

☒ eExam Question Bank

Coursecode:

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| <input type="checkbox"/> | Question Type | Question | A | B | C | D | Answer | Remark |
|--------------------------|---------------|---|-------------|---|---|---|--------|--------------------------------------|
| <input type="checkbox"/> | FBQ | Aside from agricultural cooperatives, the other common type of cooperative is <input type="text"/> _and credit cooperative | Thrift | | | | | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ | Government officials (extension workers) usually provide <input type="text"/> _assistance to cooperative groups | Technical | | | | | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ | The Training and visit strategy in which the extension officer from ADP, agric ministry, research institutes, zonal officer visits the field regularly is called <input type="text"/> Visit | Scheduled | | | | | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ | SMS stands for Subject <input type="text"/> Specialist | Matter | | | | | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ | The current cooperative law being used in Nigeria was passed in which year <input type="text"/> | 1993 | | | | | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ | OFAR stands for On the Farm <input type="text"/> Research | Adaptive | | | | | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ | FTM stands for <input type="text"/> training meeting | Fortnightly | | | | | <input type="button" value="eExam"/> |
| <input type="checkbox"/> | FBQ | Under the trainig and visit system, a group of farmers should be visited how many times in two weeks <input type="text"/> | Once | | | | | <input type="button" value="eExam"/> |

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|--------------------------|-----|--|-----------------|--|--|--|--|-------|
| <input type="checkbox"/> | | | | | | | | |
| <input type="checkbox"/> | FBQ | Group discussion as a form of demonstration involves farmer training centre and <input type="text"/> school | Extension | | | | | eExam |
| <input type="checkbox"/> | FBQ | <input type="text"/> stands as a link between the farmers and the research institutes | Extension agent | | | | | eExam |
| <input type="checkbox"/> | FBQ | Which set of adopters are characterises by small farms <input type="text"/> | Late majority | | | | | eExam |
| <input type="checkbox"/> | FBQ | The first set of people to adopt an innovation are called <input type="text"/> | Innovators | | | | | eExam |
| <input type="checkbox"/> | FBQ | The last set of people to adopt a technology are called <input type="text"/> | Laggards | | | | | eExam |
| <input type="checkbox"/> | FBQ | An innovation is a <input type="text"/> practice or technique which gives the means of achieving increases in productivity and income | New | | | | | eExam |
| <input type="checkbox"/> | FBQ | FADU stands for <input type="text"/> Development Union | Farmers | | | | | eExam |
| <input type="checkbox"/> | FBQ | Can case study be used for a large population <input type="text"/> | No | | | | | eExam |
| <input type="checkbox"/> | FBQ | The interview schedule is similar to the questionnaire in that it is a list of <input type="text"/> | questions | | | | | eExam |
| <input type="checkbox"/> | FBQ | The questionnaire allows the researcher to obtain information quickly and <input type="text"/> from many people | cheaply | | | | | eExam |
| <input type="checkbox"/> | FBQ | A questionnaire is a <input type="text"/> of questions or statements designed to obtain information from people | list | | | | | eExam |

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|--------------------------|-----|---|-----------------------------|----------|--|--|--|-------|
| <input type="checkbox"/> | | | | | | | | |
| <input type="checkbox"/> | FBQ | A case study is a specific _of a subject or topic | example | evidence | | | | eExam |
| <input type="checkbox"/> | FBQ | Which type of planning is referred to as 'stand-by' | contingency planning | | | | | eExam |
| <input type="checkbox"/> | FBQ | which type of planning takes care of the immediate and intermediate plans of the firm | Tactical planning | | | | | eExam |
| <input type="checkbox"/> | FBQ | Strategic planning is also known as | Long range planing | | | | | eExam |
| <input type="checkbox"/> | FBQ | Planning enables the cooperative extension agents to delegate authority and | responsibility | | | | | eExam |
| <input type="checkbox"/> | FBQ | A cooperative is a _organization of persons with a common interest | voluntary | | | | | eExam |
| <input type="checkbox"/> | FBQ | Planning is important for cooperative extension in order to achieve its | objectives | | | | | eExam |
| <input type="checkbox"/> | FBQ | A good plan must be economically | feasible | | | | | eExam |
| <input type="checkbox"/> | FBQ | is the most basic of all managerial functions | planning | | | | | eExam |
| <input type="checkbox"/> | FBQ | A group of model farmers which are trained by an extension agent in the hope that they influence other farmers are called _farmers | contact | | | | | eExam |
| <input type="checkbox"/> | FBQ | people who mobilise their peers to meet the extension agent are called | opinion leaders | | | | | eExam |
| <input type="checkbox"/> | FBQ | Extension policies that are made by the highest law making body of a country are | Legislated extension policy | | | | | eExam |

