****

**NATIONAL OPEN UNIVERSITY OF NIGERIA**

UNIVERSITY VILLAGE, PLOT 91, CADASTRAL ZONE, NNAMDI AZIKIWE EXPRESS WAY, JABI, ABUJA

**FACULTY OF EDUCATION**

**SEPTEMBER/OCTOBER 2016 SECOND SEMESTER EXAMINATION**

**Course Code: EDU 314**

**Course Title: COMPARATIVE EDUCATION**

**Credit Unit: 2UNITS**

**Time Allowed: 2hours**

**Instruction: Answer Question 1 & Two other Questions**

1a. There is no generally acceptable definition of Comparative Education. DISCUSS.(**20marks)**

1b Explain 4 qualities of a good Educational Comparativist. **(10marks)**

2 Describe Education in England under the following headings:

1. Nursery Education
2. Technical Education
3. Teacher Education
4. Adult Education
5. University Education **20 Marks**

3a. There are many approaches that can be used to study comparative

 Education. Discuss any five of them. (**15marks)**

b. Mention five academic or professional associations which directly influence the development of National Educational Systems. **(5marks**)

4a Enumerate the scope of Comparative Education **(8 marks)**

b Compare Teacher Education in Nigeria and Tanzania **(12marks)**