# COURSE GUIDE

ARA 211 INTERMEDIATE ARABIC CONVERSATION المحادثة المتوسط

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#### **INTRODUCTION**

ARA211: Intermediate Arabic Conversation is a two- unit course taught in the first semester of the first year of B.A. Arabic Language and Literature. It is available for students specializing in Arabic Language and Literature and also for the non-majors since it is especially packaged to suit both levels of major and non-major students. This course exposes you to Arabic language as a vehicle of communication and expression of ideas and feelings. It allows you to acquire oral and conversational competence that will empower you to engage others in the spoken Arabic.

To help you attain this feat, we have broken the course into fourteen units. In the first unit we have adequately introduced you to the Arabic language consonants and vowels as well as other issues relating to them. We have in a simple and clear style treated these issues so that the unit will serve as an effective key with which you will be able to open discussions in the language. After this, we have in the other 13 units brought simplified conversations on varieties of issues. Hence, after this course you will be very familiar with Arabic expressions and conversational methods.

#### **COURSE AIMS**

This course contains 14 units with each unit stating clearly its objectives. However, the course has its overall aims which include:

- i. To introduce you to Arabic language as a functional tool of communication.
- ii. To teach you the way native speakers of Arabic express their thoughts and feelings
- iii. To expose you to the language culture and civilization of the Arabs.
- iv. To give you words and expressions that are in use in different contexts.
- v. To encourage you to learn further the language of the Arabs.

#### **COURSE OBJECTIVES**

We have packaged this course in such a way that it will give you the potency and the will to do certain things. It is our hope that after a thorough study of this course, you should be able to:

- Read smoothly any text written in Arabic
- Comprehend speeches delivered in Arabic
- Speak fluently in Arabic language

- Engage colleagues in the speaking of Arabic
- Partake in discussions based on Arabic
- Describe objects and events happening around you in good Arabic.

#### WORKING THROUGH THIS COURSE

Here are fourteen study units compartmentalized in three Modules in this course. All of them are mandatory on you to work through if you wish to have a good standing in interactions with Arabic language.

#### **COURSE MATERIALS**

The main components of this course are:

- Course Guide
- Unit Components of Study Modules
- Text-books
- Assignments File.
- Presentation Schedule.

#### STUDY MODULES AND UNITS

#### Module 1

- Unit 1: The Arabic Alphabets and related issues
- Unit 2: Conversation on Greeting and Introduction
- Unit 3: Conversation on the Family Membership
- Unit 4: Conversation on Postal Services
- Unit 5: Conversation on Medical Services

#### Module 2

- Unit 1: Conversation on the School
- Unit 2: Conversation with School Mate
- Unit 3: Conversation on Transportation.
- Unit 4: Conversation on Communication.

#### Module 3

- Unit 1: Conversation on Religion
- Unit 2: Conversation on Good Morals.
- Unit 3: Conversation on Business Transactions
- Unit 4: Conversation on Manual.
- Unit 5: Military Services and Sports.

#### REFERENCES

The conversations here are a result of our age-long interactions in Arabic and field experience. However, some reading materials have actually provided light for us. These books and reading materials are contained in the reference sections at the end of each unit. Try to get these books and read them so that you can widen your horizon.

#### **ASSIGNMENTS FILE**

In this file, you will find all the details of the work you must submit to your tutor for marking. The marks you obtain from these assignments will count towards the final marks you obtain for this course. Further information on assignments will be found in the Assignments File itself and later in this course Guide in the section on assessment.

#### **TUTOR MARKED ASSIGNMENTS (TMA)**

Every study unit has its assignments. You are advised to work through all the assignments and submit them for assessment. Your tutor will assess the assignments and select four which will constitute the 30% of your final grade. The tutor-marked assignments may be presented to you in a separate file. Just know that at the end of every unit there are some tutor-marked assignments for you. It is important you do and submit them for assessment.

#### FINAL EXAMINATION AND GRADING

The final examination will be a test of three hours. All areas of the course will be examined. Find time to read the unit all over before your examination. The final examination will attract 70% of the total course grade. The examination will consist of questions, which reflects the kinds of self-assessment exercises and tutor marked assignment you have previously encountered. And all aspects of the course will be assessed. You should use the time between completing the last unit, and taking the examination to revise the entire course.

#### **COURSE MARKING SCHEME**

The following table lays out how the actual course mark allocation is broken down.

Assessment	Marks
Assignments (Best Three Assignments out of	
Four marked)	= 30%
Final Examination	= 70%
Total	100%

#### COURSE OVERVIEW AND PRESENTATION SCHEDULE

The dates for submission of all assignments will be communicated to you. You will also be told the date of completing the study units and dates for examinations.

Unit	Title of work	Weeks	
		Activity	
Course			
Guide			
Module			
1			
Unit 1	The Arabic Alphabets and related	Week 1	
	issues		
2	Greeting and Introduction.	Week 2	
3	The family.	Week 3	Assignment 1
4	Postal Services	Week 4	
5	Medical Services	Week 5	
Module 2			
1	The School I	Week 6	
2	The School II	Week 7	
3	Transportation	Week 8	Assignment 2
4	Communication	Week 9	
Module 3			
1	Religion	Week 10	
2	Ethics	Week 11	
3	Business TRansaction	Week 12	Assignment 3
4	Manual Labour	Week 13	

5	Military Services and Sports	Week 14	
	Revision	1	
	Examination	1	Assignment 4
	Total	14	

#### HOW TO GET THE MOST FROM THE COURSE

Since you will have minimal contact with the lecturer of this course, you are expected to do a lot of independent studying.

As you study independently, take notes about points that you do not understand and endeavour to clear up such points at the various tutorials and discussions organised on the course. Each unit is interspersed with self-tests which are meant to enable you to evaluate yourself against the set objectives in the units as you progress. You are advised to take the unit objectives seriously since they will guide you in your reading of the unit contents.

In distance learning, the study units replace the university lecture. This is one of the great advantages of distance learning; you can read and work through specially designed study materials at your own pace, and at a time and place that suits you best. Think of it as reading the lecture instead of listening to the lecturer. In the same way a lecturer might give you some reading to do, the study units tell you where to read, and which are your text materials or set books. You are provided exercises to do at appropriate points, just as a lecturer might give you an in-class exercise. Each of the study units follows a common format. The first item is an introduction to the subject matter of the unit, and how a particular unit is integrated with the other units and the course as a whole. Next to this is a set of learning objectives. These objectives let you know what you should be able to do by the time you have completed the unit. These learning objectives are meant to guide your study. The moment a unit is finished, you must go back and check whether you have achieved the objectives. If this is made a habit, then you will significantly improve your chances of passing the course. The main body of the unit guides you through the required reading from other sources. This will usually be either from your set books or from a Reading section. The following is a practical strategy for working through the course. If you run into any trouble, telephone your tutor. Remember that your tutor's job is to help you. When you need assistance, do not hesitate to call and ask your tutor to provide it.

- 1. Read this Course Guide thoroughly, it is your first assignment
- 2. Organize a Study Schedule. Design a 'Course Overview' to guide you through the course. Note the time you are expected to spend on each unit and how theassignments relate to the units. Important information, e.g. details of your tutorials, and the date of the first day of the Semester is available from thestudy centre. You need to gather all the information into one place, such as your diary or a wall calendar. Whatever method you choose to use, you should decide on and write in your own dates and schedule of work for each unit.
- 3. Once you have created your own study schedule, do everything to stay faithful to it. The major reason why students fail is that they get behind with their course work if you get into difficulties with your schedule, please, let your tutor know before it is too late for help.
- 4. Turn to Unit I, and read the introduction and the objectives for the unit.
- 5. Assemble the study materials. You will need your set books and the unit you are studying at any point in time.
- 6. Work through the unit. As you work through the unit, you will know what sources to consult for further information.
- 7. Keep in touch with your study centre. Up-to-date course information will be continuously available there.
- 8. Well before the relevant due dates (about 4 weeks before due dates), keep in mind that you will learn a lot by doing the assignment carefully. They have been designed to help you meet the objectives of the course and, therefore, will help you pass the examination. Submit all assignments not later than the due date.
- 9. Review the objectives for each study unit to confirm that you have achieved them. if you feel unsure about any of the objectives, review the study materials or consult your tutor.
- 10. When you are confident that you have achieved a unit's objectives, you can start on the next unit. Proceed unit by unit through the course and try to pace your study so that you keep yourself on schedule.
- 11. When you have submitted an assignment to your tutor for marking, do not wait for its return before stating on the next unit. Keep to your schedule. When the assignment is returned, pay particular attention to your tutor's comments, both on the tutor-marked assignment form and also the written comments on the ordinary assignments.
- 12. After completing the last unit, review the course and prepare yourself for the final examination. Check that you have achieved

the unit objectives (listed at the beginning of each unit) and the course objectives (listed in the Course Guide).

#### **TUTORS AND TUTORIALS**

Information relating to the tutorials will be provided at the appropriate time. Your tutor will mark and comment on your assignments, keep a close watch on your progress and on any difficulties you might encounter and provide assistance to you during the course. You must take your tutor-marked assignments to the study centre well before the due date (atleast two working days are required). They will be marked by your tutor and returned to you as soon as possible.

Do not hesitate to contact your tutor if you need help. Contact your tutor if:

- you do not understand any part of the study units or the assigned readings
- you have difficulty with the exercises
- you have a question or problem with an assignment or with your tutor's comments on an assignment or with the grading of an assignment.

You should try your best to attend the tutorials. This is the only chance to have face-to-face contact with your tutor and ask questions which are answered instantly. You can raise any problem encountered in the course of your study. To gain the maximum benefit from course tutorials, prepare a question list before attending them. You will learn a lot from participating in discussion actively.

#### **SUMMARY**

Intermediate Arabic Conversation is a course that sets to provide you with the required conversational competence in Arabic language.

This is why it teaches you how to identify Arabic letters and word, pronounce them and make speeches with them. The various topics under which we have composed the conversations are life issues which have direct relevance to your environment. After studying this course you will discover that you have attained a certain progress level different from what you were before this course.

We wish you success in your study and hope that you will find it both interesting and useful.

# MAIN COURSE

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#### MODULE 1

Unit 1: The Arabic Alphabets and related issues

Unit 2: Conversations on Greetings and Introduction.

Unit 3: Conversations on Family Membership

Unit 4: Conversations on Postal Services

Unit 5: Conversations on Medical Services

# UNIT 1 THE ARABIC ALPHABETS: IDENTIFICATION, PRONUNCIATION AND WRITING AS WELL AS OTHER ASSOCIATED FACTS

#### **Content**

- 1.0 Introduction
- 2.0 Objectives
- 3.0 The Arabic Alphabet
  - 3.1 Identification of Arabic letters
  - 3.2 Pronunciation of Arabic letters
  - 3.3 Shapes of Arabic letters in the word
  - 3.4 The Arabic vowels
  - 3.5 A Note on *Hamzah*
- 4.0 Conclusion
- 5.0 Summary
- 6.0 Tutor Marked Assignments
- 7.0 References/Further Reading

#### **INTRODUCTION**

Arabic language is one of the leading languages in the world. Like few other world languages, it enjoys relevance in international discourse on both secular and religious matters. But like any other language, to attain proficiency in conversations with Arabic, knowledge of basics such as its consonants and vowels, pronunciation and writing of the letters and words as well as other related facts must be mastered. In this unit, therefore, we will treat these basics in a simple and clear style that will make it easy for you to acquire the required solid and enabling background in the language.

#### 2.0 OBJECTIVES

At the end of this unit, you should be able to:

- identify Arabic vowels and consonants,
- pronounce Arabic letters and words correctly write
- Arabic letters and words correctly.

#### 3.0 The Arabic Alphabet

The Arabic alphabet consists of 29 letters. With the exception of the first letter, Arabic letters are all consonants. Arabs start writing their language from the right hand side to the left and there are no capital letters in Arabic.

#### 3.1 Identification of Arabic Letters

To facilitate your easy identification of these letters, we will present the letters in a tabular form that will show their shape while standing alone, their name in Arabic and their transliteration.

Lette	Name	Translite	Letter	Name	Translitera
r		- ration			tion
١	Alif	-	ض	aad	D
ب	Baa'	В	ط	Taa'	T
ت	Taa'	T	ظ	Zaa'	Z
ث	Thaa'	Th	ع	<sup>c</sup> ayn	С
3	Jiim	J	غ	Ghayn	Gh
ح	Haa'	Н	ف	Faa'	F
خ	Khaa'	Kh	ق	Qaaf	Q
د	Daal	D	শ্র	Kaaf	K
ذ	Dhaal	Dh	ن	Laam	L
ر	Raa'	R	م	Miim	M
j	Zaay	Z	ن	Nuun	N
س	Siin	S	٥	Haa'	Н
ش	Shiin	Sh	و	Waaw	W
ص	Saad	S	ي	Yaa'	Y
			۶	Hamzah	,

#### **Observations**

- 1. ('alif) has two uses, viz:
- (a) It serves as a tool to <u>elongate the /a/ vowel;</u> as in بُابٌ <u>baabun</u> <u>qaala</u>
  - (b) It carries the Hamza, as in أتَّى سَأَلَ,
- 2. Letter (Haa') serves in two ways:
  - (a) as a substantive letter, as in , نَرْهُ هَرَمَ
- (b) as a sign of feminine, as in فطمة, شَجَرَة, here, it must have two dots on top.

#### 3.2 Pronunciation of Arabic Consonants

The following letters have almost the same pronunciation with their English equivalents. The table below shows this:

Arabic letter	English equivalent
ب	B, as in boy
ت	t, as in ten
ث	th, as in think
•	j, as in joy
7	d, as in day
<u>.</u>	dh, as in that
J	r, as in ram
j	z, as in zeal
س	S, as in so
ش	sh, as in show
ف	f, as in fan
<u> </u>	k, as in keep
ل	1, as in lad
م	m, as in Mother:
ن	n, as in nurse
٥	h, as in ha
و	w, as in one
ي	y, as in yes

However, there are some letters in Arabic that have special pronunciations. These letters and how they are produced can be seen in the table below:

Letter	Place and Manner of articulation		
z = h	Pronounced with a strong and sustained explosion of the		
	breath, as in 'house'.		
kh = خ	Pronounced with a deep rasping, guttural sound. The		

Scots 'Loch' is pronounced nearly like it.
Pronounced with the teeth slightly apart, pressing the tip
of the tongue against the lower teeth and raising the
tongue to press also against the upper teeth and palate,
the English 'soft' is near to it.
Pronounced with the tongue pressing hard against the
edge of the upper teeth with the lip protruding. The
tongue and upper teeth part company rather violently to
allow a following vowel sound to come through or
another consonant to be articulated.
Pronounced with tongue and teeth in the same position as
for $\dot{\omega}$
Pronourced with tongue and teeth in the same position as
for $\omega$
Is a guttural stop pronounced with constriction of the
larynx.
This is the sound you make while gargling.
Is a guttural 'K' pronounced from the back of the throat
It is a glottal stop.

### 3.2 Shapes of Arabic Letters in The Word

Characteristically, Arabic letters assume different forms at different positions in the word. The form of the letter may be different at the middle of the word from what it is at the initial position of the word.

Letter	Initial	Medial	Final
1	افتح as in ا	قال as in	دعا as in
Ļ	بدر as in بـ	صبر as in ب	كلب as in ب
ت	تمر as in تـ	فتح as in تـ	تحت as in
ث	ثلج as in ثـ	مثل as in ثـ	ئيث as in ثيا
<b>E</b>	جه as in ج	نجل as in ج	بلج as in ج
	حسر as in حـ	سحر as in حـ	ریح as in ح
<u>ح</u> خ	خمر as in خـ	بخل as in خ	مخ as in خ
د	دهر as in دهر	بدر as in بدر	عد as in عنج
ذ	ذهن as in ذ	خدر as in خ	ند as in نتذ
ر	رمل as in ر	تراب as in ر	دار / خیر as in ر
ز	زمن as in ز	حزب as in خ	رمز as in ز
س	سال as in سد	حسر as in سد	مس as in س
ش	شمس as in شد	بشر as in شد	کبش as in ش
ص	صبر as in صد	بصر as in صد	مص as in حص
ض	ضرر as in ضد	حضر as in ہضـ	حض as in ض
ط	طبل as in ط	بطل as in ط	ربط as in ط
ظ	ظفر as in ظ	حنظل as in ظ	خظ as in خط
3	عذر as in عـ	سعر as in عد	سمع as in ع
ع غ ف	غیر as in غـ	صغر as in ف	بلغ as in غ
ف	فلق as in ف	غفر as in غ	التف as in ف

ق	قمر as in قـ	طقس as in ق	فلق as in ق
<u>ئ</u>	کلب as in ک	سکب as in ک	دیك as in
ل	لبس as in لـ	⊥as in 斗	نجل as in ل
م	مر as in مـ	تمر as in مـ	ظلم as in م
ن	نمر as in نـ	نت as in ننت	أمن as in ن
هـ	هرة as in هـ	نهر as in	نیه as in ہ
و	وبل as in و	فوز as in و	دلو as in و
ي	یمن as in یـ	بیت as in ج	ظبي as in ي
۶	أمر as in أ	ئو أو ق	أ, ق, ئ
		ظئر, دأب, لؤم as in	ملأ, لؤلؤ, شيئ as in

#### **Observations**

Note that the following six letters: ر ف, د, ا, and و cannot be joined to the letters following them as you can see from the Table above.

Note also that the letters ن and ن are called sun letters and they assimilate the 'l' of the definite article ال (al).

#### The Doubled Consonants (shaddah)

If two identical consonants co-occur unseparated by a vowel, only one is physically written and the sign (w) is put on it in lieu of the second consonant. Note that the one physically written is the second letter while the first is the one assimilated and represented with a (w). This sign is called shaddah. For example, the word علم المعالمة was originally . درب was previously درب and علم and درب and درب and علم المعالمة علم المع

#### **EXERCISES**

Write out Arabic consonants and show how they look like in the medial and final positions of the word.

#### The Arabic Vowels

Arabic has two types of vowels: short and long vowels

#### **The Short Vowels**

There are three short vowels in Arabic, viz: fat-hah ( ), kesrah ( ) and dummah ( ). These symbols, called vowels, are written either on top or underneath the Arabic consonant not beside it like the English writing. Fat-hah ( ) is pronounced as /a/ sound, Kesrah ( ) as /i/ sound and dummah ( ) as /u/ sound. Sukun ( ) on the other hand

signifies vowellessness. That is, the consonant that carries a sukun has no vowel and should be pronounced as such e.g. : is pronounced /b/, : is pronounced /t/ etc. Sukun is also used to indicate a resting on the consonant in question if it occurs at the end of the word.

Arabic Consonants and the Fat-hah Vowel

Consonant Plus Vowel	Transliteration	Consonant Plus Vowel	Transliteration
Í	'a	ب	Ba
ت	Ta	ٿ	Tha
्रे	Ja	حَ	Ha
خ	Kha	ذ	Da
î	Dha	ز	Ra
Ĵ	Za	سَ	Sa
ش	Sha	صَ	Sa
ض	Da	طّ	Ta
ظ	Za	عَ	<sup>c</sup> a
غ	Gha	ف	Fa
قَ	Qa	<u>ئ</u>	Ka
ل	La	مَ	Ma
نَ	Na	5	Ha
وَ	Wa	ي	Ya

#### **Arabic Consonants and the Kasrah vowel**

Consonant	Transliteration	Consonant	Transliteration
Plus Vowel		Plus Vowel	
1	'i	ì	Bi
تِ	Ti	ثِ	Thi
3	Ji	ح	Hi
خ	Khi	Ì	Di
ذِ	Dhi	j	Ri
j	Zi	£	Si
شِ	Shi	ر آ	Si
ۻ	Di	Ē	Ti
ظِ	Zi	ع	<sup>c</sup> i
غ	Ghi	فْرِ	Fi
ق	Qi	<u>ئ</u> ي	Ki
ل	Li	٩	Mi
ن	Ni	Ò	Hi
و	Wi	ي	Yi

Arabic	<b>Consonants</b>	and the	Dummah	vowel.
Alabic	Consonants	and the	Dumman	VUVVCI.

Consonant	Transliteration	Consonant	Transliteration
Plus		Plus	
Vowel		Vowel	
î	u	بُ	Bu
تُ	Tu	ٿُ	Thu
څ	Ju	ےُ	Hu
څ	Khu	ۮ	Du
ۮ	Dhu	رُ	Ru
ۯ	Zu	سُ	Su
شُ	Shu	صُ	Su
ضُ	Du	ط	Tu
ظ	Zu	عُ	<sup>c</sup> u
ڠ	Ghu	فُ	Fu
قُ	Qu	ڭ	Ku
ڵ	Lu	مُ	Mu
نُ	Nu	Ó	Hu
<b>ۇ</b>	Wu	يُ	Yu

#### **The Long Vowels**

Three of the Arabic letters are used as signs of elongation. The letters are عوروب. Let me inform you that when these three letters of elongation in certain ways follow the three short vowels discussed above, they become long vowels. How will these letters follow the short vowels to change them to long vowels? Before that, know that in this context these letters are called huruf madd i.e. Letters of elongation. When the vowel fat-hah ( ) is followed by ا, it becomes a long fat-hah, e.g عَالَى agaala and saara. When the vowel Kasrah ( ) is followed by و it becomes long kasrah, e.g عَالَى diinu. When the vowel dummah ( ) is followed by و it becomes long dummah, e.g سُوقٌ duuna and دُونَ duuna and دُونَ duuna and عَالِي duuna.

