



**NATIONAL OPEN UNIVERSITY OF NIGERIA**  
**91, CADESTRAL ZONE, JABI, ABUJA**  
**FACULTY OF EDUCATION**  
**2019\_2 EXAMINATION**

**PROGRAMME: M.ED.**

**COURSE CODE:** EDT 821

**COURSE TITLE:** Instructional Task Analysis and Psychological Basis of Instructional Media

**CREDIT UNITS:** 2

**TIME ALLOWED:** 2 Hours

**INSTRUCTIONS:** Answer question No> 1 (one) and any other 2 (Two) questions.

1. (a) Analyze the group into which instructional media can be classified. (15 marks)  
(b) Discuss the Cognitivist theory of learning. (15 marks)
  
2. (a) Appraise the importance of educational psychology in line with Chauhan (1987) position. (10 marks)  
(b) Describe the values of system approach to instruction (10 marks)
  
3. (a) Explain the ADDIE model of instructional design (10 marks)  
(b) Discuss the benefits of instructional systems design (10 marks)
  
4. (a) Critically examine instructional design in different contexts (10 marks)  
(b) With particular reference to establishing the needed for solving a given problem. Discuss the major components of task analysis (10 marks)