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|--------------------------|-----|---|------------------------------|------------------|--|--|--|-------|
| <input type="checkbox"/> | | | | | | | | |
| <input type="checkbox"/> | FBQ | <input type="text"/> is the kind of extension policy that does not go through the process of consultation and debate | Decrees | | | | | eExam |
| <input type="checkbox"/> | FBQ | The most common form of extension policy in developing countries is <input type="text"/> | Provisional extension policy | provisional | | | | eExam |
| <input type="checkbox"/> | FBQ | In order to avoid <input type="text"/> syndrome, extension agents should not give something for nothing | dependency | | | | | eExam |
| <input type="checkbox"/> | FBQ | What is the most important factor to consider in choosing a channel of communication <input type="text"/> | Appeal | | | | | eExam |
| <input type="checkbox"/> | FBQ | Which category of extension worker is closest to the farmers <input type="text"/> | Village extension agent | | | | | eExam |
| <input type="checkbox"/> | FBQ | Since it is possible for some people to violently refuse change, it is important to choose the channel with the <input type="text"/> resistance | Minimum | Lowest, Smallest | | | | eExam |
| <input type="checkbox"/> | FBQ | If speed is of crucial importance in passing a message to rural people, what is the best channel of communication <input type="text"/> | Radio | | | | | eExam |
| <input type="checkbox"/> | FBQ | An appropriate channel of communication must be able to arouse the <input type="text"/> of the target farmer | Interest | | | | | eExam |
| <input type="checkbox"/> | FBQ | The three basic methods of communication are individual, group and <input type="text"/> | mass | | | | | eExam |
| <input type="checkbox"/> | FBQ | <input type="text"/> can be used to preserve a demonstration and use it repeatedly over time | Filmstrip | Filmstrip | | | | eExam |

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|--------------------------|-----|--|-----------------|--------|--|--|--|-------|
| <input type="checkbox"/> | | | | | | | | |
| <input type="checkbox"/> | FBQ | The main difference between exhibitions and posters is that exhibitions are <input type="text"/> | detailed | larger | | | | eExam |
| <input type="checkbox"/> | FBQ | Television can otherwise be referred to as <input type="text"/> | Audiovisual aid | | | | | eExam |
| <input type="checkbox"/> | FBQ | Radio is important among rural people because it can utilize <input type="text"/> _in the absence of eletricity | Batteries | | | | | eExam |
| <input type="checkbox"/> | FBQ | Another name for audio aid is <input type="text"/> | Radio | | | | | eExam |
| <input type="checkbox"/> | FBQ | Mass media communication methods include radio, television and <input type="text"/> | Newspaper | | | | | eExam |
| <input type="checkbox"/> | FBQ | The major challenge in using a planned graph as a communication method among farmers is <input type="text"/> | illiteracy | | | | | eExam |
| <input type="checkbox"/> | FBQ | A poster is designed primary to catch the <input type="text"/> of the intended audience | attention | | | | | eExam |
| <input type="checkbox"/> | FBQ | In order to ensure that what is offered to alocality is appropriate, extension services should be backed up by a <input type="text"/> | report | | | | | eExam |
| <input type="checkbox"/> | FBQ | How many types of meetings can an extension agent organize <input type="text"/> | Five | 5 | | | | eExam |
| <input type="checkbox"/> | FBQ | Personal contact is an effective way of selling <input type="text"/> to the farmer | Innovation | | | | | eExam |
| <input type="checkbox"/> | FBQ | There is need to reflect the extension <input type="text"/> in the name of the extension organization | misson | | | | | eExam |