#### **Doubled Vowels (Nunation)**

Know that all three short vowels of Arabic can be doubled at the end of the word to indicate that the word is indefinite. When this happens, the doubled vowel is not pronounced twice. The first is pronounced normally while the second is pronounced as a nasal sound /n/. Hence, the doubled fat-hah called fat-hataan e.g وَكُ is pronounced 'waladan', not waladaa and وَكُ is pronounced 'waraqatan' not waraqataa. Note that the in عنه is not alif madd (alif of elongation). It is rather there to serve as a prop for the doubled fat-hah. And the doubled kasrah called

kasrataan e.g وَرَقَةٍ is pronounced 'waladin' not waladii and وَرَقَةٍ is pronounced 'waraqatin' not warawatii.

Also, the doubled dummah called dummataan e.g is pronounced 'waladun' and 'waraqatun' respectively not waladuu and waraqatuu.

#### Note on Hamza.

David Cowan writes thus: "There are two kinds of hamza: هَمْرَةُ الْقَطْع Hamzat-al-qat° 'the cutting hamza' and هَمْرَةُ الوَصْل hamzat-al-wasl 'the joining hamza'. "Example of hamzat-al-qat° is: أَكُلُ 'akala, سَالٌ 'akala, الْكَبُ mala' and that of hamzat-al-wasl is بَابُ الْبَيتِ baabu-l-bayt". Discussion on hamzah will consume a whole unit on its own. Suffice it is to know here that we have two types of hamzah and (2) how to pronounce them.

#### **Self Assessment Exercises**

- Write twenty Arabic words and vocalize them
- Discuss the short and long vowels of Arabic and bring enough examples for them
- Discuss nunation, doubled consonants and *hamza*.

#### 4.0 CONCLUSION

It is nice to conclude that a knowledge of Arabic alphabet will assist the learner to have a firm grip on the language and a strong conversational confidence when it is time to perform or part take in any discussion using the medium of the language. Words and expressions of any language will not come from vacuum; it is he who can identify the sounds and letters of the language that will be able to produce its words and expressions.

#### 5.0 SUMMARY

In this unit, we have treated the Arabic consonants and their related issues as well as vowels and their related issues. Consonant issues such as shapes, pronounciation, strengthening, doubling and vowel issues such as shortness, longness, doubling, *hamzah* related issues are all discussed here.

#### 6.0 TUROR-MARKED ASSIGNMENTS

Discuss the Arabic consonants and the issues relating to them. Write out the Arabic consonants, vocalize them with short vowels, then write another set of consonants and apply the long vowels in them.

#### 7.0 REFERENCES/FURTHER READING

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# UNIT 2 CONVERSATIONS ON GREETING AND INTRODUCTION

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#### 1.0 INTRODUCTION

It has been said that man is a social animal. He has to meet with others while others too have to meet with him if life is to be enjoyable. And without doubt, every interaction that will be successful must start with greeting to be followed by introduction if the persons involved have not had previous contact. Arabic as a language has a lot of these introductory and greeting expressions some of which are brought here.

#### 2.0 OBJECTIVES

At the end of this unit, you should be able to:

- a. Identify Arabic words on greetings and introductions.
- b. Use them in good sentences
- c. Converse eloquently with them in Arabic.

# 3.1 Conversation One Between Amīn and 'Alī

	Speak	Arabic	Transliteration	Translation
	er			
1.	Am n:	السلَّلامُ عَلَيْكُمْ	As-salaam	May peace be on you.
			<sup>c</sup> alaykum	
2.	'A1:	وَعَلَيْكُمُ	wa <sup>c</sup> alaykumus-	May peace be on you too.
		الْستَّلامُ الْمُ	salaam	
3.	Am n:	كَيفَ الْحَالُ؟	kayfal-haal?	How do you do?
4.	'A1:	بځير	bikhayr	I am well
5.	Am n:	أنَّا أُمِينٌ	Ana Am n	I am <b>Amīn</b>

6.	'Al:	وَأَنَّا عَلِي	wa ana 'Al	And I am 'Alī
7.	Am n:	أنًا مِن كِينِيَا	Ana min kiiniya	I am from Kenya
8.	'Al	وَأَنَّا مِن عَانًا	wa ana min	And I am from Ghana
			ghaana	
9.	Am n:	شُكْرًا	shukran	Thank you
10.	'Al	عَقْوًا	<sup>c</sup> afwan	Don't mention it

#### 3.2 Conversation Two

#### **Between Faatimah and Azeezah**

	Speaker	Arabic	Transliteration	Translation
1.	Faatimah:	صَبَاحُ الْخَيْر	abaahul-khayr	Good morning
2.	Azeezah:	صَبَاحُ النُّور	abaahun-nuur	Good morning
3.	Faatimah:	كَيْفَ الْحَالُ؟	Kayfal-haal?	How do you do?
4.	Azeezah:	لَحَمْدُ لِلَّه	Alhamdulillaah	Thank God
5.	Faatimah:	مِن أَيْنَ أَنتَ؟	Min ayna anta?	Where are you from?
6.	Azeezah:	أنًا مِنَ النِّيجِر	Ana min an-nayjar	I am from Niger
7.	Faatimah:	وَأَنَّا مِنْ نِيجِيرِيَا	Wa ana min nayjiiriyaa	And I am from
				Nigeria
8.	Azeezah:	شُكْرًا مَعَ السَّلامَةِ	Shukran ma <sup>c</sup> as-	Thank you, good bye
			salaamah.	
9.	Faatimah:	عَقْوًا مَع السَّلامَة	'Afwan ma <sup>c</sup> a `s–	You're welcome,
			salaamah	good bye.

#### **3.3** Conversation Three

#### **Between Jamaal and Kaamil**

	Speaker	Arabic	Transliteration	Meaning
1.	Jamaal:	مَسنَاءُ الْخَيْرِ	Masaa'ul-khayr	Good evening.
2.	Kaamil:	مَسنَاءُ الثُّورِ	Masaa'un-nuur	Good evening
3.	Jamaal:	كَيفَ الْحَالُ؟	Kayfal-haal	How do you do?
4.	Kaamil:	حَمْدُ لِلَّهِ بِخَيْرٍ, مَن	Al-hamdulillaah bikhayr,	I am fine, thank God.
		أنت؟	man anta?	Who are you?
5.	Jamaal:	أنًا جِمَالُ, مَنْ أَنْتَ؟	Ana Jamaal, man anta?	I am Jamal, who are
				you?
6.	Kaamil:	أنًا كَامِل	Ana Kaamil	I am Kamil.
7.	Jamaal:	مِنْ أينَ أنتَ؟	Min ayna anta?	Where are you from?
8.	Kaamil:	أنًا مِنْ غِينِيَا, وَأَنْتَ؟	Ana min ghiiniyaa wa	I am from Guinea. And
			anta?	you?
9.	Jamaal:	أنًا مِنْ زَامْبِيَا	Ana min zambiyaa	I am from Zambia.
10.	Kaamil:	أهْلاً وَسنَهْلاً	Ahlan wasahlan	You are welcome.
11.	Jamaal:	شُكْرًا جَزيلاً	Shukran jaziilan	Thanks so much.
12.	Kaamil:	عَقْقَا	<sup>c</sup> afwan	Don't mention it.
13.	Jamaal:	وَدَاعًا	Wadaa <sup>c</sup> an	Good bye
14.	Kaamil:	إلَى اللِّقَاءِ	Ilal-liqaa'	Till we meet.

#### 3.4 Expressions Of Greeting

	Arabic	Transliteration	Translation
1.	صَبَاحُ الْحَيْر	Sabaahul-khayr	Good morning
2.	طابَ يَوْمَكُمْ	Taaba yawmukum	Good day.
3.	أَسْعَدَ اللهُ أَوْقَاتُكُمْ	As <sup>c</sup> adallaahu awqaatakum	Good afternoon.
4.	أَسْعَدَ اللَّهُ مَسَاعَكُمْ	As <sup>c</sup> adallaahu masaa <sup>c</sup> akum	Good evening.
5.	طابَتْ ليلتْكُمْ	Taabat laylatukum	Good night.

**Expressions Of Bidding Farewell** 

	Arabic	Transliteration	Translation
1.	فِي أَمَانُ اللهِ / وَدَاعًا / مَعَ السَّلامَةُ	Fii amaanillaah	/ Cheers
		wadaa <sup>c</sup> an/ma <sup>c</sup> as-	
		salaamah.	
2.	حَظًا سَعِيدًا	Hazzan sa <sup>c</sup> iidan	Good luck
3.	وَدَاعًا	Wadaa <sup>c</sup> an	Goodbye.
4.	أرَاكَ تَاتِيةً	Araaka thaaniyatan	See you again.

**Exercises:** With correct transliteration, write out ten Arabic words that centre on greeting.

Compose a good Arabic conversation between two people who are meeting for the first time.

#### 4.0 CONCLUSION

It is part of the cultures of all peoples that one must greet. This is a prelude to any interaction whatsoever. This implies that all languages of the world must have formulae or patterns of greeting.

Hence, Arabic language, being a language in regular use has its own formulas, which are followed by its speakers.

#### 5.0 SUMMARY

In this unit, we have brought in conversations some of the Arabic formulae for greeting and introduction.

#### 6.0 TUTOR MARKED ASSIGNMENT

Jaamiu and <sup>c</sup>Umar are now your friends. Could you recollect how your meeting with each of them for the first time looked like? Let us see in Arabic the conversations that took place.

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#### UNIT 3 CONVERSATIONS ON FAMILY MEMBERSHIP

#### **Content:**

- 1.0 Introduction
- 2.0 Objectives
- 3.0 The conversations
  - 3.1 Conversation one
  - 3.2 Words and Meanings
  - 3.3 Conversation Two
  - 3.4 Words and meanings
  - 3.5 Conversation Three
  - 3.6 Words and meanings
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#### 1.0 INTRODUCTION

Arabic Language like all other living and advanced languages has the potentials needed to be able to treat issues about all aspects of life. In this unit, however, we will try to discuss family membership and terms used in it. As a would-be speaker of Arabic familiarize yourself with these terms in order to facilitate your use of them when it comes to your turn to talk.

#### 2.0 OBJECTIVES

At the end of this unit, you should be able to:

- Identify words that point to family members.
- Discuss family membership and related issues.
- Converse fluently on family related discussions.

#### 3.0 Conversaiton One Between cumar and Abdullaah:

	Speaker	Arabic	Transliteration	Translation
1.	<sup>c</sup> Umar:	اَلسَّلامُ عَلَيْكَ يَا عَبْدَاللهِ	As-salaam <sup>c</sup> alayka,	May peace be on
			Yaa <sup>c</sup> Abdallaah	you, Abdullaah
2.	Abdullaah:	وَعَلَيْكَ السَّلامُ وَرَحْمَـةُ اللهِ	Wa <sup>c</sup> alaykas-salaam	May peace,
		وَبَرَكَاتُهُ	Wa rahmatullaahi	mercy of God
			Wa barakaatuhu.	and His blessings
				be on you too.
3.	Umar:	كَيْفَ أَنْتَ؟	Kayfa anta?	How are you?

4.	Abudllaah:	بِخَيْر, وَأَنتَ؟ أَنَا بِرِحْيْر كَذَلِكَ, وَالْحَمْدُ لِلَّهِ	Bikhayr, wa anta?	Fine, and you?
5.	<sup>c</sup> Umar:	أنَّا بِ حُيْر كَذَٰلِكَ, وَالْحَمْدُ لِلَّهِ	Ana bikhayr kadhaalika, walhamdulillaah	I am fine too,
6.	Abdullaah:	مِنْ أَيْنَ جِئْتَ؟	Min ayna Ji'ta?	From where are you coming?
7.	<sup>c</sup> Umar:	جنْتُ مِنَ الْبَيْتِ لِنَدْهَبْ مَعًا اللهِ اللهُ الل	Ji'tu minal-bayti Linadh-haba ma <sup>c</sup> an ilal-madrasah.	I have come from home so that we can go to school together.
8.	Abdullaah:	أنّا مَسْرُورٌ بِدَلِكَ	Ana masruurun bi dhaalika.	I am happy with that.
9.	cUmar:	دَعْنِي أُسلَّمُ عَلَى وَالِدَيْكَ	Da <sup>c</sup> nii usallim <sup>c</sup> alaa waalidayka	Let me greet your parents
10.	Abdullaah:	وَالِدِي مَشْغُولٌ بِقِرَاءَةِ الْجَرَائِدِ الْيَوْمِيَّةِ الْجَرَائِدِ الْيَوْمِيَّةِ	Waalidii mashghuulun biqiraa'atil jaraaidil yawmiyyah	My father is busy reading the daily newspapers
11.	<sup>c</sup> Umar:	وَكَيْفَ أُمُّكَ؟	Wa Kayfa ummuka?	How about your mother?
12.	Abdullaah:	أُمِّى فِى المْ َطَبَخ تُجَهِّزُ فُطُورَ الْأَسْرَة وَمَعَهَا أُخْتِى الصَّغِيرَة	Ummii fil-matbakhi tujahhizu futuural usrati wa ma <sup>c</sup> ahaa ukhtii as-saghiirah	My mother is in the kitchen preparing food for the family and my junior sister is with her.
13.	cUmar: Abdullaah:	إِدْنُ لاَ دَاعِيَ إِلَى التَّحِيَّة, مَتَى نَدْهَبُ إِلَى الْمَدْرَسَة؟ الله المَدْرَسَة؟ اصْبِرْ قلِيلاً حَتَّى أَتَدَاوَلُ الْقُطُورَ	Idhan laa daa <sup>c</sup> iya ilat-tahiyyah, Mataa nadh-habu ilal-madrasah?  Isbir qaliilan hattaa	There is no need for greeting, then. When are we going to school? Be patient a little
17.	7 toddiiddii.	مَعَ أَبِّى وَأُمِّى وَأُخْتِى	atanaawalal- futuura ma <sup>c</sup> a abii wa ummii wa ukhtii	till I take my breakfast with my father, mother and my sister
15.	<sup>c</sup> Umar:	هَلْ مِنَ الْعَادَة أَنْ تَأَكُلُوا مَعًا جَمِيعًا	Hal minal <sup>c</sup> aadati an ta'kuluu ma <sup>c</sup> an jamii <sup>c</sup> an	Is it your habit to eat all of you together?
16.	Abdullaah:	نَعَمْ, تَأْكُلُ أَعْضَاءُ أَسْرَتِنَا الصَّغِيرَة مَعًا جَمِيعًا	Na <sup>c</sup> am, ta'kulu a <sup>c</sup> daa'u usratinas- saghiirah ma <sup>c</sup> an jamii <sup>c</sup> an	Yes, members of our nuclear family eat together.
17.	<sup>c</sup> Umar:	إِدُنْ, أُسْرَتُكُمْ أُسْرَةٌ طيبَة	Idhan, usratukun usratun tayyibah	Hence, your family is a good one.

NOTE: السَّلامُ عَ َلَيْك as- salaam alayka is the Islamic way of greeting while the Arabic secular way of greeting one another is either صَبَاحُ الْخَيْر sabaahul-khayr i.e. good morning or مَسَاءُ الْخَيْر masaa'ul-khayr i.e. good evening.

# 3.2 Words and Their Meanings

S/N	Arabic	Transliteration	Meaning
1.	السَّلامُ	As-salaam	Peace.
2.		Rahmatullaah	Mercy of God
3.	البَرَكَة	Al-barakah	Blessing
4.	كيفَ	Kayfa Anta	How
5.	أثت	Anta	You
	(2 <sup>nd</sup> person masculine		
	singular)		
6.	أنتِ	Anti	You
	(2 <sup>nd</sup> person feminine		
	singular)		
7.	خُیْرٌ جَاءَ	Khayr	Good/well
8.	جَاءَ	Jaa'a	To come/arrive
9.	جئث	Ji'tu	I came/I have come
10.	دُهَبَ	Dhahaba	To go
11.	المَدْرَسَة	Al-madrasah	School
12.	مَسْرُورً	Masruurun	Нарру
13.	سَلِّمَ عَلَى	Sallama <sup>c</sup> alaa	To greet
14.		Waalidayka	Your two parents
15.		Mashghuulun	Busy
16.	الْجَرَائِد	Al-jaraa'id	Newspapers
17.	المطبخ	Al-matbakh	Kitchen
18.	جَهَّرُ	Al-matbakh Jahhaza	To prepare
19.	فُطُورٌ	Futuur	Breakfast
20.	ٱلتَّحِيَّةُ	At-tahiyyah	Greeting
21.	صَبَرَ	Futuur At-tahiyyah Sabara	To be patient
22.	تناول الطعام	Tanaawalat-Ta <sup>c</sup> aama	To eat/Take food
23.		Al-caadah	Habit /tradition
24.	أكَلَ	Akala	To eat
25.	أعْضَاءُ الْأُسْرَة	A <sup>c</sup> daa' ul-'usrah	Members of the family
26.	طْیَّبٌ	Tayyib	Good.
27.	أبكى	Abii	My Father:
28.	أَبَى أُمِّى	Ummii	My Mother:
29.	أُخْتِي	Ukhtii	My sister.

# 3.2 Conversation Two Between Khaliil and Abdullaah

	Speaker	Arabic	Transliteration	Translation	
1.	Khaliil:	هَذِهِ صُورَةُ الْأَسْرَة يَاعَبْدَاللهِ	Haadhihii suuratul	This is the picture of	
			usrati, yaa Abdallaah	the family,	
				Abdullaah:.	
2.	Abdullaah:	هِيَ صُورَةٌ جَمِيلَة	Hiya suuratun	It is a beautiful	
			jamiilatun	picture.	
3.	Khaliil:	شُكُرًا	Shukran	Thank you.	
4.	Abdullaah:	مَنْ هَدُا؟	Man haadhaa	Who is this?	
5.	Khaliil:	هَذَضا أبي	Haadhaa abii	This is my father	
6.	Abdullaah:	رَءَنْ هَذِهِ؟	Wa man haadhihii?	And who is this?	
7.	Khaliil:	هَذِهِ أُمِّي	Haadhihii ummii	This is my mother	

8.	Abdullaah:	مَنْ هَدُا الرَّجُلُ؟	Man haadhar-rajulu?	Who is this man?	
9.	Khaliil:	هُوَ جَدِّی	Huwa jaddii	He is my grandfather	
10.	Abdullaah:	وَمَنْ هَذِهِ الْمَرْأَةُ؟	Wa man haadhihil-	And who is this	
			mar'ah	woman?	
11.	Khaliil:	هِیَ جَدَّتِی	Hiya jaddatii	She is my	
				grandmother	
12.	Abdullaah:	هَلْ هَدُا الْوَلَدُ أَخُوكَ؟	Hal haadhal- waladu	Is this boy your	
			akhuuka?	brother?	
13.	Khaliil:	نْعَمْ هُوَ أَخِي	Na <sup>c</sup> am huwa 'akhii	Yes, he is my brother	
14.	Abdullaah:	وَهَٰذِهِ الْبِنْتُ, هَلْ هِيَ أَخْتُكَ؟	Wa haadhihil- bintu	And this girl, is she	
			hal hiya ukhtuka?	your sister?	
15.	Khaliil:	هِيَ أُخْتِي	Hiya 'ukhtii	She is my sister	
16.	Abdullaah:	مَاشَنَاءَ اللهُ هَذِهِ أُسْرَةٌ كَبِيرَة	Maa shaa' al –laahu	God! This is a big	
			haadhihii 'usratun	family.	
			kabiiratun.		

### 3.3 Words And Their Meanings

	Arabic	Transliteration	Meanings
1.	(a demonstrative pronoun for	Haadhihii	This.
	feminine singular)		
2.	(a demonstrative pronoun for	Haadhaa	This
	masculine singular).		
3.	صُورَةٌ	Suuratun	Picture, photograph.

4.	ٱلأسْرَةُ	Al-usrah	Family
5.	جَمِيلة	Jamiilah	Beautiful
6.	ٱبً	Abun	A father
7.	ٱمِّ	Ummun	A mother
8.	رَجُلٌ	Rajulun	A man
9.	ڿڋ۪	Jaddun	A grandfather

10.	اِمْرَأَةٌ	Imra'atun	A woman
11.	جَدَّة	Jaddatun	A grandmother
12.	وَلْد	Waladun	A boy
13.	ٱڂٞ	Akhun	A brother
14.	هَلْ	Hal	Is?
	(a particule for		
	interrogation)		
15	عود { 3 <sup>rd</sup> person masculine	Huwa	He.
	singular pronoun}		
16.	عن { 3 <sup>rd</sup> person feminine	Hiya	She
	singular pronoun}	-	
17.	أخت	Ukhtun	A sister
	مَاشَنَاءَاللّٰهُ	Maa Shaa'al-laah	What God had wished
18.	<b>کبیر</b> ّ	Kabiirun	Big, large.

