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**NATIONAL OPEN UNIVERSITY OF NIGERIA**

**14-16 AHMADU BELLO WAY, VICTORIA ISLAND LAGOS**

**SCHOOL OF EDUCATION**

**SEPTEMBER/OCTOBER 2015 EXAMINATION**

**COURSE CODE: PED 422**

**COURSE TITLE: Behavioural Problems and Primary School Child**

**TIME ALLOWED: 2 Hours.**

**INSTRUCTION: Answer THREE questions only. QUESTION ONE is compulsory.**

**QUESTIONS**

1. a. Discuss Maslow’s hierarchy of needs.

Illustrate and label the needs hierarchy to buttress your answer. 20marks

 b. Explain the implications of Maslow’s theory for the teacher of young

 children. 10marks

1. a. Explain five (5) responsibilities of the School Head and teachers in

fostering good mental health of pupils in the school. 10marks

 b. What is Respondent Conditioning? 10marks

1. Identify and discuss how you can manage any five (5) types of maladjusted

behaviours found among school pupils. 20marks

1. Write short notes on the following:
2. Socialization
3. Fixation
4. Disruptive child
5. Life-space 5marks each.