



National Open University of Nigeria
Plot 91, Cadastral Zone, Nnamdi Azikiwe Expressway, Jabi-Abuja
Faculty of Education
2019_2 Examination

Programme: B.ED.
Course Code: ECE 413
Course Title: Comparative Early Childhood Education
Credit Units: 2
Time Allowed: 2hours
INSTRUCTIONS: ANSWER QUESTION NO. ONE (1) ANY OTHER TWO (2) QUESTIONS

- 1a. Explain briefly on the following:
 - i. Early Childhood Education in Greece Empire. 5 marks
 - ii. Early Childhood Education in the Renaissance Period. 5 marks
 - b. Discuss Pestalozzi's philosophy on early childhood education. 10 marks
 - c. Explain progressivism and pragmatic Early Childhood Education 10 marks
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- 2a. As a student of education, what are the purposes of comparative education? 5 marks
 - b. Write short note on the following terms in comparative education.
 - a. The Problem Study approach. 5 Marks
 - b. The Historical approach. 5 Marks
 - c. The Philosophical approach. 5 Marks
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3. Highlight and discuss the structure, control, financing and supervision of Early Childhood Education in Kenya. 20 marks
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4. In Nigeria, there are many types of abuses children are subjected to, list and discuss four types of child abuses in school. 20 marks