# 3.5 Conversation Three Between Jaami<sup>c</sup> and Nabiil

	Speaker	Arabic	Transliteration	Translation
1	Jaami <sup>c</sup> :	مَسَاءُ الْخَيْرِ, يَا نَبِيلُ	Masaa'ul-khayr, yaa	Good evening,
			Nabiil	Nabiil.
2.	Nabiil:	مَسناءُ الْخَيْرِ, يَا جَامِعُ ,	Masaa'ul-khayr, yaa	Good evening,
		وَأُهْلاً وَسَهُلاً	Jaami <sup>c</sup> wa 'ahlan wa	
		ws	sahlan.	welcome.
3.	Jaami <sup>c</sup> :	زُرْتُكَ لِأَخْبِرَكَ أَبِّي لا	Zurtuka li'ukhbiraka	
		أحْضُرُ فِي الْمَدْرَسَةِ غَدًا	annii laa 'uhdiru fil	<b>J</b>
			madrasati ghadan	not be in school
4	NT 1 **1	9/3/ 1	T ' 11 O	tomorrow
4.	Nabiil:	لِمَادُا؟	Limaadhaa?	Why?
5.	Jaami <sup>c</sup> :	لِأنَّ أبى يُريدُ أَنْ يَأَخُدُنى مَعَهُ فِي سَفْر		
		معه یی شعر	ya'khudhanii ma <sup>c</sup> ahuu calaa safarin.	with him on a
			araa sarariii.	journey
6.	Nabiil:	أتَمَنَّى لَكُمَا عَوْدًا سَعِيدًا	Atamanna lakumaa	I wish you journey
			<sup>c</sup> awdan ahmad	mercies.
7.	Jaami <sup>c</sup> :	دَعْنِي أُسَلِّمُ عَلَى وَالِدِكَ	Da <sup>c</sup> nii 'usallim <sup>c</sup> alaa	Let me greet your
			waalidika	father
8.	Nabiil:	هُوَ فِي اجْتِمَاعِ مَعَ أُمِّى وَزُوْجَةِ أَبِي وَعَمِّى	Huwa fijtimaacin maca	He is in a meeting
		وَزُوْجَةِ أَبِي وَعَمِّي	ummii wa zawjati abii	•
		وَعَمَّتِي وَأَخِي الْأَكْبَر	wa 'ammii wa <sup>c</sup> ammatii	
			wa akhii al-akbar	uncle, my aunt and
0	T '0	.1m1 - 0 No1m1 : 2 -	3.6	my eldest brother
9.	Jaami <sup>c</sup> :	مَنْ هَاتَانِ الإِمْرَأَتَانِ النَّالِمِينِ النَّالِمِينِ السَّرِيرِ؟	Man haataanil	Who are these two
		العالِمتان فوق السرير:	Mar'ataanin- naaimataani fawqas-	women sleeping in bed?
			sariir?	ocu:
10.	Nabiil:	هُمَا اِبْنَةُ أَخِي وَابْنَهُ عَمِّي	Humaa ibnatu akhii	They are my niece
			wabnatu <sup>c</sup> ammii.	and my cousin
11.	Jaami <sup>c</sup> :	وَمَن الإِمْرَأتَان القادِمَتَان	Wa manil-Mar'ataanil-	And who are the two
		مِنَ السُّوق؟	qaadimataani minas-	women coming from
			suuq?	the market?
12.	Nabiil:	هُمَا زَوْجَهُ أَخِى وَزَوْجَهُ	Humaa zawjatu akhii	They are my sister
		عَمِّى وَمَن الْوَلَدَانِ الْجَالِسَانِ فِي	wa zawjatu 'ammii	in-law and my aunt.
13.	Jaami <sup>c</sup> :	وَمَن الْوَلْدَانِ الْجَالِسانِ فِي	Wa manil-waladaanil-	Who are the two
1.4	NT 1 **1	الْخَارِج؟ هُمَا اِبْنُ أَخِى وَابْنُ عَمِّى	jaalisaani fil-khaarij	boys sitting outside?
14	Nabiil:	هما اِبن احِي وابن عمِي		They are my nephew
15.	Inamic.	أَلْكَ أَخُ شَنَقِيقٌ؟	<sup>c</sup> ammii	and my cousin.
13.	Jaami <sup>c</sup> :	الك أح سنويق:	A laka akhun shaqiiq?	Do you have a full brother?
16.	Nabiil:	نَعَمْ لِي ثَلاَثَةُ أَشِقًاءُ	Na <sup>c</sup> am, lii thalaathatu	Yes, I have three full
10.	raulli.	عم, بی عرف البیت	ashiqqaa'a	brothers
	[		usingqua u	OTOGIOIS

17.	Jaami <sup>c</sup> :	وَ هَلْ لَكَ أَخٌ لِلْأَبِّش؟	Wahal laka akhun lil-	And do you have a
			abi?	half brother?
18.	Nabiil:	نَعَمع, لِي ثلاثة	Na <sup>c</sup> am, lii thalaathatu	Yes, I have three
		أِخْوَةٌ لِلْأَبِ كَدُلِكَ	ikhwatin lil-abi	half brothers too.
			kadhaalika	
19.	Jaami <sup>c</sup> :	مَنْ هَذَا الشَّيْخُ الْعَجُورُ؟	Man haadhash-	Who is this old
			shaykhul- <sup>c</sup> ajuuz?	man?
20.	Nabiil:	هُوَ جَدِّى, وَجَدَّتِى فِي	Huwa jaddii, wa	He is my
		ڠ۠ڒڡٛؾؚۿٵ	jaddatii fii ghur-fatihaa.	grandfather and my
				grandmother is in
				her room.
21.	Jaami <sup>c</sup> :	وَاللهِ, عَائِلَةُ أَبِيكَ كَبِيرةً	Wallaah, <sup>c</sup> aa'ilatu	By God, your
		جدًا	abiika kabiiratun	father's family is
			jiddan.	very large

3.6 Words, Transliteration and Their Meanings.

	Arabic	Transliteration	Meaning
1.	مَسنَاعٌ	Masaa'	Evening
2.	أهْلاً وَسنَهْلاً	'ahlan wa sahlan	Welcome
3.	<b>ز</b> ارَ	Zaara	To visit
4.	أخْبَرَ	Zaara 'akhbara	To inform/tell
5.	حصر	Hadara	To attend, to be present
6.	غدا	Ghadan	Tomorrow
7.	ٱلْيَوْمُ	Al-yawm	Today
8.	أمْسِ	'ams	Yesterday.
9.	يُريدُ	Yuriidu	He wishes, he intends
10.	يَأَخُذُ	Ya'khudhu	He takes
11.	سَقُرُ	Safarun	A journey
12.	تَمَثَّى	Tamannaa	To wish for
13.	عَوْدُ أَحْمَدُ	Safarun Tamannaa cawdun ahmad Dacnii	A pleasurable returning
14.	دَعْنِي	Da <sup>c</sup> nii Ijtimaa <sup>c</sup> un Zawjun Zawjatun <sup>c</sup> Ammun  CAmmatun	Let me.
15.	اِجْتِمَاعٌ	Ijtimaa <sup>c</sup> un	A meeting.
16.	زَوْجٌ	Zawjun	Husband
17.	زَوْجَة	Zawjatun	Wife.
18.	عَمُّ	<sup>c</sup> Ammun	An uncle
19.	عَمَّة	<sup>c</sup> Ammatun	An aunt
20.	اخ کبیر	Akhun kabiirun	A senior brother
21.		Akhun saghiirun	A junior brother
22.		Haataan	These two
23.	نَّامَ	Naama	To sleep
24.	السترير	As-sariir	Bed
25.	اِبْنُ	As-sariir Ibnun Ibnatun	A son
26.	اِبْنَة	Ibnatun	A daughter
27.	قَادِمٌ	Qaadimun	Coming
28.	الستُّوقُ	As-suuq	Market

29.	جَلْس	Jalasa	To sit down
30.	أخٌ شَوَيقٌ	Akhun shaqiiqun	A full brother
31.	أَخْتُ شَوَيقة	Ukhtun shaqiiqatun	A full sister
32.	عَجُوزٌ	<sup>c</sup> Ajuuzun	Old person
33.	عَائِلَةُ	<sup>c</sup> aa'ilatun	Family.

#### 4.0 CONCLUSION

You would agree with me that it will be very difficult to speak a language whose words-at least the routine ones-have not been mastered. This unit, therefore, has strived to put before you words in Arabic which you can easily memorize and put into immediate use.

#### 5.0 SUMMARY

In this unit, we have centered discussions on family. Terms used for members of the family ranging from the nuclear to the most extended have been put forward for your consumption. We have also deliberately treated in the conversations here other matters so that you can benefit from those ones too.

#### 6.0 TUTOR-MARKED ASSIGNMENTS

Write out terms relating to the family in the three conversations and use them to compose a good conversation between two persons.

#### 7.0 REFERENCE/FURTHER READINGS

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- 4. Developer's Memory.

#### UNIT 4 CONVERSATIONS ON POSTAL SERVICES

#### **Contents**

- 1.0 Introduction
- 2.0 Objectives
  - 3.1 Conversation One
  - 3.2 Words and their Meanings
  - 3.3 Conversation Two
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  - 3.5 Conversation Three
  - 3.6 Words and their Meanings
- 4.0 Conclusion
- 5.0 Summary
- 6.0 Tutor Marked Assignment
- 7.0 References / Further Readings

#### 1.0 INTRODUCTION

Postal service is one of the services that are inevitable for the need of man and Arabic language has words that are technically useful for it. In this unit you are going to come across some of these words.

#### 2.0 OBJECTIVES

At the end of this unit, you should be able to:

- Single out Arabic words that are used in the postal service
- Comprehend their meanings in sentences
- Use them in sentences of your own.

#### 3.1 Conversation One To and at the Post Office

	Speaker	Arabic	Translation
1.	<sup>c</sup> Uthman:	كَيْفَ يُمْكِنُنِي الدَّهَابُ إِلَى مَكْتَبِ	How can I get to the post office from
		الْبَريدِ مِنْ هَٰنَا؟	here?
2.	Shaakir:	يُمْكِثُكَ أَنْ تَدْهَبَ إِلَيْهِ بِسَيَّارَةٍ	You can get there by car.
3.	<sup>c</sup> Uthman	الليْسَ يُمْكِنُ أَنْ أَدْهَبَ مَاشِيًا؟	Can't I go on foot?
4.	Shaakir:	إِنَّهُ بَعِيدٌ جِدًّا لِأَنْ تَدْهَبَ مَاشِيًا	It is too far to go on foot.
5.	<sup>c</sup> Uthman:	إِذِنْ أَدْهَبُ بِسَيَّارَةٍ	Then, I will go by car.
6.	Shaakir:	قِفْ هُنَاكَ سَوْفَ تَجِدُ تَكْسِي	Wait there, you will soon see a taxi.
7.	<sup>c</sup> Uthman:	صَبَاحُ الْخَيْرِ يَاحَارِسَ مَكْتَبِ	Good morning, post-office guard.
		الْبَريدِ	
8.	Guard:	صَبَاحُ النُّورِ, مَادُا تُريدُ؟	Good morning, what do you want?
9.	<sup>c</sup> Uthman:	أريدُ أَنْ أُرْسِلَ طَرْدًا	I want to send a parcel.

10	Guard:	إلى أيْنَ؟	To where?
11	<sup>c</sup> Uthman:	إلى قطرى	To my country.
12	Guard:	طيّب, أنْظُرْ المُوَظَّفُ هُنَاكَ	Good, see the officer there.
13	<sup>c</sup> Uthman:	مِنْ فَضْلِكَ, أريدُ إر}سنالَ هَذَا الطَّرْدَ إلى غاته	Please, I want to send this parcel to Ghana.
14	Officer	مَادًا فِي الطَّرْدِ؟	What is in the parcel?
15	<sup>c</sup> Uthman:	فيه مجلة وكتاب	In it are a journal and a book.
16	Officer:	ضَعْهُ عَلَى الْمِيزَان	Put it on the scale.
17	<sup>c</sup> Uthman:	قَدْ وَضَعْتُهُ عَلَيْهِ	I have put it on it
18	Officer:	وَزْنُ الطَّرْدِ خَمَ ْسَنَةُ كِيلُو جَرَامَات	The parcel measures 5 kilogram.
19	<sup>c</sup> Uthman:	جرَامَات كَمْ رَسْمِ الإِرْسَال؟	How much is the postage?
20	Officer:	مِائتَان ئيْرَة	Two hundred naira
21	<sup>c</sup> Uthman:	تَفْضَلُ وَأَعْطِنِي طَابَعًا	Take and give me stamp
22	Officer:	تَقَضَّلْ	Take.
23	<sup>c</sup> Uthman:	شُكُرًا مَعَ السَّلامَة	Thanks, good bye.

# 3.2 Word And Their Meanings

S/N	Arabic	Meaning	S/ N	Arabic	Meaning
1.	يُمْكِ َنُ	Possible	9.	مُوَظَّفُ	Officer
2.	مَكْتَبٌ	Office	10	الطَّرْدُ	Parcel
3.	البَريدُ	Post, mail	11	مَجَلِّ َ َة	Journal
			•		
4.	سنيَّارَةُ	Motor car	12	مِنْ فَضْلِك	Please
5.	مَشْنَى	To treck on foot	13	وَضَعَ	To put, place.
6.	أرْسكل	To send	14	الْمِيزَانُ	Scale

7.	قطر	A Country	15	رَسْمٌ	Fee
8.	ئظ	To look	16	طَابَعٌ	Stamp
	<b>,</b>	10 100K		رب_	Stump

**Exercises:** Take any ten Arabic words from the table above and use each of them in good Arabic sentences

# 3.3 Conversation Two At the Telegraph Office

	Speaker	Arabic	Translation
1.	Saalim:	السَّلامُ عَلَيْكُمْ	May peace be on you.
2.	Officer:	وَعَلَيْكُمُ السَّلاَم	May peace be on you too.
3.	Saalim:	مِنْ فَضْلِكَ أُريدُ أَنْ أُرْسِلَ بَرْقِيَّةَ	Please, I want to send a telegram.
4.	Officer:	أتُريدُ إِرْسَالَهَا دَاخِلَ نِيجِيرِيَا؟	Do you want to send it within Nigeria?
5.	Saalim:	أريدُ إرْسَالَهَا خَارِجَ نِيجِيريَا	I want to send it out of Nigeria
6.	Officer:	إلَى أَيْنَ؟	To where?
7.	Saalim	إلى لَنْدَن	To London
8.	Officer:	أَكْتُبِ الْبَيَانَاتِ كَامِلَةً فِي هَذِهِ	Write the full message on this form.
		الإسنتِمَارَة	
9.	Saalim	تَقْضَّلْ, كَتَبْتُ الْبَيَانَات	Here you are, I have written the message
10.	Officer:	حَسنتًا عَدِّدِ الْكَلِمَاتِ عِشْرُونَ	Good, the number of words is twenty
		كُلِمَة	words
11.	Saalim:	كَمِ الرَّسْمِ الْمَطْلُوبِ؟	How much is the required fee?
12.	Saalim:	أَرْبَعَةُ جُنَّيْهَات	Four pound
13.	Saalim:	تَقْضِلٌ مَعَ الشُّكُر	Here you are, thank you
14.	Officer:	عَقْوًا خُذِ الإِيصَال	Don't mention it. Take the receipt.

#### 3.4 Words and Their Meanings

S/	Arabic	Meaning	S/N	Arabic	Meaning
N					
1.	مِنْ فَصْلِكَ	Please	7.		Form
2.	ؠؘڒڡؚؚؾۘڎؙ	Telegram	8.	تَفَضَّلْ	Here you are
3.	دَاخِلَ الْبِلاد	Inside the country	9.	كَتَبْت	I wrote.
4.		Outside the country	10.	جُنيْهُ	Pound
5.	ٱلْبَيَاثَاتُ	Statement;	11.	عَقْقًا	You're welcome, don't
		information			mention it!
6.	كَامِل	Complete, full	12.	إيصَالٌ	Receipt

# 3.5 Conversaiton Three Between Khaalid and <sup>c</sup> Aaamir

	Speaker	Arabic	Translation
1.	Khaalid:	قدَّمَ إلَىَّ أَمْسٍ سَاعِي	Yesterday the post man gave me a letter he
		الْبَرِيدِ رِسَالَةً وَجَدَهَا فِي	had found in our post office box from
		صُنْدُوقِنَ ا مِنْ عَبْدِاللهِ	Abdullaah.
2.	<sup>c</sup> aamir:	عَج َيبٌ, مُنْدُ زَمَنِ بَعِيدٍ,	Wonderful! since long time ago, and what
		وَمَادُا قَالَ عَنْ حَالِهِ؟	did he say about his condition?
3.	Khaalid:	كَتَبَ أَنَّهُ بِخَيْرِ	He wrote that he is fine.
4.	<sup>c</sup> aamir	بأى شَئْ الْخْبَرَكَ؟	What did he tell you?
5.	Khaalid:	أَخْبِرَنِي فِيهَا بِأَنَّهُ قَدْ	He told me in it that he had graduated from
		تَخَرَّجَ مِنَ الْجَامِعَة	the university and he is now getting ready
		وَيَسْتَعِدُ الآنَ لِخِدْمَةِ	for youth service.
		الوطن	
6.	<sup>c</sup> aamir:	حَسنتًا, وَهَلْ سَأَنَلَ عَنْ	Good, did he ask about our condition?
		حَالِثًا؟	
7.	Khaalid:	اَسْتَخْبَرَنِي عَنْ حَالِثًا	He requested from me information about us
		وَعَنْ أَخْبَارِ بِلَدَتِنَا	and about our town
8.	<sup>c</sup> aamir:	هَلْ كَتَبْتَ الرَّدِ؟	Have you written the reply?
9.	Khaalid:	نَعَمْ, قَدْ كَتَبْتُهُ وَأَدْخَلْتُهُ فِي	Yes, I have written it, put it in an envelope
		غِلافٍ وَقَدْ خَتَمْتُ الْغِلافِ	and sealed the envelope.
10	<sup>c</sup> aamir:	مَادُا قُلْتَ فِي الرَّدِ	What did you say in the reply?
11.	Khaalid:	هَنْتُهُ عَلَى نَجَاحِهِ	I congratulated him on his success and
		وَدَعَوْتُ اللهَ لَهُ بِالتَّوْفِيقِ	prayed Allah for more success. Then I
		اثُمَّ أُخْبَرْتُهُ عَنْ حَالِثَا	informed him about us and our town.
10	C.A.	وَأَخْبَارِ الْبَلْدَةِ	TT
12.	<sup>c</sup> Aumic:	وَهَلْ أَرْسَلْتَهُ إِلَيْهِ؟	Have you sent it to him?
13.	Khaalid:	9 (3) (1)	No
14.	<sup>c</sup> Aamir:	لِمَادُا؟	Why?
15.	Khaadid:	الْخُبَرَنِي مُوَظِّفُ الْبَرِيدِ	The post officer told me that there are no
		بِأَنَّ الطَّوَابِعَ قَدْ نَقْدَتْ وَلَمْ تَحْضُرْ طَوَابِعُ أُخْرَى بَعْدُ	more stamps and another stamps are yet to
1.0	CA ·	تحصر طوابع احرى بعد	be brought
16.	<sup>c</sup> Aamir:	متى وعد بإخضارها	When did he promise they will be brought?
17.	Khaalid:	قَالَ بِأَنَّهَا سَوْفَ تَحْضُرُ ا	He said they will be brought tomorrow.
18.	<sup>c</sup> Aamir:	عدا يُمْكِثُكَ إِدُنْ أَنْ تُرْسِلَهُ عَدًا	Then you can send it tomorrow
	Khaalid:	يَعْمِدُ يُمْكِنُ وَسَأَفْعَلُ دُلِكَ	Then you can send it tomorrow.
<u>19.</u>		اَوَدُّ أَنْ أَصَاحِبَكَ إِلَى مَكْتَبِ	Yes, it is possible; and I will do that.
20.	<sup>c</sup> Aamir:	اود أن أصاحِبك إلى محتب البريدِ غدًا	I'll like to keep your company to the
21	Vhool: 4.	البريدِ عدا يسرُونِي ذلِكَ	Post office tomorrow  That will make me happy
21.	Khaalid:	یسریی دیت	That will make me happy

5.0 Words and Then Meanings	3.6	Words and	d Their Meanings
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S/	Arabic	Meaning	S/N	Arabic	Meaning
N 1.	قَدَّمَ	To forward,	15.	اسْتَخْبَ َرَ	To seek information
	أَمْسِ	yesterday.	16.	بَلْدَةٌ	A town
<ol> <li>3.</li> </ol>	سَاعِي الْبَريدِ	Postman, mailman	17.	<b>ځ</b> بَر رَدٌ	News, information
4.	وَجَدَ	To find.	18.		Reply
5.	صُنْدُوقُ الْبَريدِ	Post office box	19.	أَدْخَلَ	To put inside
6.	عَجِيبٌ	Wonderful.	20.	غِلافً	An envelope
7.	عَافِيَة	Health	21.	خُتُمَ	To seal
8.	أخْبَرَ	To inform, tell	22.	هُنَا	To congratulate
9.	تَخَرُّجَ	To graduate	23.	نَجَاحٌ, تَوْفِيقٌ	Success
10	الجامِعة	University.	24.	أحْضَرَ	To bring
11	ؽۜڛ۠ؾؙۘۼؚۮٞ	He prepares	25.	<b>ئ</b> قدض	To finish, be exhausted
12	خِدْمَة	Service	26.	وَعَدَ	To promise
13	ٱلْوَطْنُ	The country	27.	يُصَاِحبُهُ	He accompaines him.
14	سنَألَ	To ask		1	1

**Exercises:** Identify the Arabic terms used in postal services and use them in a dialogue between two persons

### 4.0 CONCLUSION

Arabic language has different sets of words that are useful for all facets of life. That there are many words in the language that are technically useful in the postal service is a testimony to this assertion.

### 5.0 SUMMARY

In this unit, we have brought for you those words that are used as technical Arabic terms for postal matters. These include letter posting, telegraming and telegraphing.