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|--------------------------|-----|---|---------------------|--|-------------------------|----------------------------|---|-------|
| <input type="checkbox"/> | | | | | | | | |
| <input type="checkbox"/> | FBQ | The mission and and goals of an extension system need to be adjusted to <input type="text"/> | national objectives | stage of agricultural development in the country | | | | eExam |
| <input type="checkbox"/> | FBQ | The main feature of the World bank - ADP approach is the <input type="text"/> extension system | Training and Visit | | | | | eExam |
| <input type="checkbox"/> | FBQ | Agricultural development is directly proportional to the <input type="text"/> of a country | development | | | | | eExam |
| <input type="checkbox"/> | FBQ | Extension service started in Nigeria in the year <input type="text"/> | 1893 | | | | | eExam |
| <input type="checkbox"/> | FBQ | Extension is an out of <input type="text"/> education that anywhere can serve as a classroom | School | | | | | eExam |
| <input type="checkbox"/> | FBQ | Extension is a process or a service way of getting <input type="text"/> developed from one environment to the other | Knowledge | | | | | eExam |
| <input type="checkbox"/> | FBQ | ADP means Agricultural development <input type="text"/> | Programme | program | | | | eExam |
| <input type="checkbox"/> | FBQ | Extension services seeks to change rural people knowledge, skills and <input type="text"/> | attitude | | | | | eExam |
| <input type="checkbox"/> | MCQ | Subject Matter Specialists are usually employed by _ | Farmers | Government | research institutes | ADP | D | eExam |
| <input type="checkbox"/> | MCQ | Part of the negative consequences of cooperative development is _ | Over-expansion | mismanagement | government interference | All of the above | D | eExam |
| <input type="checkbox"/> | MCQ | Agricultural cooperative can take any of the following forms except _ | Credit and thrift | livestock cooperative | piggery coopertaives | Agroindustrial cooperative | A | eExam |
| <input type="checkbox"/> | MCQ | Te most important contribution of government to cooperative development is that of _ | funding | legislation | regulation | None of the above | B | eExam |
| <input type="checkbox"/> | MCQ | SPAT stands for Small Plot Adoption _ | training | technology | technique | terminal | C | eExam |

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| <input type="checkbox"/> | | | | | | | | |
| <input type="checkbox"/> | MCQ | MTRM stands for Monthly _ Review Meeting | training | technology | time bound | terminal | B | eExam |
| <input type="checkbox"/> | MCQ | Under the training and visit system, how many lines of command exist_____ | Single | Double | parallel | Multiple | A | eExam |
| <input type="checkbox"/> | MCQ | An extension agent must be the following except_ | change agent | manipulator | excellent communicator | None of the above | D | eExam |
| <input type="checkbox"/> | MCQ | Posters, newspapers and display are types of which method of extension teaching_____ | Demonstration method | Mass method | Group method | Individual method | B | eExam |
| <input type="checkbox"/> | MCQ | Which of these is a type of group extension teaching method_____ | Planning meeting | Training meeting | community meeting | All of the above | D | eExam |
| <input type="checkbox"/> | MCQ | Which of these is not a type of individual extension teaching method_____ | Farm and home visit | office call | Telephone call | None of the above | D | eExam |
| <input type="checkbox"/> | MCQ | One of these is not a characteristic of early majority adopters_____ | Average family | Average farm | Average income | Between 50-60 years | A | eExam |
| <input type="checkbox"/> | MCQ | Which of these is not a characteristic of early adopters_____ | Large family | large farm | large income | Ability to take risks | A | eExam |
| <input type="checkbox"/> | MCQ | Which of these are always ready to take risks and apply complex technical knowledge_____ | Late majority | Early adopter | Late laggard | innovator | D | eExam |
| <input type="checkbox"/> | MCQ | Which of these is not a category of people according to rate of adoption_____ | Late majority | Early adopter | Late laggard | innovator | C | eExam |
| <input type="checkbox"/> | MCQ | All these are attributes of an innovation except that it must be _ | Practicable | Complex | New | an improvement over the old practice | B | eExam |
| <input type="checkbox"/> | MCQ | Through which of these processes can a farmer get awareness about a new idea_____ | Mass media | Friends and neighbours | Extension workers | All of the above | D | eExam |
| <input type="checkbox"/> | MCQ | Some of the challenges of a successful case study include_____ | dearth of data | sufficient funding | irrelevant data | Non-cooperation of government officials | B | eExam |
| <input type="checkbox"/> | MCQ | Members of a cooperative society are bound to each other in terms of the following except_____ | capital | participation | family | risk | C | eExam |

