAGE, PLOT 91, CADASTRAL ZONE, NNAMDI AZIKWE EXPRESS WAY,
JABI – ABUJA
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF PUBLIC HEALTH

2019_2 Examination

Course Title: Organization of School Health Programme
Course Code: PHS 302
Credit Unit: 3 Units
Total Score 70 Marks
Time: 2hrs
Instruction: Answer all questions

1. The family, the school and the community each has valuable resources that may be called upon to support schools and the school health programme.
 - a. Discuss briefly 5 essential involvement of parents and the community in the school health programme 10Marks
 - b. There is a great need for teachers to maintain personal health because they are not only teachers but also role models for the school children. State 5 role of teachers in health education (5Marks)
2. The Needs Assessment of the school child is necessary before the commencement of the school health services.
 - a. Explain 4 rationale for needs assessment of the school child 4marks
 - b. Describe 4 methods used to collect information for the needs assessment of the school child 4marks
 - c. Mention 4 guidelines for prioritizing the identified needs 4marks
3. Health as defined by the World Health Organization is complete physical, mental and social wellbeing not only the mere absence of disease or infirmity. There is need for it to be promoted.
 - a. Identify 5 concepts of Health Promoting School 10Marks
 - b. What did you understand by School Health Services 3Marks
 - c. Mention 4 objectives of School Health Programme 8Marks
4. School constitute a social gathering with a lot of interaction between human and material resources and hence the need to address the health need of this social human practices
 - a. List and explain any 4 components of school health program 10marks
 - b. Identify 4 broad areas covered by the Skill-based Health education Curriculum 5Marks
 - c. Describe 7 ways to establish a working relationship with school personnel 7Marks