### 6.0 TUTOR-MARKED ASSIGNMENT

- Write out all Arabic words used in postal service
- Let us see the conversation that ensued between postal staff and you when in need of postal service.

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#### UNIT 5 CONVERSATIONS ON MEDICAL SERVICES

#### **Contents**

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### 1.0 INTRODUCTION

Arabic has words in abundance for almost everything you want to express. In this unit, we have brought those Arabic expressions that are relevant in the medical services.

### 2.0 OBJECTIVES

At the end of this unit, you should be able to:

- Identify Arabic words that refer to medical matters
- Comprehend these words in Arabic sentences
- Use them in sentences of your own.

#### 3.1 Conversation One between the Doctor and a Patient

	Speake	Arabic	Translation
	r		
1.	Hasan:	صَبَاحُ الْخَيْر	Good morning
2.	Doctor:	صَبَاحُ النُّورِ, تَفْضَّلْ, اِجْلِسْ عَلَى	Good morning, come and sit
		هَدُا الْكُرْسِيّ	on this chair.
3.	Hasan:	أنًا مَريضٌ اليَوْمُ	I am ill today
4.	Doctor:	شَنَفَاكَ اللهُ, مِمَ تَشْكُو؟	May God heal you. Of what
			are you complaining?
5.	Hasan:	أَشْنُكُو مِنْ حُمِّي شَدِيدَة	I am complaining of a severe
			fever
6.	Doctor:	مَتَى شَعُرْتَ بِهَذِهِ الْحُمَى؟	When did you feel this fever?
7.	Hasan:	شْنَعُرْتُ بِهَا أَمْس	I felt it yesterday

8.	Doctor:	أَشْعُرْتَ مَعَ الْحُمَى بِصَدَاعٍ	Do you feel headache with
			the fever?
9.	Hasan:	نَعَمْ, أَشْغُرُ بِصَدَاعِ شَدِيدٍ مَا شَعُرْتُ بِهِ قَبْلَ الْيَوْمِ	Yes, I am feeling a severe
		شَعُرْتُ بِهِ قَبْلَ الْيَوْمِ	headache I have not felt
			before.
10.	Doctor:	اِدْهَبْ وَرَاءَ السِّتَـارَة وَارْقُدْ عَلَى	Go behind the curtain and lie
		سرير الْقَحْصِ	down on the test bed.
11.	Hasan:	هَلْ انْتَهَيْتَ مِنَ الْفَحْصَ	Have you finished the test?
12.	Doctor:	نَعَمْ, خُدْ هَذِه الْوَرَقة وَادْهَبْ	Yes, take this card, go to test
		إلَى مُعْمَل الْقَحْصِ لِتَحْلِيلِ الدَّمِّ, تُمُ تَعَالُ إلَى بَعْدَ الْقَحْصِ وَمَعَكُ لَمُ	laboratory for the analysis of
		أُمُّ تَعَالَ إِلَى بَعْدَ الْفَحْصِ وَمَعَكَ	the blood, then come back to
		النَّتِيجَة	me after the test with the
			result.
13.	Hasan:	شُكْرًا سَأَحْضُرُ وَمَعِى نَتِيجَةً	Thanks, I will soon come
		الْقَحْصِ إِنْ شَاءَ اللهُ	with the result of the test
			God willing.
14.	Doctor	إلَى اللِّقاءِ	Bye, till we meet.
15.	Hasan:	شُكُورًا	Thank you.

# 3.2 Words And Their Meanings

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	ٱلْكُرْسِي	Chair	11.	السيِّتَارَة	Curtain
2.	مَريضٌ	Ill	12.	رَقَدَ	To sleep
3.	شُئْفِيَ	To heal, cure	13.	الْقَحْصُ	(Medical)
					test
4.	شَكَا	To complain	14.	إثثهى	To end.
5.	حُمًى	Fever	15.	مَعْمَلٌ	Laboratory.
6.	شَعُرَ	To feel	16.	دَمَّ	Blood.
7.	صُدَاعٌ	Headache	17.	تَحْلِيلٌ	Analysis.
8.	شَدِيدٌ	Severe, tough	18.	تعَالَ	Come.
9.	قبْلَ	Before	19.	الثَّتِيجَة	Result.
10.	وَرَاءَ	Behind	20.	لِقَاعٌ	Meeting.

# 3.3 Conversation Two At the Test Laboratory with the Testing Doctor (TD)

	Speaker	Arabic	Translation
1.	Hasan:	السَّلاَمُ عَلَيْكُمْ	May peace be on you.
2.	TD:	وَ عَلَيْكُمُ السَّلاَمُ	May peace be on you too
3.	Hasan:	هَذِهِ الْوَرَقَةُ مِنَ الطَّبيبِ لِتَحْلِيل	This card is from the doctor to you
		الدَّمِّ	for blood analysis
4.	TD:	حَسنتًا, تَفْضَّلْ عَلَى هَذَا الْكُرْسِي	Good, come and sit on this chair I

		وسَاخُدُ عَيّنَةً مِنْ دِّمكَ لِلْقَحْصِ	will take a specimen of your blood
			for the test.
5.	Hasan:	مَتَى أَحْضُرُ لِلنِّتِيجَة؟	When shall I come back for the
			result?
6.	TD	بَعْدَ قَلِيلِ إِنْ شَاءَ اللهُ	After a short while, God willing
7.	Hasan:	حَضَرْتُ لِلثَّتِيجَةِ	I have come for the result
8.	TD:	نَعَم, ٱلنَّتِيجَةُ جَاهِزَةٌ, تَفْضَّل	Yes, the result is ready, here you are.
9.	Hasan:	مَا نَتِيجَةُ الْقَحْصِ مِنْ فَصْلِكَ	Please, what is the result of the test?
10	TD:	حُمِّى مَلاريا	Malaria fever.
11.	Hasan:	إدُن أنًا مَريضٌ بحُمىَ الْمَلاريَا	Hence, I am down with malaria fever
12.	TD:	نَعَمْ وَهَدُا الْمَرَضُ كَثِيرٌ فِي هَذِهِ	Yes, this illness is rampant these
		نَعَمْ, وَهَدُا الْمَرَضُ كَثِيرٌ فِي هَذِهِ الْأَيْلُمِ قَابِلُ الطَّبِيبَ لِأَخْذِ وَصْفة	days. Meet the doctor for
		الدَّوَاءِ	prescription of medicines
13.	Hasan:	شُكْرًا	Thank you.

## 3.5 Words And Their Meanings

S/N	Arabic	Meaning	S/	Arabic	Meaning
			N		
1.	المؤرقة	Paper, card	5.	قابَلَ	To meet
2.	عَيّنَة	Sample, specimen	6.	طّبيبٌ	Doctor
3.	قلِيلٌ	A little	7.	وَصْفَةُ الدَّوَاءِ	Prescription of drugs
4.	جَاهِزٌ	Ready	8.	الدَّوَاءُ	Medicine.
		•			

# 3.5 Conversation Three At The Pharmacy

	Speaker	Arabic	Translation
1.	Pharmac	هَلْ تُريدُ شَيْئًا يَا أَخِي؟	Do you want something, my brother?
	ist:		
2.	Hasan:	نَعَم, أريدُ بَعْضَ الأدعويَةِ	Yes, I want some medicine
3.	Phamaci	هَلْ مَعَكَ وَصْفَةُ دَوَاءٍ مِنْ طبيبٍ؟	Do you have with you the
	st:		prescription by a doctor?
4.	Hasan:	نَعَمْ, مَعِي, تَقْضَلْ	Yes, it is with me. Have it.
5.	Phamaci	هَذِهِ حُقنٌ, خُذْ حُقْنَة وَاحِدَة فِي	These are injections. Take one
	st:	الْعَضِلَ كُلُّ يَوْمٍ, وهَذِه أَقْرَاصُّ	injection everyday in the muscle.
		لِلصُّدَاع, اِبْلَعْ قُرْصًا وَاحِدًا عِنْدَ	These are tablets for headache,
		اللُّرُومِ وَهَذَا دَوَاءُ سَائِلٌ, اِشْرَبْ	swallow one tablet when necessary.
		مِلْعَقَةُ وَاحِدَةً كَبِيرَةً قَبْلَ الأَكْل	And this is a syrup; drink one big
		يَوْمِيًا.	spoonful daily before meal
6.	Hasan:	شُكْرًا وَجَزَاكَ اللهُ خَيْرًا	Thanks and God bless.

3.6 Words And Their Meaning
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S/	Arabic	Meaning	S/N	Arabic	Meaning
N					
1.	صَيْدَلِيٌ	A pharmacist	5.	قرْصٌ	Tablet
2.	بَعْضُ	Some	6.	لْزُومٌ	Necessity
3.	حُقْنَة	Injection	7.	دَوَاءٌ سَائِلٌ	Syrup
4.	عَضَلُ	Muscle	8.	مِلْعَقَة	Spoon.

**Exercises:** Let us assume that you are an Arab doctor who was consulted by an Arab patient yesterday. Let us see the conversation that ensued between the two of you.

#### 4.0 CONCLUSION

You are now familiar with Arabic words that are used as equivalents of the English terms in the medical service.

#### 5.0 SUMMARY

In this unit, some of the expressions that are in use when consulting a medical doctor, nurse, pharmacist, etc are brought for you.

#### 6.0 TUTOR MARKED ASSIGNMENT

What are the Arabic equivalents for medical terms?

When your friend was ill, he consulted the different categories of health workers in order to regain his health. Let us see his Arabic conversations with these people.

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#### Module 2

Unit 1: Conversation on the School 1.

Unit 2: Conversation on the School II

Unit 3: Conversation on Transportation

Unit 4: Conversation on Communication

#### UNIT 1 CONVERSATIONS ON THE SCHOOL I

#### **Contents**

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#### 1.0 INTRODUCTION

In this unit we will bring conversations in Arabic discussing student's contacts with people at school, especially his teacher, dean, headteacher and so on. His discussions with them will centre on matters about the school and educational terms for which Arabic equivalents will be provided.

#### 2.0 OBJECTIVES

At the end of this unit, you should be able:

- Note Arabic words that are used for school matters
- Comprehend them in Arabic sentences
- Use them in sentences of your own.

### 3.1 Conversation One (In the Classroom)

	Speaker	Arabic	Translation
1.	Visitor:	أَيْنَ الطُّلابُ؟	Where are the students?
2.	Teacher:	الطَّلابُ فِي الْقصال	The students are in the classroom

3.	Visitor:	أَيْنَ السَّبُورَة؟	Where is the blackboard?
4.	Teacher:	السَّبُورَةُ أَمَامَ الطُّلابِ	The blackboard is in front of the students.
5.	Visitor:	أَيْنَ خَزَانَهُ الْكُتُبِ؟	Where is the bookcase?
6.	Teacher:	خَزَانَةُ الْكُتُبِ وَرَاءَ الطَّدُلابِ	The book case is behind the student
7.	Visitor:	مَادًا مَعَ الطُّلابِ؟	What is with the students?
8.	Teacher:	مَعَ الطُّلَابِ كُتُبِّ	With the students are books
9.	Visitor:	هَلِ الْكُتُبُ عَلَى الأَدْرَاجِ؟	Are the books on the desks?
10.	Teacher:	نَعَم, ٱلْكُتُبُ عَلَى الأَدْرَاج	Yes, the books are on the desks
11	Visitor:	أَيْنَ حَقِيبَتُكَ؟	Where is your bag?
12.	Teacher:	حَقِيبَتِي قُوْقَ الْمِنْضَدَةِ	My bag is on the table.
13.	Visitor:	أَيْنَ السَّلَّةُ؟	Where is the basket?
14.	Teacher:	السَّلَّةُ تَحْتَ الْمِنْضَدَةِ	The basket is under the table
15.	Visitor:	أَيْنَ الْمْ ِنْضَدَةُ؟	Where is the table?
16.	Teacher:	ٱلْمِنْضَدَةُ بَيْنَ الْمُعَلِّمِ وَالطَّلَابِ	The table is between the teacher and the
		,	students.
17.	Visitor:	أَيْنَ الْخَريطة وَالصُّورُ ؟	Where are the maps and the pictures?
18.	Teacher:	الخ َرِيطة عَلَى الْيَمِين	The map is on the right side;
		وَالْصُورُ عَلَى الْيَسَار	and the pictures are on the left side.

# 3.2 Words and Their Meanings

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	الطُّلابُ	Students	8.	حَقِيبَة	Bag
2.	المقصل	Classroom	9.	فُوْقَ	On top
3.	السَّبُورَةُ	Blackboard	10.	المِنْضَدَةُ	Table
4.	أمَامَ	In front	11.	السَّلَّة	Basket,
5.	خَزَانَة	Safe, case	12.	ٱلْمُعَلِّمُ	Teacher
6.	ٱلْكُتُبُ	Books	13.	الخريطة	Map, chart.
7.	ۮؙۯڿٞ	Desk, drawer	14.	ٱلْيَمِينُ	Right hand
			15.	ٱلْيَسنارُ	Left hand.

# **3.3** Conversation Two with the Vice Chancellor (VC)

	Speaker	Arabic	Transl	ation
1.	Saalih:	صَبَاحُ الخُيرُ	Good n	norning
2.	VC:	صَبَاحُ النُّور	Good n	norning
3.	Saalih:	اِسْمِي صَالِحٌ	My nar	me is Salih

4.	VC:	مَرْحَبًا	You are welcome
5.	Saalih:	أَنَا طَالِبٌ جَدِيدٌ	I am a new student
6.	VC:	مِنْ أَيْنَ أَنْتَ؟	Where are you from?
7.	Saalih:	أثنا مِنَ الصُّومَال	I am from Somalia
8.	VC:	أهْلاً وَسنَهْلاً	Welcome
9.	Saalih:	أثنا مَسْرُورٌ بِالْجَامِعَةِ	I am happy with the university
10.	VC:	الْجَامِعَةُ لِلطَّلَابِ الْمُجدِينَ	The university is for serious students
11	Saalih:	سَلُحَافِل أَنْ أَكُونَ مِنَ ِ الْمُجدِينَ	I will try to be among the serious students.
12.	VC:	حَسَنَا, اللهُ يُسَاعِدُكَ	Good, may God help you.

# 3.4 Words and Their Meanings

S/	Arabic	Meaning	S/	Arabic	Meaning
N			N		
1.	اِسْمٌ	Name	5.	الجامِعة	University
2.	مَرْحَبًا	Welcome	6.	ٱلْمُجِدُّ	Serious person
3.	رَئِيسُ الْجَامِعَة	Vice	7.	حَاوَلَ	To try.
		chancellor			
4.	جَدِيدٌ	New			

# 3.5 Conversaiton Three With the Dean of Students (DS)

	Speaker	Arabic	Translation
1.	Saalih:	السَّلامُ عَلَيْكُمْ	May peace be on you

2.	DS:	وَ عَلَيْكُمُ السَّلامُ	May peace be on you too
3.	Saalih:	أنًا طَالِبٌ جَدِيدٌ	I am a new student
4.	DS:	مَرْحَبًا مَا اسْمُكَ؟	Welcome, what is your name?
5.	Saalih:	اِسْمِي صَالِحٌ	My name is Salih
6.	DS:	مِنْ أَيْنَ أَنْتَ؟	Where are you from?
7.	Saalih:	أنًا مِن تَنزَانِيَا	I am from Tanzania
8.	DS:	أينَ الْجَوَالُ ؟	Where is your passport?
9.	Saalih:	هُوَ فِي الْحَقِيبَةِ	It is in the bag
10.	DS:	أَيْنَ الأَوْرَاقُ؟	Where are your credentials?
11.	Saalih:	هِيَ أَيْضًا فِي الْحَقِيبَةِ	They are also in the bag.
12.	DS:	حَسنًا, هَاتِ الأَوْرَاقَ وَالْجَوَاز	Good, bring the passport and the credentials
13.	Saalih:	تَقْضَّلْ	Here you are
14.	DS:	شُكْرًا	Thanks
15.	Saalih:	أَيْنَ فُصُولِ الدِّرَاسِيَة	Where are study rooms
16.	DS:	فُصُولُ الدِّرَاسيَةِ فِي الْجَامِعَةِ	Study rooms are in the campus
17.	Saalih:	أَيْنَ السَّكَنُ؟	Where is the hostel?
18.	DS:	السَّكَنُ فِي الدَّاخِلِيَّةِ	The hostel in the campus
19.	Saalih:	شُكْرًا	Thank you.
20.	DS:	إلَى اللِّقاءِ	Bye, till we meet

### 3.6 Words and Their Meanings

	Arabic	Meaning
1.	عَمِيدٌ	Dean.
2.	الجْوَارُ	Passport, authorization
3.	اَلأُوْرَاقُ	Papers, credenditals
4.	الدِّرَاسنَةُ	Study
5.	السَّكَنُ	Dwelling, hostel.

**Exercises:** You have appeared before your lecturer, the Dean and the Vice Chacellor. Could you write down the conversation that ensued between one of them and you?

### 4.0 CONCLUSION

You are convinced- I suppose- that Arabic Lexis is replete with words useful in life. This has been demonstrated in this unit through the availability and use of words that centre on school matters.

#### 5.0 SUMMARY

In this unit, the classroom and its objects and meeting with the head and principal officers of the school constitute the main thrust of our discussions in Arabic.

#### 6.0 TUTOR MARKED ASSIGNMENT

Write out Arabic words used in reference to the school Let us see the conversations that ensued between you, your teacher and the principal officers of your school.

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#### UNIT 2 CONVERSATIONS WITH SCHOOLMATES

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### 1.0 INTRODUCTION

In this unit we are going to continue on school matters but on another aspect. Schoolmates are going to feature here with discussions that have to do with them. And as you have known, Arabic language has abundant words to express ideas on this.

#### 2.0 OBJECTIVES

At the end of this unit, you should be able to:

- Note Arabic words useful in discussing school subjects
- Understand them in sentences
- Use them in sentences of your own.

### 3.1 Conversation One between Mahmuud and Muhammad

	Speaker	Arabic	Translation
1.	Mahmuud:	كَيْفَ حَالُكَ يَامُحَمَّد؟	How are you, Muhammad?
2.	Muhamma	ائا بِخَيْرِ	I am fine
	d:		
3.	Mahmuud:	لمِ َاذَا غِبْتَ الْيَوْمَ؟	Why didn't you come today?
4.	Muhamma	سَاڤُرْتُ مَعَ وَالِدِي وَلَمْ نَرْجِعْ حَتَّى بَعْدَ	I traveled with my father and we
	d:	صَلاَةِ الْعَصْر	did not return until after Asr
			prayer
5.	Mahmuud:	كُنَّا فِي قَلْقِ عَلَيْكَ	We were worried about you
6.	Muhamma	أَشْكُرُكُم جَمِيعًا شُكْرًا جَزِيلاً	I thank you all so much
	d:		

7.	Mahmuud:	هَلْ جَنْتَ تَسْئَالُ عَنْ دُرُوسِ الْيَوْمِ؟	Have you come to ask about
			today's lessons?
8.	Muhamma	ا اَنْعَمْ وسَاكُونُ شَاكَ رًا لَوْ الْخَبَرْتَئِي	Yes, and I shall be thankful if you
	d:	عَمَّا ذُرَسْتُمْ فِي الإِنْجِلِيزِيَّةٍ	tell me what you studied in the
			English subject
9.	Mahmuud:	تَعَلَّمْنَا عَنِ الْجُمْلَةِ وَبَيَّ آنَ لَنَا الْمُعَلِمُ	We learned about the sentence.
'	Transition.	انَّهَا ثَلاثُهُ أَنْهَاءَ خُدُوْلَةً سِيطُةً	And the teacher explained that
		أَنَّهَا تُلاَثَهُ أَنْوَاعِ: حُمْنُلَة بَسِيطُة وَ فَجُمْلَة مُرَكِّبَة وَجُمْلَة مُرَكِّبَة	sentences are of three types:
		وجعد محدد وجعد مرتب	• 1
			simple sentence, complex
1.0	3.5.1	566 \$ 5. · · · ·	sentence and compound sentence
10	Muhamma	وَمَا بَيَانُ دُلِكَ	And what is the explanation of
•	d:		that?
11	Mahmuud:	ستتجدُ بَيَائَهُ بالتَّقْصِيل فِي هَذِهِ الْكُرَاسَةِ	You will see its explanation in
			detail in this jotter.
12	Muhamma	دَعْنِي أَدْهَبُ بِهَا لِأَدْرُسنَهَا جَيَّدًا وَسنَآتِي	Let me go with it to study it very
	d:	بِهَا غَدًا إِنْ شَيَاءَ اللهُ	well. I will bring it tomorrow,
		-, -,	God willing.
13	Mahmuud:	بسرور عظيم هاك	With great pleasure, take
	Transition.	3/:"- 333 1	With grow prousure, take
14	Muhamma	وَأَيُّ مَادَةٍ دَرَسْتُمْ فِي الْحِصَّةِ التَّانِيَةِ؟	Which subject did you study
1 1	d:		during the second period?
15	Mahmuud:	دَرَسْنًا عِلْمَ الرّياضِيَاتِ وَتَحَدَّثَ	We studied mathematics and the
13	Maiiiiuud:		
•		المُدَرَّسُ بِكَثْرَهِ عَنْ نَظريَّةِ فِيتَاعُورَسْ الْمُدَرِّسُ بِكَثْرَهِ عَنْ نَظريَّةِ فِيتَاعُورَسْ	teacher talked at length on the
		ثُمَّ أَعْطَانَا وَاجِبَة	Pythagoras theorem. He then
			gave us an assignment.
16	Muhamma	أَنْتَ صَدِيقٌ بِيمٌ حَقًا وَلَكَ الشَّكْرُ	You are truly a close friend.
•	d:	الْجَزيلُ	Thank you so much.

