



**NATIONAL OPEN UNIVERSITY OF NIGERIA
91, CADESTRAL ZONE, JABI, ABUJA**

FACULTY OF EDUCATION

2019_2 EXAMINATIONS

PROGRAMME: B.ED.

COURSE CODE: PED431

CREDIT UNITS: 2

COURSE TITLE: CONTINUOUS ASSESSMENT IN PRIMARY SCHOOL

INSTRUCTIONS: ATTEMPT QUESTIONS ONE (1) AND ANY OTHER (2) TWO.

- 1a. Distinguish between the Norm-referenced versus criterion-referenced tests. **10 Marks.**
- 1b. Comprehension is one of the categories of objectives in the cognitive domain. Discuss the three sub-divisions of comprehension. **10 Marks**
- 1c. Discuss the rationale for continuous assessment in Primary School. **10 Marks**

- 2a. Suggest five (5) guidelines for constructing essay test items. **10 Marks.**
- 2b. Explain why teachers do not always assess the Affective behaviours. **10 Marks.**

- 3a. Justify the establishment of the School Continuous Assessment Committee within the school setting. **10 Marks.**
- 3b. Identify five (5) guidelines required by classroom teacher in keeping academic records of pupils. **10 Marks.**

- 4a. Explain the skills required for the teacher in implementing the Continuous Assessment. **10 Marks.**
- 4b. Explain five (5) objectives at National Continuous Assessment Programme and Committee levels of administration of the continuous assessment in the country. **10 Marks.**