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**NATIONAL OPEN UNIVERSITY OF NIGERIA**

**PLOT 91, CADASTRAL ZONE, NNAMDI AZIKIWE EXPRESS WAY, JABI-ABUJA**

**FACULTY OF EDUCATION**

**OCTOBER/NOVEMBER EXAMINATION 2016**

**COURSE CODE: EDU 760**

**COURSE TITLE: HISTORY METHODS**

**TIME ALLOWED: 2 HOURS**

**INSTRUCTION: ATTEMPT QUESTION 1 AND ANY OTHER 2**

**QUESTIONS**

Question 1 is compulsory and carries 30 marks while the other 2 questions carry 20 marks each.

1(a) Enumerate and explain the importance of teaching and learning history.

(b) Define aim

(c) What is the meaning of objectives

(d) Explain 2 types of objective with example

(e) Give one advantage of stating behavioural objectives

30 marks

2(a) What is behavior

(b) Define conditions for behaviour to take place

(c ) Differentiate between syllabus and scheme of work

(d) Give 2 factors to be considered when planning the syllabus

20 marks

(3)a What is a lesson plan

(b) Give 5 reasons why a teacher needs a lesson plan

(c ) List the components of a lesson plan

20 marks

(4)a Write out 3 principles to follow in the use of the lecture method

(b) Gives 2 disadvantages of demonstration method

(c ) Explain types of discussion method

(d) Mention 2 disadvantages of the Dramatic method

20 marks

5a) Describe Teacher-made-test.

1. What is observation?
2. List four types of observation.
3. Mention 2 advantages of observation.
4. Mention 2 disadvantages of observation.

20 marks