

National Open University of Nigeria

Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi- Abuja

Faculty of Education

October/November Examination 2016

Course Code: **PED 430**

Course Title: **DESIGN AND PRODUCTION OF LEARNING MATERIALS FOR PRIMARY SCHOOLS**

Credit Unit: 2

Time Allowed: **2 Hours**

Instruction: **Answer Question 1 and Any Other Two Questions**

**Question 1**

a. Enumerate10 psychological conditions and principles for instructional materials production.  **10 Marks**

b. Explain 9 ways children learn. **9 Marks**

c. Instructional materials are necessary in the teaching-learning process.

Discuss 11 functions of instructional materials in the teaching and learning process. **11 Marks**

**Question 2**

a. Identify 7 major elements in a good lesson plan.  **7 Marks**

b. List three learning theories based on the major classification as presented by Kemp and Dayton (1985).  **3 Marks**

c. As a teacher, in what ways would you organize instructional system design in relation to Gerlach/Ely (1971).  **10 Marks**

**Question 3**

1. ‘Learning process involves interactions.’ Highlight the 5 resources in the school
2. environment that will influence the child’s development and learning.**10 Marks**

b. Identify 5 physiological needs and their influence on the development of a child and his/her learning capabilities. **10Marks.**

**Question 4**

a. ‘The national policy on education prescribes continuous assessment as a measure to address the issues of differences in ability.’ Give 4 reasons for the big gap existing in the effective implementation of this policy. **8 Marks**

b. When should evaluation be made?  **2 Marks**

c. List eight (8) procedures to be employed in producing your own instructional materials. Give examples where need be  **8 Marks**

d. Define learning to remember.  **2 Marks**