



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi- Abuja**

**FACULTY OF EDUCATION**  
**2019\_2 EXAMINATION**

**Programme: B.ED.**

**Course Code: PED 322**

**Course Title: Methods of Teaching Reading in the Primary School**

**Credit Units: 2**

**Time Allowed: 2 Hours**

**Instructions: Answer Question No. One (1) and any other Two (2) questions**

- 1a. Define the term “*reading*”. **(5 marks)**
- b. Explain what is meant by reading readiness **(6 marks)**
- c. Discuss three (3) levels of readiness. **(9 marks)**
- d. Highlight ten (10) factors that can influence the reading readiness of pupils. **(10 marks)**
  
- 2a. Highlight four (4) major skills needed for reading Social Studies materials. **(1x4=4marks)**
- b. Explain four (4) importance of teaching children the skills required for effective reading of content subjects. **(2x4=8 marks)**
- c. Discuss the four (4) levels of reading comprehension. **(2x4=8 marks)**
  
- 3a. Discuss the interrelatedness of the language skills in communication. **(10 marks)**
- b. Discuss four (4) functional reading materials that can be used to teach reading in primary school. **(Preamble 2marks+2x4=10 marks)**
  
4. Write briefly on the followings:
  - a. Root words
  - b. Oral Reading
  - c. Individualised Reading
  - d. Literature Based Method **(5 marks each)**