# 3.2 Words and Their Meanings

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	غاب	To be absent	12.	بَيَانٌ	Explanation
2.	رَجَعَ	To return	13.	تَفْصِيلٌ	Detail
3.	قَلَقُ	Worry, anxiety	14.	ٱلْكُرَاسَةُ	Jotter
4.	<b>دُرُوسٌ</b>	Lessons	15.	دَرَسَ	To study
5.	سَالَ	To ask	16.	عَظِيمٌ	Great
6	الجُمْلَةُ	Sentence, clause	17.	مَادَةٌ	Subject
7.	ئۇغ	Type	18.	الحِصَّة	Period, hour
8.	بَسِيطٌ	Simple	19	ٱلرّيَاضِيَاتُ	Mathematics
9.	مُعَقَّدُ	Complex	20.	نَظريَّهُ	Theorem
1o	مُرَكَّبٌ	Compound	20.	وَاجِبَةً	Assignment

# 3.3 Conversation Two With Fellow Students in the Hostel

	Speaker	Arabic	Translation
1.	Ibraahiim	هَدُا صَدِيقِي خَلِيلٌ, هُوَ طَالِبٌ جَدِيدٌ	This is my friend Khalil. He is a new
		مِنْ زمبَابُوی	student from Zimbabwe.
2.	Mansuur	أنًا سَعِيدٌ بِلِقَائِكَ	I am happy to meet you
3.	Khaliil:	شُكُرًا, هَلْ أَنْتَ طَالِبٌ قدِيمٌ؟	Thanks. Are you an old student?
4.	Mansuur	نَعَم أَنَّا طَالِبٌ قَدِيمٌ مِن سَاحِل أَلْعَاج	Yes, I am an old student from Ivory
			coast
5.	Ibraahiim	وَهَدُا صَدِيقِي عَبْدُالعَظِيم مِن أَثِيُوبِيَا	And this is my friend Abdul-Azeem
			from Ethiopia
6.	Khaliil:	وهَلْ هُوَ طَالِبٌ جَدِيدٌ؟	Is he a new student?
7.	Ibraahiim	لاً, هُوَ طَالِب قَدِيمٌ وَهَدُا الطَّالِبُ اسْمُهُ عَبْدُالْكَريمِ, جَنْسِيتُهُ عَانِيّ تَ	No, he is an old student. And this
		اسْمُهُ عَبْدُالْكَريمِ, جِنْسِيَّتُهُ عَانِيَّ نَ	student, his name is Abdul-kareem, he
			is a Ghanian.
8.	Mansuur:	أَيْنَ تَسْكُنُ يَاخَلِيلُ؟	Where do you live, Khalil?
9.	Khaliil:	هُنَا فِي هَذِهِ الْحُجْرَةِ	Here, in this room
10.	Mansuur:	حَسنَتًا, هَدُا سَريرٌ, وَهَذِهِ مِنْضَدَةٌ	Good, this is a bed and this is a table
11	Khaliil:	أَيْنَ الْكُرْسِي؟	Where is the chair?
12.	Mansuur:	هُنًا بجوَار الْمِنْضَدَةِ	Here, by the side of the table
13.	Khaliil:	وَأَيْنَ خَزَانَةُ الْمِلاَ رِبسِ؟	And where is the wardrobe?
14.	Mansuur:	هِيَ بجوَار السَّرير	Here, by the side of the bed
15.	Khaliil:	شُکُرا	Thank you.

# 3.3 Words And Their Meanings

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	ڝؘۮؚۑقٞ	A friend	8.	جنْسِيَّة	Nationality
2.	سَعِيدٌ	Happy.	9.	سَكَنٌ	To live in
3.	َالْتُ (2 <sup>nd</sup> person masculine singular pronoun)	You	10.	ٱلْحُجْرَةُ	Room
4.	أنتِ (2 <sup>nd</sup> person feminine singular pronoun)	You	11.	الستريرُ	Bed.
5.	سناجِلٌ	Coast	12.	ٱلْكُرْسِيَ	Chair
6.	عَاجٌ	Ivory	13.	بجوَار	By the side of
7.	قدِيمٌ	Old	14.	خَزَانَةُ الْمَلابِسِ	Wardrobe.

# 3.5 Conversation Three Between Shaakirah and Faatimah

	Speaker	Arabic	Translation
1.	Shaakira	مْدُ لِلَّهِ عَلَى سَلاَمَتِكَ, مَتَى حَضَرْتَ	Thank God for your safety. When
	h:	مِنْ بِلَدِكَ؟	
2.	Faatima h:	حَضَرْتُ أَمْسِ	I came yesterday.
3.	Shaakira h:	مَتَى تَصِلُ زَيْنَبُ زَمِيلَتُكِ ؟	When will your mate, Zaynab, arrive?
4.	Faatima h:	رُبَّمَا تَصِلُ عَدًا بِالطَّائِرَة	She may arrive tomorrow by air
5.	Shaakira h:		Why is she late?
6.	Faatima h:		I do not know exactly.
7.	Shaakira h:	سَتَبْدَأُ الدِّرَاسَةِ بَعْدَ غَدِّ, وَأَرْجُو أَنْ تَصِلَ قَبْلَ دُلِكَ تَصِلَ قَبْلَ دُلِكَ	Classes will commence day after tomorrow and I hope she arrives before that.
8.	Faatima h:	نَحْنُ نَعْرِفُ زَيْنَب هِيَ طَالِبَةٌ مُوَاظِبَةً وَسَنَحْضُرُ فِي الْوَقْتِ الْمُنَاسِب	We know Zaynab, she is a diligent student. She will arrive at the appropriate time.
9	Shaakira h:	هَلْ عَرَفْتَ زَمَان الدِّرَاسَةِ الْجَدِيد فِي هَذَا الْعَامِ؟	Do you know the new time for lectures this session?
10.	Faatima h:	هَذَا الْعَامِ؟ لا, مَا عَرَفْتُهُ	No, I do not know it.
11.	Shaakira h:	َسُلُخِبُرُكَ إِدُنْ, فِي السَّاعَةِ التَّامِنَةِ الْأَعْفِلَ الْفُصُولَ, وَيَابُدَأُ الْفُصُولَ, وَيَبْدَأُ الدَّرَاسَةَ فِي التَّامِنَةِ تَمَامًا	Then, I will tell you: we will enter classrooms at 7.50 am and lessons will start at eight O'clock
12.	Faatima h:	كَمْ مُدَّةِ الْحِصَّةِ ٱلْوَاحِدَة	What is the time for one subject period?
13.	Shaakira h:	أرْبَعُونَ دَقِيقة	Forty minutes
14.	Faatima h:	مَتَى يَنْتَهِى وَقْتُ الدَّرَاسَةَ؟	When will the lesson end?
15.	Shaakira h:	فِي الوَاحِدَة وَتُلاثِينَ دَقِيقة	1.30 pm
16.	Faatima h:	شُكْرًا	Thank you.

# **3.6** Words and Their Meanings

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	سكلامة	Safety	11.	مُنَاسِبٌ	Appropriate
2.	وَصَلَ	To arrive	12.	اَلْعَامٌ	Year, session
3.	الطّائِرَة	Aeroplane	13.	الستّاعَة	Hour

4.	تَأَخَّرَ	To come late	14.	اَلثَّامِنُ	Eightth
5.	عَرَفَ		15.	عَشْرَةٌ	Ten
6.	رُبَّمَا	May be	16.	تمَامًا	Completely, .
7.	بالضَّبْطِ	Exactly	17.	وَاحِدٌ	One
8.	بَدَأ	To start	18.		Forty
9.	<b>اُرْجُ</b> و	I hope, I expect	19.	دَقِيقَة	Minute
10.	مُوَاظِبٌ	Diligent	20	تُلاَثُونَ	Thirty.

**Exercises:** In good Arabic, discuss with your schoolmate affairs of your school and your expectations in the new academic session.

#### 4.0 CONCLUSION

Arabic language has enough words to express school matters especially those affairs that concern students and the subjects they offer. Your mastery of them is very important to be able to match your friends when conversing with them in Arabic language.

#### 5.0 SUMMARY

In this unit, we have discussed issues relating to students' interactions among themselves, their hostel discussions and talks about subject they offer in school.

#### 6.0 TUTOR MARKED ASSIGNMENT

Compose Arabic conversation between your schoolmate and you discussing school affairs that concern specifically the students.

#### 7.0 REFERENCES /FURTHER READINGS

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#### UNIT 3 CONVERSATIONS ON TRANSPORTATION

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#### 1.0 INTRODUCTION

Transportation, which is one of the most important human affairs, has its own good share of Arabic language. Your romance with this unit will enhance your conversational ability.

#### 2.0 OBJECTIVES

At the end of this unit, you should be able to:

- Single out Arabic words usable in transportation
- Comprehend their meanings in sentences
- Use them in sentences of your own.

#### 3.1 Conversation One At the Bus Station

	Speaker	Arabic	Translation
1.	Traveller:	أَىُّ بُوسْطَة تَدْهَبُ إِلَى أَبُوجَا	Which bus goes to Abuja?
2.	Station	تِلْكِ الَّتِي فِي الْمَحَطَّة	That one at the station
	man (SM):		
3.	Traveller:		At what time does it leave?
4.	SM:	تَسِيرُ فِي السَّاعَةِ الثَّانِيَةِ	It moves at 2.0' clock
5.	Traveller:	فِي أَى وَقَتِ تَقُومُ البُوسِطْةُ التَّانِيَة؟	At what time does the second
			bus start?
6.	SM:	تَقُومُ البُوسُطُهُ التَّانِيَةُ فِي السَّاعَةِ التَّالِثَةِ	The second bus starts at
			3.0'clock
7.	Traveller:	أريدُ أن أحْجِزَ مَقْعَدَيْنَ	I want to book 2 seats

8.	SM:	فِي أَيّ بُوسِنْطَة تُريدُ؟	By which bus do you want to
			go?
9.	Traveller:	فِي بُوسِنْطَةِ السَّاعَةِ التَّالِثَةِ	
10.	SM:		Fine. Where is your luggage?
11.	Traveller:	مَازَالَتْ فِي الفَنْدُقِ, أريدُ حمَالًا لِيَأْتِيَ بِهَا	They are still in the hotel and I
			want a carrier to fetch them.
12.	SM:		You can take this one.
13.	Traveller:	كَمْ يَجُبِ أَنْ أَدْفَعَ لَهُ؟	How much shall I pay him?
14.	SM:	هَلِ الْقُنْدُقِ بَعِيدًا مِنْ هُنَا؟	Is the hotel far away from here?
15.	Traveller:	كَلاَّ, لَيْسَ بَعِيدًا جِدًّا	No, not so far
16.	SM:	اِدْفَعْ لَهُ خَمْسَ نَيْرَاتٍ عَنْ كُلِّ شَنْطَةٍ	Pay him five naira on each trunk.

### 3.2 WORDS AND THEIR MEANINGS

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	بُوسْطَةٍ	Bus	7.	مَتَاعٌ	Luggage
2.	اَلمْحَطَّةُ	Station	8.	مَازَالَ	It remains
3.	سَارَ	To walk, move	9	ٱلْقُنْدُقُ	Hotel
4.	قامَ	To start	10.	حمَّالٌ	A carrier
		moving			
5.	حَجَزَ	To book (a	11.	دَفُعَ	To pay
		seat)			
6.	مَقْعَدُ	A seat	12.	شنطة	Trunk

# 3.3 Conversation Two With the Taxi Driver

	Speaker	Arabic	Translation
1.	Taxi man:	أيَّهُ خِدْمَةٍ, يَاسَيِّدِي	Any service, sir?
2.	Commuter:	أريدُ الدَّهَابِ إلَى إبَا	I want to go to Iba.
3.	Taxi man:	فِي خِدْمَتِكُمْ يَاسَيَّدِي	At your service, sir
4.	Commuter:	كَمْ تُريدُ؟	How much do you want?
5.	Taxi man:	مِائتَان نَيْرَة فقط	N200 only.
6.	Commuter:		Is it not too much?
7.	Taxi man:	كَلاَّ, اَبَدًا, هَذِهِ التَّعْرِيفَةُ الرَّسْمِيَّةُ	No, not at all, this is the official
			tarif.
8.	Commuter:	حَسنًا, سنَدْفَعُ لَكَ حَسْبَ التَّعْرِيفَةِ	Okay, we shall pay you as per the
		الرَّسْمِيَّة	official tariff
9.	Taxi man:	وَالْآنَ إِلَى أَيْنَ؟	Now, where to ?
10.	Commuter:	سِرْ بِنَا أُوَّلاً إِلَى إِيَانَ إِبَا تُمَّ إِلَى إِبَا	Drive us first to Iyana-Iba, then to
		,	Iba.
11.	Taxi man:	هَيًّا بِنَا	Come on, let us go.

# 3.4 Words and Their Meanings

	Arabic	Meaning
1.	يَا سَيّدِي	Sir
2.	التَّعْريفَةُ	Tarif.
3.	الرَّسْمِي	Official

# 3.5 Conversation Three At the Travelling Agency

	Speaker	Arabic	Translation
1.	Traveller:	صَبَاحُ الْخَيْر	Good morning
2.	Travel	صبَاحُ النُّورِ, تَفْضَّلْ, إِجْلِسْ	Good morning, please, sit down
	agent		
	(TA):		
3.	Traveller:	شُكْرًا	Thank you.
4.	TA:	أَيَّهُ خِدْمَةٍ يَا سَيِّدِي؟	Any service, sir?
5.	Traveller:	أثثتَ لِلإِسْتِعْلاَمِ	I came to inquire
6.	TA:	هَلْ تُريدُ أَنْ تُسَافِرَ؟	Do you want to travel?
7.	Traveller:	نَعَم أَنَّا وَعَائِلَتِي	Yes, my family and I.
8.	TA:	إلى أَيْنَ تُريدُونَ السَّقْرِ؟	Where do you want to travel to?
9.	Traveller:	الى لِيبياً كَمْ عَدَدُكُمْ؟	To Libya.
10.	TA:	, , ,	How many are you?
11.	Traveller:	أَنَّا وَزَوْجَتِي وَأَرْبَعَهُ أَطْفَالِ دُونَ الْعَاشِرَة	My wife and I and four children
			under ten years.
12.	TA:	سَتَحْصُلُ عَلَى أَجْرَةِ سَفْرٍ عَائِلِيَّةٍ	You will get a family fare.
13.	Traveller:	كَمْ سَيُكِلِّفَتْنِي دُلِكَ؟	How much does it cost me? Here is the list.
14.	TA:	هَذِهِ هِيَ اللَّائِحَة	Here is the list.
15.	Traveller:	كَمْ تَحْسِمُونَ بِالْمِئَةِ؟	What percentage do you
			discount?
16	TA:	سَأُحِيلُكَ إِنِلَى الْمُدِيرِ	I will refer you to the manager.
17.	Traveller:	أَرْجُو النَّ تُعَلِمَنِي بَادْني الجُورِكُمْ جَوَّا وَبَحْرًا وَبِمَوَاعِيدِ السَّفْرِ بِأَوَّل طَائِرَةٍ وَاُوَّل بَاخِرَةٍ	Please let me know your least
		وَيمَوَا عِيدِ السَّفْرِ بِأَوَّلِ طَائِرَةٍ وَأُوَّلِ بَاخِرَةٍ	fares by air and by sea and the
			schedule of the first plane and
			ship to move.
18.	TA:	ربُکُلِّ سُرُور یَا سَیّدِی	With all pleasure, sir.

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	أتّى	To come	10.	أَحَالَ إِلَى	To refer to
2.	آ ْ َ لْإِسْتِعلامُ	Inquiry	11.	أعْلَمُ	To inform
3.	عَدَدُ	Number.	12.	ٱلمْ ُدِيرُ	Manager, director
4.	طِفْلٌ	A baby	13.	أَذْنَى	Least
5.	حَصلَ عَلَى	To get	14.	ٲؘڿ۫ڒ	Fare, fee
6.	كَلْفَ	To cost	15.	جَوِّ	Sky
7.	اللاَئِحَة	List, bill.	16.	بَحْرٌ	Sea
8.	حَسْمٌ	To cut, discount,	17.	مَوْعِدُ	Time, schedule
	·	reduce			
9.	بالْمِئَةِ	Percentage.	18.	بَاخِرَةٌ	Ship

### 3.3 Words and Their Meanings

**Exercises:** You are taking a taxi to Jibowu to arrange for your travel to Port-Harcourt. Let us see your interactions with those concerned in good Arabic.

#### 4.0 CONCLUSION

In this unit, you have been acquainted with Arabic words that are relevant when talking about transportation. The availability of these Arabic equivalents for transportation is a testimony that the language is a living one.

#### 5.0 SUMMARY

We have discussed in Arabic issues relating to the means of transportation, especially on land and by air.

#### 6.0 TUTOR MARKED ASSIGNMENT

Compose two conversations in Arabic about air and land travels discussing experiences and contacts with operators

#### 7.0 REFERENCES / FURTHER READING

- 1. Cowan, Miltor J., <u>A Dictionary of Modern Written Arabic</u> Modern Language Services, India n.d.
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#### UNIT 4 CONVERSATIONS ON COMMUNICATION

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### 1.0 INTRODUCTION

Communication is very important to man and any language that falls short of providing words for this important aspect of life is useless. Arabic language is one of those languages that have words in abundance for it. Study this unit very well in order to avail yourself of the treasure of Arabic.

#### 2.0 OBJECTIVE

At the end of this unit, you should be able to:

- a. Identify Arabic words used in communication.
  - b. Appreciate their significance in sentences and
  - c. Use them in sentences of your own

#### 3.1 Conversation One

#### Between Olu: and Ade

	Spe aker	Arabic	Translation
1.	Ade:	هَالُو, آلُو	Hello, Olu.
2.	Olu:	هَالُو, مَنْ يَتَكَلَّمُ؟	Hello, who is speaking?
3.	Ade:	َأْدَي يَتَكَلَّمُ	Ade is speaking.
4.	Olu:	ِمنْ أَيْنَ تَتَكَلِّمُ مَعِى؟ إ	From where are you speaking with me?
5.	Ade:	أتَّكَلُّمُ مَعَكَ مِنْ أُوشُودِي, مَادًا سَتَقْعَلُ هَدًا	I am talking to you from

		الْمَسنَاءِ؟	Oshodi. What will you
			do this evening?
6.	Olu:	هَدُا الْمَسنَاءُ؟	This evening?
7.	Ade:	نَعَمْ هَلْ تُريدُ أَنْ تَبْقَى فِي الْبِيْتِ؟	Yes, do you want to stay
		·	at home?
8.	Olu:	مَادُا تُريدُ مِنىَ؟	What do you want from
			me?
9.	Ade:	إِنْ لَمْ تَكُنْ مَشْنْغُولاً, أُريدُكَ أَنْ تَسْهُرَ مَعِى	If you are not busy, I
			want you to spend the
			evening out with me.
10	Olu:	هَلْ تَتَوَقَّعُ أَنْ يَاتِيَ أَحَدٌ؟	Do you expect anybody
			to come?
11	Ade:	نَعَمْ, سَيَصِلُ إِبْنُ عَمِّى بَعْدَ ظَهْرِ ٱلْيَوْمَ مِنْ	Yes, my cousin will
		كَنْدَا	arrive this afternoon
			from Canada.
12	Olu:	كُمْ مَضَى عَلَى غِيَابِهِ؟	How long has he been
•			away?
13	Ade:	تُلاثُ سَنْوَاتٍ وَسِيَّةً أشْهُرِ	Three years and six
•		A \$ \$ 0 c 0 c c c \$ \$ \$ c d d d	months
14	Olu:	طيب, سَأَكُونُ مَعَكَ، هَلْ سَتَسْتَقْبِلُهُ فِي	Alright, I will be with
•		الْمَطار؟	you. Will you receive
			him at the airport?
15	Ade:	نَعَمْ, فِي الْمَطار	Yes, at the airport
•			
16	Olu:	مَتَى؟	When?
		م المالية	
17	Ade:	فِي السَّاعَةِ التَّانِيَّةِ	At 20' clock.
	01	0* 1 × 1 × 0 × 1	1177
18	Olu:	مَتَى سَنَهُبِطُ الطَّائِرَةِ؟	When will the plane
	A 1	호° 잭(( * 캠프네즘)( 캠드 (프 )) 호	land?
19	Ade:	فِي السَّاعَةِ التَّانِيَّةِ وَالنِّصْفِ	At 2.30
	01	# \$ 1	T 1 111 41 41
20	Olu:	سَلَكُونُ هُنَاكَ عَلَى الْوَقْتِ	I shall be there on time.