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| <input type="checkbox"/> | | | | | | | | |
| <input type="checkbox"/> | MCQ | Which of these is referred to a psychological and sociological measuring instrument_____ | Interview | questionnaire | test | observation | A | eExam |
| <input type="checkbox"/> | MCQ | When using _ technique, checklists and rating scales are used to qualify and systematise the information | Focus group discussion | questionnaire | test | observation | D | eExam |
| <input type="checkbox"/> | MCQ | Which of these techniques is most appropriate if the researcher wants to collect data in a quick manner_____ | Focus group discussion | questionnaire | test | observation | B | eExam |
| <input type="checkbox"/> | MCQ | Data gathering techniques used in case studies include the following except _ | Focus group discussion | questionnaire | test | observation | A | eExam |
| <input type="checkbox"/> | MCQ | The impact of cooperative extension service can be felt in the following areas except_____ | economic growth | education and training | sports | health | C | eExam |
| <input type="checkbox"/> | MCQ | Which type of planning is used when the primary plans do not achieve the objectives of the organization_____ | emergency planning | tactical planning | contingency planning | strategic planning | C | eExam |
| <input type="checkbox"/> | MCQ | Which of these types of planning focuses on making short term decisions_____ | emergency planning | tactical planning | contingency planning | strategic planning | B | eExam |
| <input type="checkbox"/> | MCQ | Which of these is usually done by the top management and focuses on corporate goals_____ | emergency planning | tactical planning | contingency planning | strategic planning | D | eExam |
| <input type="checkbox"/> | MCQ | Types of planning include the following except _ | emergency planning | tactical planning | contingency planning | strategic planning | A | eExam |
| <input type="checkbox"/> | MCQ | A good plan must be the following except _ | rigid | realistic | comprehensive | flexible | A | eExam |
| <input type="checkbox"/> | MCQ | Planning begins with the establishment of _ | laws | objectives | rules | offices | B | eExam |
| <input type="checkbox"/> | MCQ | The gap between the reality and the goals of the enterprise can be closed by_ | Planning | Organizing | staffing | Directing | A | eExam |
| <input type="checkbox"/> | MCQ | Contact farmers are usually selected on the basis of the following except _ | ability to pay | wealth | literacy | readiness to change | A | eExam |
| <input type="checkbox"/> | MCQ | In extension, people whose ideas and behaviours serve as a model to others_____ | Role model | local leader | opinion leader | local chiefs | C | eExam |
| <input type="checkbox"/> | MCQ | Which of the following is a problem of extension_____ | Inadequate funding | Poor staff quality | Poor remuneration | All of the above | D | eExam |

