**NATIONAL OPEN UNIVERSITY OF NIGERIA**

UNIVERSITY VILLAGE, PLOT 91, CADASTRAL ZONE, NNAMDI AZIKIWE EXPRESS WAY, JABI, ABUJA

**FACULTY OF EDUCATION**

**January/February 2017EXAMINATION**

**COURSE CODE: EDU714**

**COURSE TITTLE: HISTORY OF EDUCATION**

**TIME ALLOWED: 2HOURS**

**INSTRUCTION: ANSWER QUESTION 1 AND ANY OTHER 2 QUESTIONS.**

1. **(a) History is not the same as storytelling, Discuss 10 marks**

**(b) Comment briefly on each of the following forms of education (i)formal (ii) informal (iii) non formal. 10 marks.**

**(c) Discuss the importance of history of education. 10 marks**

1. **(a) Discuss the advantages of traditional education. 10 marks**

**(b) Discuss the disadvantages of traditional education. 10 marks**

1. **(a) Examine the reasons why the Europeans came to Nigeria in the 19th century. 5 marks**

**(b) Discuss the activities of the early missionaries in Nigeria between 1842-1882. 5 marks**

**(c) List about 10 problems of early mission schools that are still facing education today in Nigeria. 10 marks**

1. **(a) Comment briefly on any of five of the provisions of the 1887 Education ordinance. 10 marks**

**(b) Discuss the contribution of Dr. Henry Carr to the educational development of Nigeria. 10 marks**

1. **(a) What were some of the major problems of early secondary schools in Nigeria. 10 marks**

**(b) Discuss some of the contributions of Africans or Nigerians in the early development of secondary education in Nigeria. 10 marks**