



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**Plot 91, Cadastral Zone, Nnamdi Azikiwe Way, Jabi, Abuja**  
**Faculty of Education**  
**2019\_2 Examination**

**PROGRAMME:** M.ED  
**Course Code:** EGC 801  
**Course Title:** Principles of Guidance and Counselling  
**Credit Unit:** 2 Units  
**Time Allowed:** 2 Hours

**INSTRUCTIONS: ANSWER QUESTION NO. ONE (1) ANY OTHER TWO (2) QUESTIONS**

- 1a. Critically differentiate between Guidance and Counselling **15 marks**
- b The counsellor's objective of engaging in group counselling is to bring about changes in behaviours. Examine some factors that determine success in group counselling. **15 marks**
2. Write short notes on the following:
- i. Psychoanalytic theory
  - ii. Roe's personality theory
  - iii. Frank Parsons Trait and Factor theory
  - iv. Holland's theory of vocational behaviour **20marks**
- 3a. Discuss five dimensions that can be used to evaluate group effectiveness **10marks**
- b. Many duties are expected to be performed by the group leader in a counselling situation. Critically explain five (5) of these duties. **10marks**
4. Examine five (5) Educational information that are needed by youths and adolescents in Nigerian secondary schools **10marks**
- b. Information has no decisional significance of its own until it gets to the end user. Explain five (5) ways of disseminating educational information **10marks**