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| <input type="checkbox"/> | | | | | | | | |
| <input type="checkbox"/> | MCQ | Types of extension policies are the following except _ | provisional extension policy | legislated extension policy | decrees and proclamation | None of the above | D | eExam |
| <input type="checkbox"/> | MCQ | The stages of extension service include the following except_____ | Interest | Acceptance | Awareness | Evaluate | B | eExam |
| <input type="checkbox"/> | MCQ | Cooperative extension service is an _____ education for rural people | Formal | Informal | Regimented | Official | B | eExam |
| <input type="checkbox"/> | MCQ | Some of the factors which farmers will consider before a new practice include the following except_____ | Compatibility | Divisibility | Complexity | None of the above | D | eExam |
| <input type="checkbox"/> | MCQ | The following are the categories of extension workers except_ | Subject matter specialist | Extension administrator | Extension specialist | Extension supervisor | C | eExam |
| <input type="checkbox"/> | MCQ | The _ of a innovation or new practice will determine what communication channel to use | Content | Performance | Speed | coverage | A | eExam |
| <input type="checkbox"/> | MCQ | What is the yardstick that implies that a communication channel has the ability to achieve the desired result_____ | Content | Performance | Appeal | violence | B | eExam |
| <input type="checkbox"/> | MCQ | Yardsticks for effective selection of communication channels include the following except_ | Violence | speed | Interest | coverage | C | eExam |
| <input type="checkbox"/> | MCQ | For effective communication, the message must be _ to the needs of the farmer | irrelevant | relevant | unnecessary | incompatible | B | eExam |
| <input type="checkbox"/> | MCQ | The major disadvantage of television as a means of communication in rural areas is_ | lack of electricity | lack of money | lack of electronic stores | None of the above | A | eExam |
| <input type="checkbox"/> | MCQ | Illiteracy is a major problem in using the following communication channels except_____ | graph | bulletin | pamphlet | All of the above | D | eExam |
| <input type="checkbox"/> | MCQ | _ is a visual aid deisgned to supplement but not replace other communication metods | graph | leaflet | poster | bulletin | C | eExam |
| <input type="checkbox"/> | MCQ | Factors that must be considered for the audience when planning a meeting include the following except_ | comfort | size | planning | facilities | C | eExam |

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| <input type="checkbox"/> | | | | | | | | |
| <input type="checkbox"/> | MCQ | Which is not a type of meeting that an extension agent can organize_____ | Special planning meeting | Special interest meeting | teaching meeting | community meeting | A | eExam |
| <input type="checkbox"/> | MCQ | Adoption is finalize when the farmers _____ | uses ones | uses continously | attend mettings | visits a friend | B | eExam |
| <input type="checkbox"/> | MCQ | The following are the scope of agricultural extension in Nigeria except | Crop farming | Home making and food technology | Cooperative | None of the above | D | eExam |
| <input type="checkbox"/> | MCQ | Agricultural extension is a policy _ for government to stimulate agricultural development | Instrument | Framework | matrix | institution | A | eExam |
| <input type="checkbox"/> | MCQ | Which country has the most elaborate extension system in Sub Saharan Africa_____ | Cote 'Ivoire | South Africa | Nigeria | Ghana | C | eExam |
| <input type="checkbox"/> | MCQ | SARD stands for Sustainable Agricultural and _ Development | Realistic | Rewarding | Rural | Random | C | eExam |
| <input type="checkbox"/> | MCQ | All of these are advantges of extension service | Education | Leadership training | Skill acquisition | urban migration | D | eExam |
| <input type="checkbox"/> | MCQ | The following are problems of agricultural extension delivery except_ | adequate funding | inadequate inputs | poor logistics | inadequate staffing | A | eExam |
| <input type="checkbox"/> | MCQ | The most succesful extension system is the _ extension service | ATP | APP | ADB | ADP | D | eExam |
| <input type="checkbox"/> | MCQ | Extension personnel are trained to teach the farmers _ farming techniques | traditional | Innovative | destructive | esoteric | B | eExam |
| <input type="checkbox"/> | MCQ | The ministry of agriculture and natural resource consists of the following departments except | Agricultural extension | Agricultural economics | Agricultural Engineering | Fishery and Wildlife | B | eExam |
| <input type="checkbox"/> | MCQ | Assets which are used up within the process of a business are called | Current asstes | Working capital | total liabilities | Fixed capital | B | eExam |
| <input type="checkbox"/> | MCQ | Extension services are employed in the diffusion of new | political party | services | innovations | policy | C | eExam |

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