# 3.2 Words and Their Meanings.

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	ڤعَلَ	To do	8.	غِيَابِ	Absence
2.	مَشْغُولٌ	Busy	9.	سنّة	Year
3.	سنَهَرَ	To keep vigil	10.	سنَوَاتُ	Years
4.	تُوَقَّعَ	To expect	11.	شَهْرٌ	A month

5.	ظهْرًا	Noon	12.	اسْتَقْبَلَ	To receive
6.	بَعْدَ ظَهْرِ	Afternoon	13.	ٱلمْطّارُ	Airport
7.	مَضنَى	To pass	14.	هَبَطٌ	To land
			15.	نِصْفٌ	A half

# 3.3 Conversation Two Between Ola and Phone Operator

	Speaker	Arabic			
1.	Ola:	صَبَاحُ الْخَيْر صَبَاحُ النُّورِ, مَادًا تُريدُ؟	Good morning		
2.	Operator:	صَبَاحُ النُّورِ, مَادُا تُريدُ؟	Good morning,		
			What do you want?		
3.	Ola:	أريدُ مُحَادَثَة, مِنْ فَصْلِكَ	I want to speak with somebody,		
			please		
4.	Operator:	عَنْ طريق الْهَاتِفِ أَوْ عَنْ طريق	Through land phone or through		
		الْجَوَالَةِ؟	GSM handset?		
5.	Ola:		Through land phone first		
6.	Operator:		To where?		
7.	Ola:	9 9:	To London.		
8.	Operator:	أَدْكُر الرَّقْمَ الْمَطْلُوبَ	Call the number you want to dial.		
9.	Ola:	00960176473052			
10.	Operator:	هَلْ تَعْرفُ أَنَّ مُحَادَثَةَ دَقِيقَةٍ بِالْهَاتِفِ	Do you know that conversation of		
		تُكَلِّفُ عِشْرِينَ نَيْرَةً؟	one minute with the land		
			telephone costs twenty naira?		
11.	Ola:		Yes, I know that.		
12.	Operator:	هَا هُوَ يَهْتِفُ	Here is it ringing.		
13.	Ola:	هَالُو, اَوْلا يَتَكَلَّمُ . هَلْ قَدِ انْتَهَيْتَ مِنَ الْمُحَادَثَةِ؟	Hello, Ola is speaking.		
14.	Operator:	هَلْ قَدِ انْتَهَيْتَ مِنَ الْمُحَادَثَةِ؟	Have you ended your		
			conservation?		
15.	Ola:	نَعَمْ, وَكَمْ قِيمَةِ الْمُحَادَثَةِ؟			
16.	Operator:	ضَعْ سَمَاعَة الْهَاتِفِ. وَقِيمَةُ الْمُحَادَثَة	Drop the earpiece of the telephone.		
		مِئَةُ نَيْرَةٍ فَقَطْ	The conversation costs one		
			hundred naira only.		
17.	Ola:	تَفْضَلْ. خُذِ الْحِسناب			
18.	Operator:	شُكْرًا, مَعَ السَّلامَةِ	Thank you, goodbye.		

# 3.4 Words And Their Meanings.

S/N	Arabic	Meaning	S/	Arabic	Meaning
			N		
1.	عَنْ طَريق	Through	5.	اَلدَّقِيقَهُ	Minute.
2.	<b>ٱ</b> لْهَاتِفُ	Telephone	6.	هَتَفَ	To ring
3.	ٱلْجَوَّالَةُ	Mobile phone	7.	قيمَة	Value
4.	ٱلرَّقُمُ	Number.	8.	سَمَّاعَة	Earpiece.

**Exercises:** Identify the technical terms in phone calls and then compose a good Arabic conversation between somebody who wants to make call at the business centre and the Operator.

#### 4.0 CONCLUSION

In this unit, telephoning services have been discussed in Arabic. We have done this in order to be able to bring to you the Arabic equivalents of some of the terms in use in this sector.

#### 5.0 SUMMARY

We have discussed in Arabic issues concerning land telephone and mobile phoning both of which are means of communication with distant people.

#### 6.0 TUTOR MARKED ASSIGNEMENT

Your friend and you once discussed the trends in the communication sector. Could you bring to our glare this Arabic conversation that ensued between both of you?

#### 7.0 REFERENCES / FURTHER READING

- 1. Cowan, Miltor J., <u>A Dictionary of Modern Written Arabic</u> Modern Language Services, India n.d.
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#### **MODULE 3**

Unit 1: Religion Unit 2: Ethics

**Unit 3: Business Transactions** 

Unit 4: Manual Labour

Unit 5: Military Services and Sports

#### UNIT 1 **CONVERSATIONS ON RELIGION**

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#### 1.0 **INTRODUCTION**

Arabic is a language that is sensitive to all human affairs. Hence, it has copious stock of words about religion. We have brought some of these words in this unit. So enjoy your study here.

#### 2.0 **OBJECTIVES**

At the end of this unit, you should be able to:

- Identify Arabic words on religion
- Understand them in usage
- Put them in correct usage of your own.

# 3.1 Conversation One At the Mosque

	Speak	Arabic	Translation		
	er				
1.	Hasan:	مِنْ أَيْنَ أَنْتَ قَادِمٌ؟	From where are you coming?		
2.	Saalih:	أنًا قادِمٌ مِنَ الحُ أُجْرَةِ	I am coming from the mosque		
3.	Hasan:	وَإِلَى أَيْنَ أَنْتَ ثَاهِبٌ؟	And to where are you going?		
4.	Saalih:	أنًا ذا هِبٌ إِلَى الْمَسْجِدِ	I am going to the mosque		
5.	Hasan:	هَل الْمَسْجِدُ بَعِيدٌ؟	Is the mosque far away?		
6.	Saalih:	لا, هُوَ قريبٌ بجوَ اللهَ الْمَدْرَسَةِ	No, it is near by the side of the school		
7.	Hasan:	أنا أريد الصلاة	I want to observe salaah		
8.	Saalih:	إِذَنْ تَعَالَ, أَنْظُرْ هَذَا هُوَ الْمَسْجِدُ	Come along, then. See this is the		
			mosque		
9.	Hasan:	مَا هَدُا؟	What is this?		
10.	Saalih:	هَدُا مِنْبَرٌ وَهِدُا مِحْرَابٌ	This is prayer niche and this is mosque		
			pulpit.		
11.	Hasan:	وَمَا هَذِهِ؟	And what is this?		
12.	Saalih:	هَذِهِ قُبَّةً وَهَذِهِ مِئْدُنَةً	This is a dome and this is a minaret		
13.	Hasan:	أَيْنَ مَكَانَ الإِمَامِ؟	Where is the place of imam?		
14.	Saalih:	مَكَانَ الإِمَامِ ٱلْمِنْبَرُ وَالْمِحْرَابُ	The place of the imam is the pulpit and		
		, ,	the niche.		
15.	Hasan:	أنًا أريدُ الوصنُوعَ, هَلْ دَوْرَةُ الْمِيَاهِ	I want to perform ablution. Is the water		
		بَعِيدُةٌ؟	closet far?		
16.	Saalih:	لا, هِيَ قريبَة	No, it is near.		
17	II.	*1.5. %. *1.5.45 **1.51**15	Cod! This is a beautifu massus		
17.	Hasan:	ماساع الله هدا مسجد جمین	God! This is a beautifu mosque.		

3.2 Words And Their Meanings.

S/N	Arabic	Meaning	S/	Arabic	Meaning
			N		
1.	قَادِمً	Coming	6.	الصَّلاة	Muslim
		_			formal prayer.
2.	<b>دُاهِبٌ</b>	Going	7.	ٱلْوُضُوءُ	Ablution.
3.	اَ <b>َل</b> ْمَسْجِدُ	Mosque.	8.	دَوْرَةُ الْمِيَاهِ	Water closet
4.	ٱلْمِنْبَرُ	Pulpit	9.	جَمِيلٌ	Beautiful.
5.	الممحراب	Mosque niche			

# 3.3 Conversation Two Ramadaan Fasting

	Speaker	Arabic	Translation
1.	Son:	فِي أي شَهْرٍ نَحْنُ يَا أبي؟	Daddy, which month are we in?
2.	Father:	نَحْنُ الآنَ فِي شَهْرِ شَعْبَانِ يَابُنِّيَّ	We are now in the month of Shaban,
			my son.
3.	Son:	وَمَتَى شَهْرُ رَمضَانَ؟	And when is the month of Ramadan?

4.	Father:	بَعْدَ شَعْبَانَ مُبَاشَرَةً	Immediately after Shaban
5.	Son:	هَل الصِّيامُ وَاجِبٌ عَلَى كُلِّ النَّاسِ؟	Is fasting compulsory on all human
			beings?
6.	Father:	إنَّ الصِّيامَ وَاجِبٌ عَلَى الْمُسْلِمُ ٱلْبَالِغ	Fasting is compulsory on the muslim
		صَحِيح الْجِسْمِ وَالْعَقْلِ	who is sane, healthy and has attained
			the age of puberty
7.	Son:	أَرْجُو أِنْ تُخْبِرَنِي يَا أَبِي _ كَيْفَ يَصُومُ	Daddy, could you tell me how the
		المُسْلِمُ رَمَضَانَ؟	muslim fasts the month of Ramada?
8.	Father:	يَتْرُكَ أَلْعَمَلَ الْقبيحَ وَالْقُوْلَ الْقبيح وَيَعْمَلُ	He leaves indecent deeds and
		الْعَمَلَ الصَّالِحَ, فَيُصلِّى كَثِيراً وَيَثْلُو	speeches and does good deeds.
		الْقُرْآنَ كَثِيرًا وَيَدْكُرُ اللهَ وَيُحْسِنُ إِلَى	Hence, he prays a lot, recites the
		المفقراء والممساكين	Quran a lot, remembers Allah and
			extends kind gestures to the poor and
			the needy.
9.	Son:	سَمِعْتُ أَنَّ لَيْلَةَ الْقَدْرِ تَكُونُ فِي شَهْر	I heard that the Night of majesty
		رَمَضَانَ فَمِتَى يَتَوَقَعُ الْمُسْلِمُونَ هَذِهِ	comes in the month of Ramadan.
		اللَّآَ َيْلَةُ الْعَظِيمَةِ؟	When do muslims expect this great
			night?
1	Father:	إنَّ الْمُسْلِمِينَ يَتَوَقَّعُونَ لَيْلَةً الْقَدْرِ فِي	Muslims expect the night of majesty
0.		اللَّيَالِي الْعَشْر الأَخِيرَةِ مِنْ رَمَضَانَ	in the last ten nights of Ramadan. So,
		فَيُكْثِرُونَ مِنَ الصَّلاةِ وَالدَّكْرِ وَتِلاوَةِ	they increase their prayers, their
		الْقُرْآن	rememberance of Allah and the
			recitation of the Quran.
1	Son:	لَقَدْ عَرَفْتُ أَنَّ رَمَضَانَ شَهَرٌ عَظِيمٌ	I have known that Ramadan is a great
1.			month.
1	Father:	نَعَمْ, يَابُنَىَّ, وَأَنَّ خَيْرَهُ كَثِيرٌ	Yes, my son, and certainly, its
2.			benefits are numerous.

# 3.4 Words and Their Meanings.

S/	Arabic	Meaning	S/	Arabic	Meaning
N			N		
1.	شَعْبَانُ	8 <sup>th</sup> month of the	14.	اَلْقبيحُ	Indecent, ugly
		Islamic calendar			
2.	رَمَضَانُ	9 <sup>th</sup> month of the	15.	ٱلْقُوْلُ	Speech
		Islamic calendar			
3.	مُبَاشَرَةً	Immediately	16.	عَمَلٌ	To work
4.	اَلصِّيامُ	Fasting	17.	الصَّالِحُ	Righteous
5.	وَاجِبٌ	Compulsory	18.	صَلَّی	To observe
					muslim prayer
6.	ٱلثَّاسُ	Human-kind	19.	تكلا	To recite
7.	يَابُنَيَّ	My son	20.	دُكَرَ	To remember
8.	ٱلْبَالِغُ	One who has	21.	أحْسنَ إلَى	To do good to
		come of age			

9.	صَحِيحُ الْجِسْمِ	Healthy-bodied	22.	<b>ؘ</b> اڵڡٛٚقِيرُ	Poor
10.	ٱلْعَقْلُ	Brain, intellect	23.	ٱلْمِسْكِينُ	Needy
11.	صَحِيحُ العَقْل	Sane	24.	سمِعَ	To hear
12.	صَامَ	To fast.	25.	ليُلَة	Night
13.	ٱلْعَمَلُ	Work, deed	26.	تُوَقَعَ	To expect
			27	<b>ۮ</b> ٙؽڒۘ	Good, benefit

# **3.2** Conversation Three Going on Pilgrimage

	Speaker	Arabic			
1.	Nuuh:	أَتْرِيدُ الْحَجَّ هَدُا الْعَامُ؟	Do you intend to go on holy pilgrimage this year?		
2.	Abdul:	نَعَمْ, بإذن اللهِ, وَأَنْتَ أَلاَ تُريدُ أَنْ تَحُجَّ؟	Yes, by God's grace. And you, don't you intend to go on holy pilgrimage?		
3.	Nuuh:	بَلَى, سَلَحُجُّ إِنْ شَاءَ اللهُ	Yes, I will perform pilgrimage, God willing.		
4.	Abdul:	هَلْ عَلِمْتَ إِجْرَاءَاتِ الْحَجِّ كُلِّهَا ؟	Do you know all pilgrimage rites?		
5.	Nuuh:	نَعَمْ, قَدْ تَعَلَّمْتُهَا مِنَ الْمُعَلِّمِ			
6.	Abdul:	هَلْ تُسَافِرُ وَحْدَكَ؟	Will you travel alone?		
7.	Nuuh:	لاً, لَنْ أُسَافِرَ وَحْدِي			
8.	Abdul:		Who will travel with you?		
9.	Nuuh:	زَوْجَتِي بَيْضَاءُ	My wife, Baydaa		
10.	Abdul:	مَتَى السَّفْرُ إِلَى الْأَرَاضِي الْمُقَدَّسَةِ؟	When is the journey to the holy land?		
11.	Nuuh:	يَوْمَ التَّلاثَاءِ الْقادِم بِالطَّائِرَةِ السَّعُودِيَّةِ	Coming Tuesday, by Saudi airplane.		
12.	Abdul:	إِدُنْ سَنُسَافِرُ مَعًا فِي الطَّائِرَةِ نَفْسِهَا	Then, we will travel together in the same plane.		
13.	Nuuh:	حَقَّا؟! إِنَّ سَفَرَكَ مَعِى يَسْعُدُنَى كَثِيرًا لِأَنِّى لَمْ فَدُنَى كَثِيرًا لِأَنِّى لَكِنِّ فَلِكَ لَلِكَ وَلَكَ وَلَكُ وَلَكَ وَلَكُ وَلَكَ وَلَكَ وَلَكَ وَلَكَ وَلَكُ وَلَكُوا لَكُوا لَكُوا لَكُوا لَكُوا لَكُوا لَا لَا لَا لَا لَا لَا لَا لَا لَا لَ	Really?! Your travel with me certainly gladdens me because I have not gone to pilgrimage before and I will need your help.		
14.	Abdul:	أَنَا دَائِمًا فِي الْخِدْمَةِ	I am always at your service		
15.	Nuuh:	شُكْرًا	Thank you.		
16.	Abdul:	إلى اللِّقاء فِي الْمطار	Till we meet at the airport.		

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	ٱلْحَجُّ	Holy pilgrimage	6.	وَحْدِی	I alone
2.	بإذن اللهِ	By the grace of God, by God's leave.	7.	الأرْضُ	The earth, soil, land
3.	حَجَّ	To go on pilgrimage	8.	ٱلْمُقَدَّسُ	Holy.
4.	بكى	Yes, yes indeed	9.	اَلتُّلاَثَاءُ	Tuesday
5.	إجْراءِاتٌ	Conducts,			

### 3.6 Words And Their Meanings.

**Exercises:** At your leisure hour, you and some of your friends were discussing issues generally and suddenly you opened discussion on salaah and hajj. Let us see how your conversation on the two issues went.

Conducts, processes

#### 4.0 CONCLUSION

You have known that religion is an inevitable human affair and that Arabic language has adequate words for it. You will enjoy your study of this unit for it will enrich your language competence.

#### 5.0 SUMMARY

In this unit, we have in conversations discussed issues relating to religion (the mosque, ablution, pillars of Islam, etc).

#### 6.0 TUTOR MARKED ASSIGNMENT

Your friend and you once exchanged experience and knowledge about religion. Could you put on paper the text of this conversation that ensued between both of you?

### 7.0 REFERENCES / FURTHER READING

1. Cowan, Miltor J., <u>A Dictionary of Modern Written Arabic</u> Modern Language Services, India n.d.

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#### UNIT 2 CONVERSATIONS ON GOOD MORALS

#### **Contents**

- 1.0 Introduction
- 2.0 Objectives
  - 3.1 Conversation One
  - 3.2 Words and their Meanings
  - 3.3 Conversation Two
  - 3.4 Words and their Meanings
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#### 1.0 INTRODUCTION

Language as we have known is one of the effective media of imparting instructions and Arabic language has enough of these words and expressions. This fact will come your way in a moment.

### 2.0 OBJECTIVES

At the end of this unit, you should be able to:

- Understand Arab moral lessons
- Converse competently on ethical matters.

### 3.1 Conversation One Between a Mother and Her Daugther

	Speaker	Arabic	Translation
1.	Mother:	متى رَجَعْتَ مِنَ الْمَدْرَسَةِ يَاالِبْنَتِي؟	When did you return from school,
			my daughter
2.	Daughte	رَجَعْتُ إلَى البَيْتِ عِنْدَ السَّاعَةِ التَّالِثَةِ	I returned home at 3.0'clock when
	r:	وَأِنَتِ نَائِمَةً فَوْقَ السَّرير	you were sleeping in bed.
3.	Mother:	حَسنتًا مَادُا أَخَدْتُمُ الْيَوْمَ مِنَ	Good, what did you learn today?
		الْمَعْلُومَاتِ؟	
4.	Daughte	دَرَسْنَا مَادَةِ عِلْمِ الأَخْلاقِ وَعِلْمِ	We studied ethics, biology,
	r:	الأحْيَاءِ وَعِلْمِ الرّيَاضِيَاتِ وَموَادَ	mathematics and other important
		اُخْرَى مُهمَّة	subjects.
5.	Mother:	يَسُرُنِي دُلِكَ, وَمَادُا تَعَلَّمْتُمْ مِنْ عِلْمِ	That makes me happy. And what
		الأَخْلاق؟	did you learn from ethics?
6.	Daughte	تَحَدَّثَ الْمُدَرِّسُ طويلاً عَن الأَخْلاق	The teacher talked at length on
	r:	الْكُريمَةِ وَالْحُبَرَنَا أَنَّ لَقُمَانَ وَعَظ	noble characters and told us that
		اِبْنَهُ بِكِثيرٍ مِنْ هَذِهِ الأَخْلاقِ.	Luqman admonished his son with

			many of these morals.
7.	Mother:	هَلْ تَدْكُرِينَ بَعْضَ مَا قَالَ الْمُدَرِّسُ	Do you remember some of what
		عَنْ وَعْظِ لَقْمَانَ لِإَبْنِهِ؟	the teacher said about the
		7,1,2	admonition of Luqmaan to his son?
8.	Daughte	أَخْبَرَتُا أَنَّ لَقْمَانَ وَعَظْ ابْنِهِ أَنْ يُقِيمَ	He told us that Lugman
	r:	الصَّلاة وَّأَنْ يَأْمُرَ بِالْمَعْرُونَفِ وَيَنَّهَى	admonished his son to regularly
		عَن الْمُثْكَر	observe salaah, enjoin what is good
		•	and forbid what is indecent.
9.	Mother:	وَمَادُا يَعْنِى دُلِكَ؟	And what does that mean?
10.	Daughte	يَعْنِي أَنَّهُ يَجِبُ عَلَيْنَا أَنْ ثُقِيمَ	It means that it is compulsory on us
	r:	الصَّلاة وَتُصوم ر مضان و تَقْعَلَ سَائِر الصَّلاة	to observe salah, fast Ramadan and
		أَرْكَانِ الْإِسْلَامِ أَثُمَّ ثُرَق يَ ضُ أَنْفُسَنَّا	carry out other pillars of Isalm.
		عَلَى فَعْلَ الْخَدْ قَدْلَ أَنْ ثَامُ عَدْ ثَا	Then we should train ourselves to
		بِفِعْلِهِ وَنَتَجَنَّبَ فِعْلِ الشَّرِّ قَبْلَ أَنْ	do good deeds before we enjoin
		بِفِعْلِهِ وَنَتَجَنَّبَ فِعْلَ الشَّرِّ قَبْلَ أَنْ لَيْ الشَّرِ قَبْلَ أَنْ لَئْ هَيْ عَيْرَنَا عَنْهُ	others to do them and avoid evil
			deeds ourselves before we forbid
			others from doing them.
11.	Mother:	هَلْ عِنْدَ دُلِكَ تَوَقَفَ الْمُدَرّسُ؟	Is that where the teacher stopped?
12.	Daughte	لاً, قالَ: إِنَّ مِنْ مَوْعِظةِ لَقُمَانَ أَنْ لا	No, he said part of the admonition
	r:	يُصَعِّرَ ابْنُهُ خَدَّهُ لِلنَّاسِ وَلا يَمْشِي فِي النَّاسِ وَلا يَمْشِي فِي الأَرْضِ مَرَحًا وَأَنْ يَصْبِرَ دَائِمًا عَلَى	of Luqman is that his son should
			not swell his cheek for pride at
		مَا أَصَابَهُ	people nor walk in insolence
			through the land and that he should
			always patiently bear what betides
			him.
13.	Mother:	و َ مَادُا اسْتَقَدتَ مِنْ هَدُا كُلَّهِ؟	And what did you gain from all
		₩ 5 5 Q 5 <b>0</b>	this?
14.	Daughte	اسْتَقَدْتُ كَثِيرًا لِأَنِّى قَدْ عَرَفْتُ مِنْهُ أَنَّ	I benefitted a lot because I have
	r:	الْفَخْرَ وَالْكِبْرَ الْخَلَاقِ دُمِيمَةً وَأَنَّ النَّوَاضُعَ وَالصَّبْرَ وَفِعْلَ الْمَيْعُرُوفَ	known from this that pride and
			indecent deeds are objectionable
		مِنَ الْأَخْلَاقِ الْحَمِيدَةِ	behaviours while humbleness,
			patience and good deeds are good
1.7	34.4		morals
15.	Mother:	أَرْجُو أَنْ تَخْتَارِي مَحَاسِنَ الأَخْلاقِ	I expect you to choose rightious
		فِي مُعَامَلاتِكَ.	acts in your interactions.

