



**NATIONAL OPEN UNIVERSITY OF NIGERIA**

**University Village, Plot 91, Cadastral Zone Nnamdi Azikiwe Express Way, Jabi- Abuja**  
**Faculty of Education**  
**2019\_2 Examinations**

**PROGRAMME: POSTGRADUATE DIPLOMA IN EDUCATION**

**COURSE CODE: EDU 726**

**COURSE TITLE: MEASUREMENT AND EVALUATION**

**CREDITS: 2**

**TIME: 2 HOURS**

**INSTRUCTION: ANSWER QUESTION NO. ONE (1) AND ANY OTHER TWO (2)**

**QUESTIONS**

1(a) List at least five (5) purpose of testing.

(b) State five (5) reasons you will consider for evaluation of teaching and learning at the classroom level as an Educator.

(c) What should you as a teacher evaluate at classroom level and why?

(d) Differentiate between Measurement and Evaluation.

**30 marks**

2(a) Identify two Test Organizations in Nigeria.

(b) Enumerate at least five (5) of the underlying assumptions relating to the summative evaluation carried out by such organizations in Nigeria.

(c) i. What is a major risk to administering too many tests on students?

ii. Suggest a remedy for this risk.

**20 marks**

3(a) The key to effective testing lies in the alignment of all major components of a course. Briefly explain how you can achieve this as a teacher in your classroom.

(b) Considering the importance of evaluation in the educational process, what should be the implications of evaluation process to you as a teacher?

**20 marks**

4(a) Define the following terms

- i. Content Validity
- ii. Criterion related validity
- iii. Construct validity

(b) What are the three main concerns of validity?

(c) What are the factors that affect the value of criterion validity index?

**20 marks**