

**NATIONAL OPEN UNIVERSITY OF NIGERIA**

**Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi - Abuja**

**FACULTY OF HEALTH SCIENCES**

**OCTOBER/NOVEMBER EXAMINATION 2016**

**COURSE CODE: NSS 411**

**COURSE TITLE: Educational and Curriculum Design**

**CREDIT UNIT: 3 Units**

**TIME ALLOWED: 2 Hours**

***INSTRUCTION: READ THE QUESTIONS CAREFULLY AND ANSWER ALL***

**QUESTION 1**

a. Define the term Curriculum. 2 marks

b. Briefly but meaningfully explain the following curriculum terms:

i. Syllabus

ii. Scheme of Work

iii. Lesson/Lesson Plan/Note

iv. Continuity

v. Sequence

vi. Objective in Curriculum

vii. Instruction

viii. Curriculum Development

ix. Curriculum Planning

x. Curriculum Guide 2 marks each

c. List and discuss four (4) factors which influence Curriculum Development 8 marks

**QUESTION 2**

a. Explain Characteristics of Behavioural Objectives 5 marks

b. Briefly explain the following approaches to Curriculum Development:

i. The Subject-Centred Approach

ii. The Integrated Approach

iii. The Competency-Based or Task-Based Approach 5 marks each

**QUESTION 3**

a. Enumerate the major stages in the process of curriculum development 5 marks

b. Explain how the following factors affect Learning

i. Natural or Hereditary factors

ii. Environmental factors. 5 marks each

c. One of the Humanistic/Social Psychologists Learning Theorists is Carl Rogers.

Explain his view. 5 marks