# 1.1 Words and Their Meanings.

S/N	Arabic	Meaning	S/N	Arabic	Meaning	
1.	اِبْنَهُ	Daughter	12.	نَهَى	To forbid	
2.	المُعْلُومَاتُ	Knowledge	13.	أرْكَانَ الإسلامِ	Pillars o	of
					Islam	
3.	عِلْمُ الأَخْلاق	Ethics	14.	رَوَّضَ	To train	
4.	عِلْمُ الأَحْيَاءِ	Biology	15.	تَجَنَّبَ	To avoid	

5.	مُهمَّة	Important	16.	تَوَقَفَ	To stop
6.	تَحَدَّثَ	To talk	17.	مَوْعِظة	Admonition
7.	وَعَظ	To admonish	18.	صَعَّرَ خَدَّهُ	To put on a
					contemptuous
					mien
8.	نُصَحَ	To advise	19.	مَرَحَ	Gaiety
9.	المُعْرُوفُ	Good deed	20.	أصاب	To afflict
10.	ٱلْمُثْكَرُ	Indecent	21.	اِسْتَفَادَ	To benefit
		deed			
11.	أمَرَ	To command,	22.	دُمِيمٌ	Objectionable
		enjoin			
			23.	حَمِيدٌ	Praiseworthy.

## 3.3 Conversation Two Words of Advice

	Speaker	Arabic	Translation
1.	Zayd:	رَأَيْتُكَ يَاقَمَرُ جَالِسًا أَمَامَ دُلِكَ	I saw you sit down before that old man.
		الشَّيْخ, وَمَادًا قَالَ لَكَ؟	What was he telling you?
2.	Qamar:	كَانَ يُلْقِي إِلَى النَّصَائِح	He was giving me pieces of advice
3.	Zayd:	هَلْ تَدْكُرُ بَعْضَ مَا قَالَ؟	Do you remember some of what he said?
4.	Qamar:	قَالَ: لاَ تُضيَيعُ وَقْتَكَ سُدًى وَكُنْ مُؤَدَّبًا وَاحْتَرِمْ مُعَلِّمَكَ	He said do not waste your time in vain, be polite and respect your teacher.
5.	Zayd:	ثُمَّ مَادُا؟	Then what?
6.	Qamar:	قَالَ: اِصْعْ إِلَى مُدَرَّسِكَ عِنْدَ مَا	He said listen to your teacher when he
		يُلْقِي دُرُوسَهُ حَتَّى تَفْهَمَهَا جَيَّدُا	delivers his lessons so that you may
			understand it well.
7.	Zayd:	مَعْلُومٌ أنَّ مَنْ لَمْ يَصْعْ يَرْسُبْ فَي ا	It is known that he who does not listen
		الإمْتِحَانش, اسْ َمِرْ نصحَ لِي أَنْ أَنَامَ مُبَكِّرًا لِأَسْتَيْقِظ	will fail in the exams. Continue.
8.	Qamar:	نَصَحَ لِي أَنْ أَنَامَ مُبَكِّرًا لِأَسْتَيْقِظ	He advised me to sleep early in order
		مُبَكِّرًا وَأَنْ أَدُاكِرَ دُرُوسِي فِي	to wake up early and to revise my
		الصِّبَاح بَعْدَ صَلاَةِ الْقَجْر	lessons in the morning after subh
			prayer.
9.	Zayd:	هَذِهِ نَصِيحَةً دُاتُ قِيمَةٍ, ثُمَّ مَادُا قَالَ؟	This is a valuable piece of advice.
			What did say again?
10.	Qamar:	قَالَ: لا تَعْتَادَ التَّدْخِينَ وَلا تُصَاحِبِ	He said: Do not be addicted to
		الأشْرَارَ لِئَلا تُهُفسنَدَ خُلُقكَ وَلا المُ	smoking, do not friend rude persons so
		تَقْطُعْ حَدِيثًا دَارَ بَيْنَ شَخْصَيْن	that your conduct may not be polluted
			and do not interrupt discussions going
			on between two persons.
11.	Zayd:	أنًا أَحْوَجُ إِلَى هَذِهِ النَّصَائِحِ مِنْكَ,	I need these pieces of advice more than
		هَلْ مِنْ مِزيدٍ مِنْهَا؟	you. Could you give me more of them?

12.	Qamar:	قَالَ: عَامِلْ زُمَلاعَكَ بِكَرَمٍ وَأَدَبٍ	He said: interact with your colleagues
		وَرَفْق, وَلا تَكْذِّبْ وَلا تَتَكُبَّرْ وَلا تَتَكُبَّرْ وَلا تَكُنْ	with dignity, morality and gentleness.
		كسلائا	Do not tell lies nor be arrogant nor be
			a lazy person.
13.	Zayd:	زدْنِي مِنْ هَذِهِ الْقَوَائِدِ	Let me have more of these profiting
			words.
14.	Qamar:	قالَ: كُنْ مُتَوَاضِعًا لِلْكِبَارِ وَرَحِيمًا	He said: Respect the elderly and be
		لِلْقُقْرَاءِ وَالْيَتَامَى وَالأَرَامِلَ وَاقْرَا	merciful to the poor, orphans and the
		الْقُرْآنَ كُلَّ حِينِ	widow and read the Qur'aan every
			time.
15.	Zayd:	لَقَدْ اَفَادَكَ الشَّيْخُ بِكَثِيرٍ مِنْ حِكَمِهِ	The old man has benefitted you a lot
		وَسنَاعْمَلُ أَنَا بِهَا أَيْضًا	from his wisdom and I will also make
			use of them.

### 3.5 Words And Their Meanings

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	اَلشَّيْخُ تَصِيحَهُ	Old man	13.	اسْتَيقظ	To wake up
2.	نَصِيحَة	Advice	14.	دُاكَرَ	To study,
					revise
3.	أضاع	To waste	15.	<b>ژاد</b>	To increase
4.	سندًى	In vain	16.	زَمِيلٌ	Schoolmate.
5.	كُنْ	Be	17.	رفق	Gentleness
6.	مُؤَدَّبٌ	Trained,	18.	كَسْلانٌ	Lazy
		polite			
7.	اِحْتَرَمَ	Respect	19.	ڤَائِدَةٌ	Benefit
8.	أصنغى	To listen	20.	التَّوَاضُعُ	Respect
9.	رَسنبَ	To fail	21.	ٱلْيَتِيمُ	Orphan
10.	اَلإِمْتِحَانُ	Examination	22.	ٱلأرْمَلُ	Widow
11.	اِسْتَمَرَّ	To continue	23.	حِكْمَة	Wisdom
12.	<b>مُب</b> كِّرًا	Early			

#### **Exercises**

Your father and you engaged in conversation in his effort to impart some moral lessons in you. Let us see this Arabic conversation that ensued between both of you.

#### 4.0 CONCLUSION

You might have noted that moral lessons are an inevitable societal ingredient. No people with a language are without moral codes. These moral attitudes are adequately conveyed through the language and Arabic is not an exception.

#### 5.0 SUMMARY

In this unit, we have discussed in Arabic conversations moral codes bordering on formal and informal interactions and how best to behave in interpersonal matters.

#### 6.0 TUTOR MARKED ASSIGNMENT

One day your father sat you down to assess your level of morality by interrogating you on the subject. Could you let us see this conversation that took place?

#### 7.0 REFERENCES / FURTHER READING

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# UNIT 3 CONVERSATIONS ON BUSINESS TRANSACTION

#### **Contents**

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#### 1.0 Introduction

Man is a social animal. He needs to interact and transact businesses with other people in order to survive. This he does using the instrumentality of language. Arabic language is replete with terms usable when doing business. Below are some of these terms brought for your advantage.

### 2.0 Objectives

At the end of this unit, you should be able to:

- a. Identify Arabic business terms.
- b. Use them in correct sentences of your own.

# 3.1 Conversation One Between Sa<sup>c</sup>eed and the shop keeper (SK)

	Speaker	Arabic	Translation
1.	Saceed:	طَّابَ يَوْمُكُمْ	Good afternoon
2.	SK:	نَعَمْ, أَيَّةُ خِذْمَةٍ, زَبُونِي الْعَزيز؟	Yes, any service, my dear customer?
3.	Saceed:	أريدُ قمِيصَ حَريرِ	I want a silk shirt
4.	SK:	كَيْفَ تَجِدُ هَدُا؟	How do you find this one?
5.	Saceed:	أجدُهُ رَائِعًا, إِنَّهُ قَمِيصٌ جَمِيلٌ,	I find it wonderful, it is a nice shirt
		وَلَكِنْ أُرِيدُ لَوْنًا آخَرَ	but I want another colour
6.	SK:	أَى لَوْنٌ تُريدُ؟	Which colour do you want?
7.	Sa <sup>c</sup> eed:	أزْرَقُ سَماويٌ أَوْ أَصْفَ رَرُ صَافِي	Sky-blue or a fade yellow
8.	SK:	هَذَا أَفْضَلُ صِنْفٍ, أَيُّ حَجْمٍ تَلْبَسُ	This is the best type. Which size do
			you wear?
9.	Saceed:		I don't know exactly. Please
		فضيلك	measure my neck

10.	SK:	قَدْ قِسْتُهَا وَ هَذَا حَجْمُكَ	I have measured it. This is your size.
11.	Sa <sup>c</sup> eed:	مَا تُمَثُهُ؟	How much is it?
12.	SK:	أرْبَعُمِائِة نَيْرَةً	Four hundred naira
13.	Sa <sup>c</sup> eed:	، غَالِ جِدًّا, سَأَدْفُعُ لَكَ	The price is too high. I shall pay
		تُلاثُمِائَةً نَيْرَةً	three hundred naira
14.	SK:	لاً بَأْسَ, سَيَّدِي	It's all right, sir.
15.	Sa <sup>c</sup> eed:	شُكُرًا, لَقَّهِ مِنْ فَضْلِكَ	Thank you, wrap it please
16.	SK:	وَمَادُا تُريدُ أَيْضًا	What else do you want?
17.	Sa <sup>c</sup> eed:	أريدُ ثلاثَ أَزْوَاجِ جَوَارِبَ	I want three pairs of socks.
18.	SK:	ساريك صِنْقًا مُمْتَازًا	I will show you an excellent kind.
19.	Sa <sup>c</sup> eed:	دَعْنِي أرَى, هَذَا جَيِّدٌ بِالْحَقِيقَةِ كَمْ	Let me see. This is really good.
		يُكَلِّفُ الْوَاحِدِ؟	How much does each cost?
20.	SK:	مِائَة نَيْرَةً الزَّوْجُ	One hundred naira a pair.
21.	Sa <sup>c</sup> eed:	حَسننًا, لَفِّ هَذِهِ الثَّلاثة, وَهَذِهِ	Okay, wrap these three and this is
		ثلاثمائة نيرضة	three hundered naira.
22.	SK:	شُكْرًا	Thank you

# 1.2 Words And Their Meanings

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	طاب	To be good	13.	لَيسَ	To wear
2.	قمِيصٌ	Shirt	14.	قاس	То
					measure
3.	حَريرٌ	Silk	15.	تُمَنِّ	Price
4.	رَائِعٌ	Beautiful	16.	دَفُعَ	To pay
		Wonderful			
5.	<b>ئ</b> ۇن	Colour	17.	لا بَأْسَ بِهِ	Not bad.
6.	أَزْرَقُ سَمَاوِي أَصْفَرُ	Blue	18.	لَفَّ	To wrap
7.	سَمَاوِيٌ	Sky	19.	زَوْجٌ جَوْرَبُ	Pair
8.	أصْفَرُ	Yellow	20.	جَوْرَبٌ	Socks
9.	صَافٍ	Pure	21.	مُـمْتَازُ	Excellent,
					superior
10.	أفضنل	Better	22.	بالْحَقِيقَةِ	Really
11.	صِنْفٌ	Type	23.	زَبُونِ	Customer.
12.	حَجْمٌ	Size			

**Exercises:** Pick ten words from the above table and use them each in a correct Arabic sentence of your own.

### 3.3 Conversation Two In the bank

	Speake	Arabic	Translation
	r		
1.	Hasan:	مِنْ فَضْلِكَ, أريدُ أَنْ أَصَرَفَ هَدُا الصَّكَ	Please, could you pay me this cheque?
2.	Cashier	هَلْ عِنْدَكَ حِسنَابٌ فِي الْمَصْرِفِ؟	Do you have an account in
	:		the bank?
3.	Hasan:	لاً, مَا عِنْدِي حِسَابٌ, أَنَا لَمْ أَفْتَحْ حِسَابًا	No, I don't have account I
		هُتُا	did not open an account
			here.
4.	Cashier	إدُنْ هَاتِ الْبِطَاقَةِ أَو الْجَوَازَ	Bring your identity card or
	·	33. 37.	authorization
5.	Hasan:	تَفْضَيْنُ الْحَوَ ازَ	
6.	Cashier	تَفْضَّلُ ٱلْجَوَارُ. حَسَنًا, إِذْهَبُ إِلَى الْخَزِينَةِ بَعْدَ قَلِيلٍ.	Good, go a little later to the
0.	·		cash-box.
7.	Hasan:	شُكْرًا	
8.	Cashier	هَلْ تُريدُ شَيْئًا آخَرَ؟	Do you want any other
0.	·		thing?
9.	Hasan:	نَعَمْ أريدُ عُمْلة أَجْنَبيَّة وَأريدُ عُمْلة	Yes, I need foreign and
<i>)</i> .	Hasan.	مَدَكَةً	local currencies.
10.	Cashier	رِدْهَبْ إِلَى شُبَّاكِ الْعُمُلاتِ الاَجْنَبِيَّةِ إِذْهَبْ إِلَى شُبَّاكِ الْعُمُلاتِ الاَجْنَبِيَّةِ	Go to foreign currency
10.	·	, <u>, , , , , , , , , , , , , , , , , , </u>	windom
11.	Hasan:	وَأَيْنَ هُوَ؟	
12.	Cashier	وبين حوب الشَّبَاكُ التَّالِثُ عَلَى الْيَمِينِ	The third window by the
12.	·	المنجب المساورة المسا	right.
13.	Hasan:	مِنْ فَصْلِكَ أُرِيدُ أَنْ اَسْتَبْدِلَ هَذِهِ	<u> </u>
13.	Tasan.	الدُّولارَاتِ	these dollars
14.	Cashier	مَّرِدَارَ مِ كَمِ الْعَدَد؟	How many?
17.	·	,,,,,	110w many:
15.	Hasan:	مِائَةَ دُولار	One hundred dollars
16.	Cashier	هَاتِ الْجَوَازَ مِنْ فَصْلِكَ	Please bring the
10.	·		authorization.
17.	Hasan:	تَقْضَلْ	
18.	Cashier	 وَقِعْ عَلَى هَذِهِ الْوَرَقَة	
10.	·	وي عي بچو انور-	this paper
19.	Hasan:	كَمِ الْعَدَدُ؟	* *
20.	Cashier	مِائلة دُولار تُساوى بالعُمْلةِ الْمَحَلِيَّةِ	One hundred dollars
20.	:	تَمَانِينَ جُنَيْهًا,	exchange for eighty pounds
	•	, <del></del>	local currency.
21.		إِذْهَبْ إِلَى الْخَزِيْنَةِ لِتَسْتَلِمَ النَّقُودَ	Go to the cash box to
41.		ره مه رس المرب المرب	collect the cash money.
22.	Hasan:	وَأَيْنَ هِيَ؟	ļ <u> </u>
23.	Cashier	وبين بعي. في الشَّبَّاكِ الرَّابشع إلى الْيَسَار	At the fourth window by
43.	Casillei	قِي اللهابِ الرابسي إلى اليسار	At the routh willdow by

	:		the left
24.	Hasan:	شُكْرًا	Thank you

### 3.4 Words and Their Meanings

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	صَرَفَ	To pay	13.	مَحَلِيَّة	Local
2.	ٱلصَّكُّ	Cheque	14.	شُبَّاكُ	Window
3.	المصرف	Bank	15.	ٱلْيَمِينُ	Right
4.	حِسَابٌ	Bank account	16.	اَ َليَسنَارُ	Left
5.	هَاتِ	Bring.	17.	اِسْتَبْدَلَ	То
					exchange
6.	بطاقة	Card	18.	دُولار	Dollar
7.	بطاقة التَّعْريفِ	Identity card	19.	يُسنَاوي	Equals to
	ٱلْجَوَارُ	Passport,	20.	تْمَانُونَ	Eighty
8		permit			
9.	الْخَزينَةُ	Cashbox	21.	مِائة	One
					hundred
10.	بَعْدَ قلِيلِ	A little later	22.	جُنَيْهُ	One pound
11.	عُمْلَةً	Currency	23.	إسْتَلُمَ	To receive,
					collect
12.	ٲڿ۫ٮٛؠؾۘٞة	Bayonets			
			24	ٱلنُّقُودُ	Cash
					money

**Exercises:** Identify ten Arabic to words for the banking business and use them each in a correct Arabic sentence of your own.

### 3.5 Conversation Three At the Draper's Shop

	Speaker	Arabic	Translation
1.	Khaalid:	أريدُ أَنْ اَشْنَرَى قُمَاشًا	I want to buy some clothes.
2.	Draper:	لِمَادُا تُريدُهُ؟	What do you want it for?
3.	Khaalid:	أريدُهُ مِنْ أَجْل بَدْلَةٍ	I want it for a suit.
4.	Draper:	مَا نَوْعُ الْقُمَاشِ الَّذِي تُريدُهُ؟	What sort of cloth do you
			want?
5.	Khaalid:	أريدُ جُوخًا مِنْ أَعْلَى صِنْفٍ أَرَّنِي	I want broadcloth of
		أَفْضَلَ مَا عِنْدَكَ	superior quality. Show me
			the best you have.
6.	Draper:	اَعْتَ قِدُ هَدُا أَفْضَلُ مَا فِي السَّوق, أَنْتَ تَرَى أَنَّهُ مَصْبُوعٌ عَلَى صُوفٍ	I think this is the best in the
	_	تَرَى أَنَّهُ مَصْبُوعٌ عَلَى صُوفٍ	market. You see it is dyed
			in wool.
7.	Khaalid:	هَدُا اللَّوعِنُ لاَيَدُومُ	This colour won't stand
8.	Draper:	مُسْتَحِيلٌ أَنْ تَجِدَ قُمَاشًا أَفْضَلَ, سَأُريكَ	It is impossible to find any

		قِطْعَةَ أُخْرَى	finer cloth. I will show you
			another piece.
9.	Khaalid:	هَذِهِ نَاعِمَة جِدًّا, إِنَّهَا مِنْ صِنْفٍ أَفْضَلَ,	This is very soft. It is of
		بِكُمْ تَبِيعُهَا؟	better quality. How much
		·	do you sell it?
10	Draper:	إِنَّنِي أبيعُ الْمِثْرَ بِثَلاثِينَ لِيرَةً	I sell it at thirty pounds a
	_		metre
11	Khaalid:	اِقْطَعْ لِي أَرْيَعَةَ أَمْتَارِ مِنْ فَضْلِكَ	Cut me four metres, please
			_

#### **Words and Their Meanings**

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	إشْنتَرَى	To buy	10.	دَامَ	To stand, be
					permanent
2.	قْمَاشٌ	Clothe	11.	مُسْتَحِيلٌ	Impossible.
3.	بَدْئَة	Suit	12.	قِطْعَة	Piece
4.	مِنْ أَجْل	Because of,	13.	ثَاعِمٌ	Soft
		for.			
5.	جُوځ	Broadcloth	14.	بَاعَ	To sell
6.	ٱعْتَقِدُ	To think,	15.	ٱلْمِثْرُ	Metre
		believe			
7.	الستُّوقُ	Market	16.	ثلاثِينَ	Thirty
8.	مَصْبُوعٌ	Dyed	17.	لِيْرَةُ	Pound
9	صُوفٌ	Wool			

**Exercises:** Pick ten words from the table above and use each of them in good Arabic sentence.

Your friend and you once exchanged ideas in Arabic about business transaction. Let us see your conversaiton.

#### 4.0 CONCLUSION

You will agree with me that it is inevitable to transact businesses with other people for no man is an island. He has to mingle to get what he wants and be mingled with to give what others want from him. And language is an effective tool towards achieving this end. Arabic language as you can see provides expressions useful in business matters.

#### 5.0 SUMMARY

In this unit, we have brought in Arabic conversations what normally transpire between the buyer and the seller as well as the bank cashier and the customer. Events at the market places are also reflected in this unit. Your familiarity with this unit will enhance your conversational ability.

#### 6.0 TUTOR MARKED ASSIGNMENT

Do you patronize the shops? Do you have anything to do with the bank? Let us see how you converse with the stakeholders of these businesses.

#### 5.0 REFERENCE /FUTHER READING

6.0

- 1. Cowan, Miltor J., <u>A Dictionary of Modern Written Arabic</u> Modern Language Services, India n.d.
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#### UNIT 4 CONVERSATIONS ON MANUAL WORKS

#### **Contents**

- 1.0 Introduction
- 2.0 Objectives
  - 3.1 Conversation One
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  - 3.3 Conversation Two
  - 3.4 Words and their Meanings
- 4.0 Conclusion
- 5.0 Summary
- 6.0 Tutor Marked Assignment
- 7.0 References / Further Readings

#### 1.0 INTRODUCTION

Manual works are part of the daily activities which man must do. Manual workers are an inevitable part of the human society. Their jobs help a lot to meet human needs. Hence, they are sought after for one thing or the other. Language as you have known is the medium through which agreements are reached when in need of manual works.

Arabic language adequately furnishes the speaker with the words and expressions usable in manual jobs.

#### 2.0 OBJECTIVES

At the end of this unit, you should be ale to:

- Identify Arabic words in use in manual jobs
- Use such words in comprehensible sentences
- Converse eloquently with manual workers.

### 3.1 Conversation One At the Barber's Shop

	Speaker		Translation
1.	Zayd:		Good evening
2.	Barber:	مَسناءُ النُّور, أثريدُ أنْ تَحْلِقْ أمْ	Good evening, do you want
		تُريدُ أَنْ أَوَقُصَّ شَعْرَكَ؟	to shave or you want to have
			your hair cut?
3.	Zayd:	أريدُ أَنْ أَقْصَ شَعْرى ثُمَّ أَحْلِقَ	I want to have my hair cut,
		ذِقْنِی	and then shave.
4.	Barber:	أثريدُنِي أَنْ أَقْصِرَهُ لَكَ؟	Do you want me to cut it
			short for you?

5.	Zayd:	كَلاً, إنَّ ُه أَفْضَلُ هَكَدُا	No, it is better to keep it so.
6.	Barber:	أرْجُو أَنْ تُمْشِطُهُ إِلَى قُوقِ	Please, comb it upwards
7.	Zayd:	هَلْ لَكَ أَنْ تَحْلِقَ لِي الآنَ؟	Could you shave for me
			now?
8.	Barber:	بكُلّ سُرُورٍ يَا سَيّدِي هَلْ أَنْتَ	With pleasure, sir, do you
		عَادَةً تَحْلِقُ لِنَفْسِكَ أَمْ تَدْهَبُ	usually shave by yourself or
		دَائِمًا إِلَى الْحَلَّقِ لِيَحْلِقُ لِكَ؟	you always go to a barber for
			a shave?
9.	Zayd:	كَلَّ, أَنَا أَحْلِقُ بِنَفْسِي	No, I shave by myself.
10.	Barber:	مَادُا تَسْتَعْمِلُ؟	What do you use?
11.	Zayd:	شَفَرَاتٌ وَمَعْجُونُ حَلاَقة	Razor blades, shaving cream
		وَ قُرْ شَاةٌ	and brush.

3.2 Words And Their Meanings

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	حَلَقَ	To shave	7.	ٱلْحَلاَّقُ	Barber
2.	قصّ	To cut (hair)	8.	إسْتَعْمَلَ	To use
3.	اَلشَّعْرُ	Hair	9.	شَفْرَةٌ	Razor blade
4.	ٱلدَّقْنُ	Chin	10.	مَعْجُونٌ	Cream
5.	قصَّرَ	To cut short	11.	ڤُرْشَاةٌ	Brush.
6.	مَشَطَ	To comb			

## 3.3 Conversation Two At the Tailor's Shop

	Speake	Arabic	Translation
	r		
1.	Taye:	أَيْنَ الْحَيَّاطُ الَّذِي يَخِيطُ الْمَلابِسَ	Where is the tailor that
		جَيِّدًا؟	sews clothes excellently?
2.	Kehinde	فِي مَحَلّ الْحَيّاطِينَ شَرْقَ	In the tailors place east of
	•	الْمَسْجِدِ الكَبِير	the big mosque.
3.	Taye:	هَلْ تُرَافِقْنِي إلَيْهِ؟	Could you accompany me
			to him?
4.	Kehinde	بكُلّ سُرُورٍ, مَادُا تُريدُ أَنْ تُحَيّطُ؟	With all pleasure. What do
	:		you want to sew?
5.	Taye:	قِطْعَةَ مِنْ قَمَاشِ قَطْنِيَ هَلْ هِيَ الْقِطْعَةُ الَّتِي اشْنَرَيْتَهَا مِنْ مَحَلَّ الأَقْمِشَةِ اَمْسٍ؟	A piece of woollen clothe.
6.	Kehinde	هَلْ هِيَ الْقِطْعَةُ الَّتِي اشْتَرَيْتَهَا	Is it the piece which you
	:	مِنْ مَحَلِّ الأَقْمِشْهَ ِ اَمْسٍ؟	bought at the clothe market
			yesterday?
7.	Taye:	نَعَمْ هِيَ	Yes, it is.
8.	Kehinde	كَيْفَ تُريدُهَا فِي التَّقْصِيلِ؟	How exactly do you want
	:		it?
9.	Taye:	أريدُهَا بِأَكْمَامٍ قصِيرَةٍ	I want it with short sleeves.
10.	Kehinde	إِدُنْ هَيًا	Let's go, then
	:		

11.	Tailor	مَادُا تُريدَان؟	What do (both of) you want?
12.	TAye:	أريدُكَ أَنْ تُخَيّطُ لِي قَمِيصًا	I want you to sew a short-
12.	IAyc.	أريد ألا ألم أم قصيرة مِنْ هَذَا القُمَاشِ	sleeved shirt for me from
		دارتهام تعبيره من مدا العمس	this clothe.
13.	Tailor	دَعْنِي آخُدُ مَقَاسَكَ	Let me take your
			measurement
14.	Taye:	مَتَى تَنْتَهِى مِنْ خِيَاطُتِهِ؟	When will you finish the
			sewing?
15.	Tailor	بَعْدَ غَدِّ إِنْ شَاءَ اللهُ	Day after tomorrow, God
			willing.
16.	Taye:	مَا ثُمَنُ الْخِيَاطَةِ؟	What is the sewing
			charges?
17.	Tailor	خَمْسُمِائَةِ نَيْرَةٍ فَقَطْ	Five hundred naira only
18.	Taye:	الْيَوْمُ مَوْعِدُنَا, هَلِ الْقِمْيصُ	Today is the promised day.
		جَاهِزً؟	Is the shirt ready?
19.	Tailor	نَعَمْ, تَفْضَلْ	Yes, here is it.
20.	Taye:	إِنَّهُ أَقِمِيصٌ جَمِيلٌ, فِي الْحَقِيقِةِ,	It is a fine shirt. In fact, the
		إنّ الْخَيّاطِينَ الَّذِينَ يَعْمَلُونَ فِي	tailors who work at the
		سُوقَ الْمَدِينَةِ مَاهِرُونَ.	market place are experts.

# 3.4 Words and Their Meanings

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	ٱلْخَيَّاطُ	Tailor	8.	كَمْ	Sleeve
2.	خَاطُ	To sew	9.	قصِيرٌ	Short
3.	مَلْبَسٌ	Dress, clothe	10.	مَقَاسٌ	Measurement
4.	مَحَلُّ	Place	11.	خِيَاطَةٍ	Tailoring
5.	شَرْقَ	East	12.	تُمَنُ	Price
6.	رَ افْقَ	То	13.	جَاهِزٌ	Ready
		accompany			
7.	تَقْصِيلٌ	Detail	14.	مَاهِرٌ	Expert

#### **Exercises:**

Choose any ten words from the above table and use them each in correct Arabic sentences.

Compose an Arabic conversaiton between two persons: one a manual worker and another a customer needing the service of the worker.

#### 4.0 CONCLUSION

I hope that you are convinced that manual workers are very important in the society. You need them they need you. Also, you need not be told that language is the tool of meeting this societal obligation and that Arabic language is not found wanting in this regard. It is our belief that your study of this unit will improve your standing in the use of Arabic language.

#### 5.0 SUMMARY

In this unit, we have discussed in Arabic conversation matters relating to barbing and tailoring jobs. How you should approach them, how they should respond and how satisfactorily they have to do their job are seen in the unit.

#### 6.0 TUTOR MARKED ASSIGNMENT

Do you barb your hair? If yes, tell us how your Arabic conversation with the barber looks like.

#### 7.0 REFERENCES / FURTHER READING

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# UNIT 5 CONVERSATIONS ON MILITARY SERVICES AND SPORTS

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#### 1.0 INTRODUCTION

The military provides security services to people while sports entertain them. The two are indispensable to man. This is why you find in all languages, expressions about them. In Arabic, there are many words and expressions referring to them. However some of them will be brought in this unit.

#### 2.0 OBJECTIVES

At the end of this unit, you should be able to:

- a. Compose Arabic sentences using military and sports terms.
- b. Converse fluently in Arabic with people about these subjects.

### 3.1. Conversation One Between Salmaan and Saceed.

	Speake	Arabic	Translation		
	r				
1.	Salmaa	مَنْ هَذَا يَاسَعِيدُ؟	Who is this, Saeed?		
	n:				
2.	Saceed	هَذَا هُوَ الْجُنْدِيُّ الَّذِي يُدَافِعُ	This is the soldier that		
		عَن الْوَطِّن	defends the country.		
3.	Salmaa	مَادُاَ يَحْمِلَ بِيَدِهِ الْيُمْنَى؟	What is he carrying on his		
	n:		right hand?		
4.	Saceed:	يَحْمِلُ سَيْقَهُ الَّذِي يُهَاجِمُ به	He is carrying his sword with		
		عَلَى الأعْدَاءِ	which he attacks the enemies.		
5.	Salmaa	وَهَلْ يُحَارِبُ بِالسَّيْفِ؟	And does he fight with		
	n:		sword?		

6.	Sa <sup>c</sup> eed:	ٱلْجُنْدِيَّ يُحَارِبُ بِالْبُنْدُقِيَّةِ	The soldier combats with the
		وَيَضَعُ فِي رَأسِهَا الْحِرَابَة عِنْدَ	gun and fixes bayonets to its
		الْهُجُومِ عَلَى الأعْدَاءِ	end when attacking the
			eremies.
7.	Salmaa	مَنْ هَؤُلاءِ أيءضًا؟	Who are these, also?
	n:		
8.	Sa <sup>c</sup> eed:	هَوُّ لاَءِ هُمْ جُنُودُ الشَّرْطَةِ	These are police men.
9.	Salmaa	هَلْ هُمُ الَّذِينَ يُدَافِعُونَ عَن	Are they those who defend
	n:	الْوَطْن؟	the country?
10	Sa <sup>c</sup> eed:	لاً, بَلْ هُمُ الَّدِينَ يَسْهَرُونَ	No, they are rather the ones
		وَنَحْنُ نِيَامٌ	who stay up at night when
			we are asleep
11	Salmaa	لمِ َاذَا يَسْهَرُونَ؟	Why do they stay up at
	n:		night?
12	Sa <sup>c</sup> eed:	لِيَحْمُوا أَمْوَالَئِا وَيُحَافِظُوا عَلَى	To protect our property and
		أنْقْسِنَا وَيَقْضُونَ الْمُشْاجَرَاتِ	our lives. They settle disputes
		بَيْنَ النَّاسِ وَيُقْبِضُونَ عَلَى	between people and arrest
		اللصوص لِلمُحَافظةِ عَلَى	armed robbers in order to
		الأمْن	maintain peace.

# 3.2 Words and Their Meanings

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	ٱلْجُنْدِيُّ	Soldier	14.	جُنُودُ الشُّرْطَة	Military
					Police
2.	يُدَافِعُ عَنْ	He defends	15.	اَلشَّرْطِیُّ	Policeman
3.	ٱلْوَطْنُ	The country	16.	يُدَافِعُونَ عَنْ	They
					defend,
					protect.
4.	ٱلْيَدُّ	Hand	17.	يَسْهَرُونَ	They stay
					up at night.
5.	يَحْمِلُ	He carries	18.	يَحْمُونَ	They
					protect.
6.	سَيْف	A sword.	19.	أمْوَالْثَا	Our
					money,
					property
7.	يَهْجُمُ عَلَى	He attacks	20.	يُحَافِظُونَ عَلَى	They
					watch, take
					care.
8.	الأعْدَاءُ	The enemies	21.	يَقْضُونَ	They
					separate,
					settle.
9.	يُحَارِبُ	He fights	22.	ٱلْمُشْنَاجَرَاتُ	Disputest
10.	ٱلْبُنْدُقِيَّةُ	Gun	23.	يُقْبِضُونَ عَلَى	They arres

11.	يَضَعُ	He places, fixes	24.	ٱلأَمْنُ	Security
12.	الحراب	Bayonets			

### 3.3 Conversation Two About First-Aid Service.

	Speaker	Arabic	Translation
1.	<sup>c</sup> Aaqib:	مَنْ هَذَا يَا صالِحُ	Who is this, Salih?
2.	Saalih:	هُوَ رَجُلُ الإسْعَاقِ وَأَمَامَهُ عُلامٌ	He is a first-aid man and before
			him is a boy.
3.	<sup>c</sup> Aaqib:	وَمَادُا يَعْمَلان؟	And what are they doing?
4.	Saalih:	ٱلْغُلامُ مَجْرُوحٌ فِي رَأْسِهِ وَرَجُلُ	The boy was wounded in the head
		الإِسْعَافِ يَسْعَفَّهُ	and the first-aid man is giving him
			first –aid treatment.
5.	<sup>c</sup> Aaqib:	مَا مَعْنَى يَسْعَفْهُ؟	What is the meaning of he is giving
			him first aid treatment?
6.	Saalih:	يَضِعُ عَلَى الْجُرْحِ أَدْوِيَةً لِإِيقَافِ	He puts medicine on the wound to
		الدَّمِّ إِلَى أَنْ يَحْضُرَ الطَّبِيبُ	stop the blood before the doctor
			comes
7.	<sup>c</sup> Aaqib:	وَمَا مُهمَّةً رَجُل الإسْعَافِ؟	What is the task of the first-aid
			man?
8.	Saalih:	مُهمَّتُهُ إَسْعَافُ الْجَريحِ وَالْغَريقِ	His task: is to aid the wounded, the
		وَٱلْمَحْرُوقِ وَالْمَصْدُومِ وَحَمْلُهُ	drowned, the burnt, the knocked
		إلَى المُسْتَشْفَى فِي سَيَّارَةٍ عَلَيْهَا	and carry him to the hospiTAl in an
		شيعال الإسعاف	ambulance.
9.	<sup>c</sup> Aaqib:	وَمَنْ يَشْتَرى هَذِهِ الأَدْوية َ؟	Who buys these medicines?
10.	Saalih:	تَشْتَريهَا جَمَاعَةُ الإسْعَافِ لِخِدْمَةِ	The first aid men buy them as a
		الإنسانيَّةِ	service to humanity.
11.	<sup>c</sup> Aaqib:	جَزَاهُمُ اللهُ خَيْرًا	May Allah bless them for it!

## 3.4 Words and Their Meanings

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	<b>اَلإِسْعَافُ</b>	First-aid.	11.	الطّبيبُ	Doctor
2.	رَجُلُ الإسْعَافِ	First-aid man	12.	مُهمَّة	Task
3.	غُلامٌ	Boy	13.	ٱلْجَريحُ	The
					wounded
4.	مَجْرُوحٌ	Wounded	14.	ٱلْغَريقُ	The
					drowned
5.	يَسْعَڤُهُ	He gives him	15.	ٱلْمَصْدُومُ	The one
		first aid			knocked
		treatment			down
6.	ٱلْجُرْحُ	Wound	16.	ٱلْمَحْرُوق	The burnt
7.	دَوَاعٌ	Medicine,	17.	سَيَّارَةُ	Ambulance

		drug		ألإسْعِافِ	
8.	أدْويَة	Medicines,	18.	شِعَارٌ	Mark, sign
		drugs			
9.	اِيقَافُ	Stoppage	19.	الإنسانيَّة	Humanity
10.	ٱلدَّمُّ	Blood			

### 3.5 Conversaiton Three At the Staduim

	Speaker	Arabic	
1.	Nuuh:	أريدُ أَنْ أَدْهَبَ إِلَى الْمَلْعَبِ	I want to go to the stadium
2.	Aadam:	َأَيُّ مَلْعَبِ؟	Which stadium?
3.	Nuuh:	مَلْعَبُ كُرَّةِ الْقَدَمِ	Football field.
4.	Aadam:	مَنْ يَلْعَبُ الْيَوْمَ؟	Who are playing today?
5.	Nuuh:	فُرِيقُ الْمَرْكَزُ مَع فريق الْمَدِينَةِ	Centre's team versus city team.
6.	Aadam:	مَتَى يَبْدَ أَ اللَّعِبُ ؟	When will the game start?
7.	Nuuh:	بَعْدَ صَلَاةِ الْعَصْ ِر	After <sup>c</sup> asr prayer.
8.	Aadam:	وَمَتَى يَئْتَهِي؟	And when will it end?
9.	Nuuh:	قَبْلَ صَلَاةِ الْمَغْربِ	Before maghrib prayer.
10.	Aadam:	إَذُنْ تُصَلِّى الْعَصْرُ ثُمَّ نَدْهَبُ	Therefore, we will observe <sup>c</sup> Asr
			prayer and then go.
11.	Nuuh:	اِنْتَهَيْنًا الآنَ مِنَ الصَّلاةِ, هَيَا بِنَا	We have finished praying, let's go.
12.	Aadam:	هَيَا	Let's go.
13.	Nuuh:	قَدْ بَدَأُ اللَّ عِبُ, وَمَنْ هَدُا الَّذِي مَعَهُ الْكُرَّةُ	Game has started. Who is this in
		الأنَ؟	
14.	Aadam:	الْكُرُّةُ الآنَ مَعَ خَالِدٍ مِنْ فريق الْمَرْكَز	The ball is now in the possession
			of Khaalid of the centre's team.
15.	Nuuh:	خَالِدٌ لاَعِبٌ سَرِيعٌ خَالِدٌ يَجْرى نَحْقَ الْمَرْمَى	Khalid is a fast player.
16.	Aadam:	خَالِدٌ يَجْرى نَحْقَ الْمَرْمَى	Khalid is running toward the goal
			post.
17.	Nuuh:	هُوَ الآنَ بِالْقُرْبِ مِنَ الشَّبْكَةِ	He is now near the net.
18.	Aadam:	أَنْظُرْ خَالِدًا يَرْمِي الْكُرَّةِ!	See Khalid fire a shot!
19.	Nuuh:	هَلْ دَخَلَتِ الْكُرَّةُ الشَّبَكَة؟	Did the ball enter the net?
20	Aadam:	لاً, أُخَدُهَا حَارِسُ الْمَرْمَى	No, the goal keeper caught it.
21.	Nuuh:	ٱللَّعِبُ جَمِيلٌ وَقُريقُنَا نَشَيَّطٌ	The game is beautiful and our
			team is agile.
22.	Aadam:	لْحَمْدُ بِلَّهِ	Thank God.

## 3.5 Words and Their Meanings

S/N	Arabic	Meaning	S/N	Arabic	Meaning
1.	ٱلْمَلْعَبُ	Stadium,	13.	ٱلْكُرَّةُ	Ball
		playing ground			
2.	كُرَّةُ ٱلقَدَمِ	Foot-ball	14.	لاعِبٌ	Player
3.	ڤريقٌ	Team	15.	سَريعٌ	Swift, fast

4.	ٱلْمَرْكَزُ	Centre	16.	یَجْری	He runs
5.	الْمَدِينَةُ	City.	17.	نَحْق	Toward
6.	مَتَى	When	18.	<u>اَلْمَرْمَى</u>	Goal post
7.	اِنْتَهَى	To end	19.	بالقُ ْربِ	Near.
8.	صلاة العصر	Afternoon	20.	اَلْشَّبَكَهُ	Net
		Salat			
9.	صَلاةُ المعثربِ	Sunset	21.	يَرْمِي	He shoots,
		Salat			fires,
					throws
10.	نُصلَی	We perform	22.	حَارِسُ الْمَرْمَى	Goal
		salah			keeper
11.	صَلاةً	Islamic	23.	نَشِيطٌ	Agile.
		ritual prayer			
12.	ٱلْقَدَمُ	Foot			

**Exercises:** Pick 5 terms of military, 5 terms of first aid and 5 terms of sports and use them each in correct Arabic sentences.

Compose a conversaiton between two persons on miliTAry service and another on football

#### 4.0 CONCLUSION

The military service has its own modus open and, specialized tools and men with distinct attitudes while there are also manners, tools and men for sports. All these are adequately expressed in Arabic language and are brought in conversational style to ease your learning.

#### 5.0 SUMMARY

In this unit, we have specifically mentioned the soldier and his manner of operation, the policeman and his style of service, the first aid man and how he goes about rescuring peoples with first aid treatment and the footballer and how he behaves on the field. All these we have treated in conversational style not only to show that Arabic language has terms for them but to enrich your treasure of Arabic vocabulary.

#### 6.0 TUTOR MARKED ASSIGNMENT

Engage your friend in lengthy Arabic centering on the soldier, the policeman, the first aid man, the footballer and their works

### 7.0 REFERENCES / FURTHER READING

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